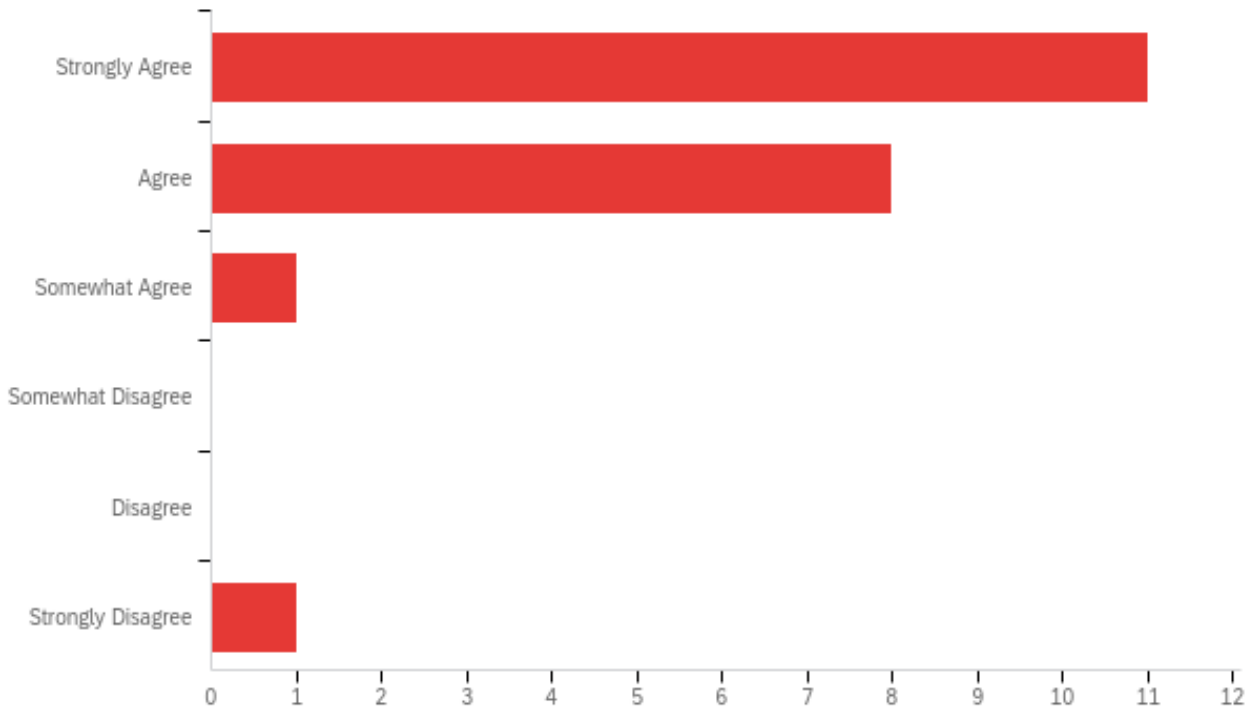# Dakota State University College of Education

Educator Preparation Program (EPP) 2021-22 One-Year Out EMPLOYER Satisfaction Survey
Results as of April 28th 2023, 9:21 am CDT
Response Rate: 44.7%

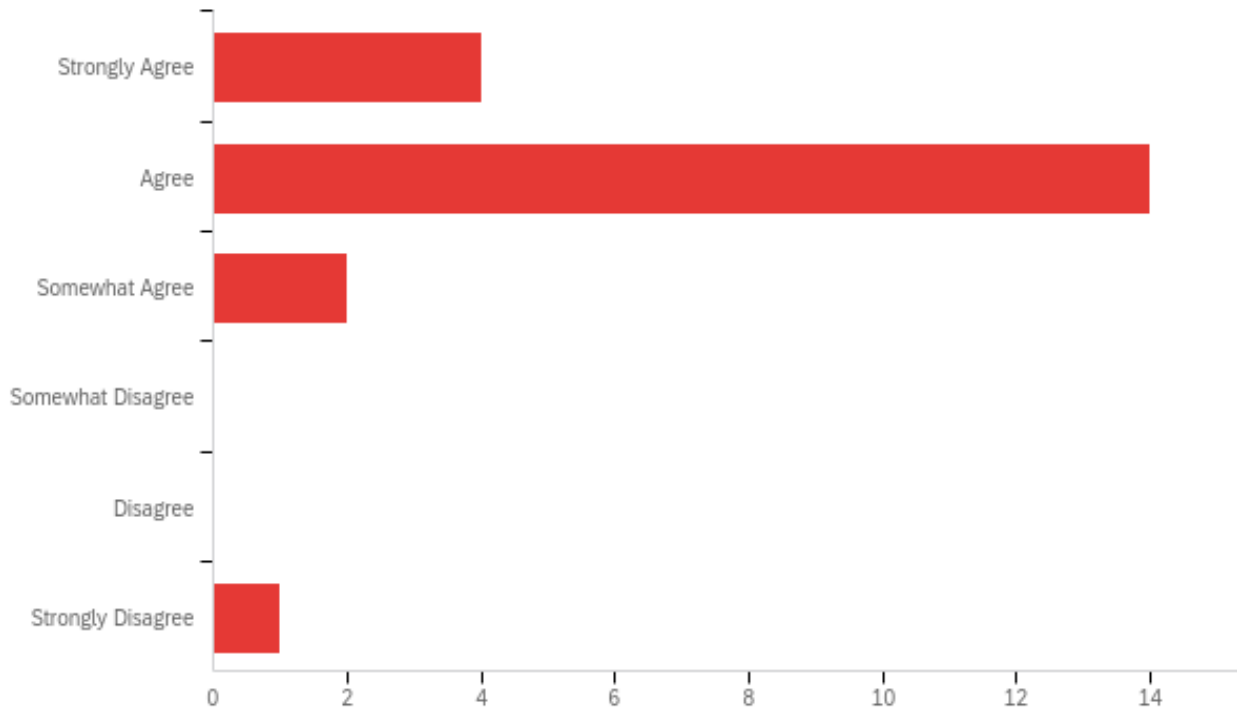**Q3 - DSU prepared the graduate to teach the CONTENT of his/her discipline/field assignment.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	DSU prepared the graduate to teach the CONTENT of his/her discipline/field assignment.	1.00	6.00	1.71	1.12	1.25	21

#	Answer	%	Count
1	Strongly Agree	52.38%	11
2	Agree	38.10%	8

3	Somewhat Agree	4.76%	1
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	4.76%	1
	Total	100%	21

Q4 - As a first-year teacher, DSU prepared the graduate to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to his/her students' diverse learning needs.

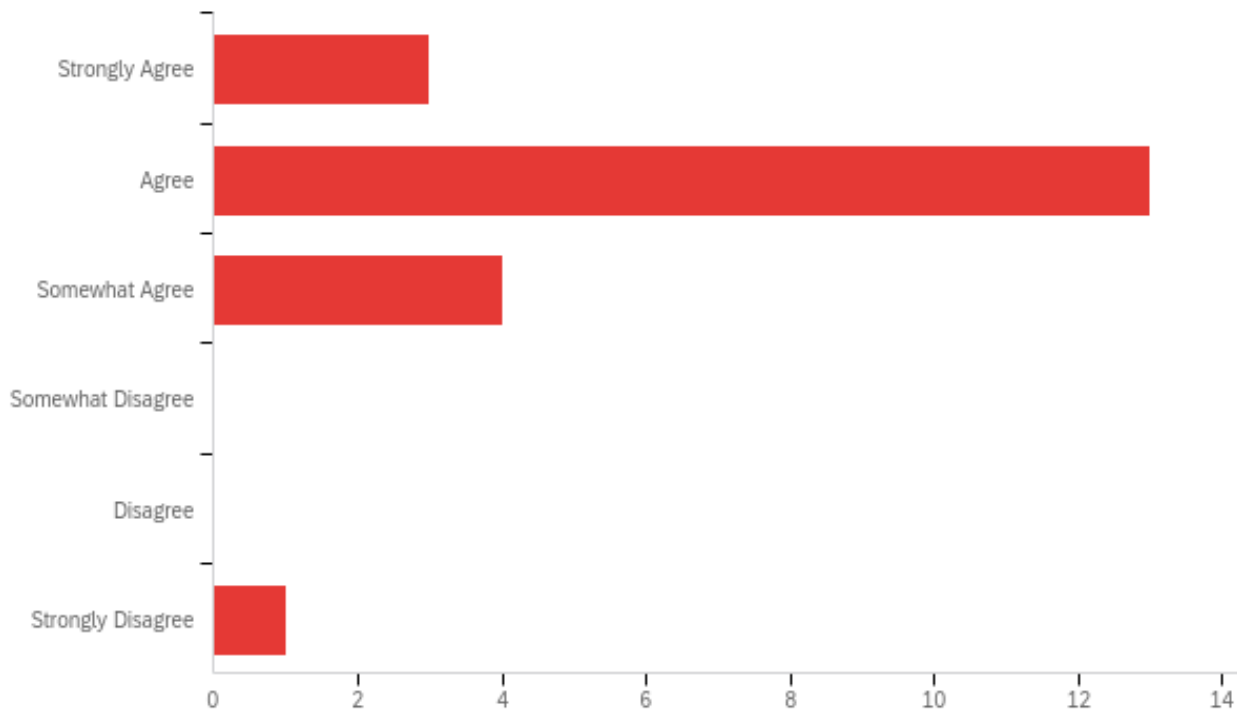| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first-year teacher, DSU prepared the graduate to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to his/her students' diverse learning needs.	1.00	6.00	2.10	1.02	1.04	21

#	Answer	%	Count
1	Strongly Agree	19.05%	4
2	Agree	66.67%	14
3	Somewhat Agree	9.52%	2
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	4.76%	1

	Total	100%	21

Q5 - As a first-year teacher, DSU prepared the graduate to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in his/her communications, instruction, and/or curriculum.

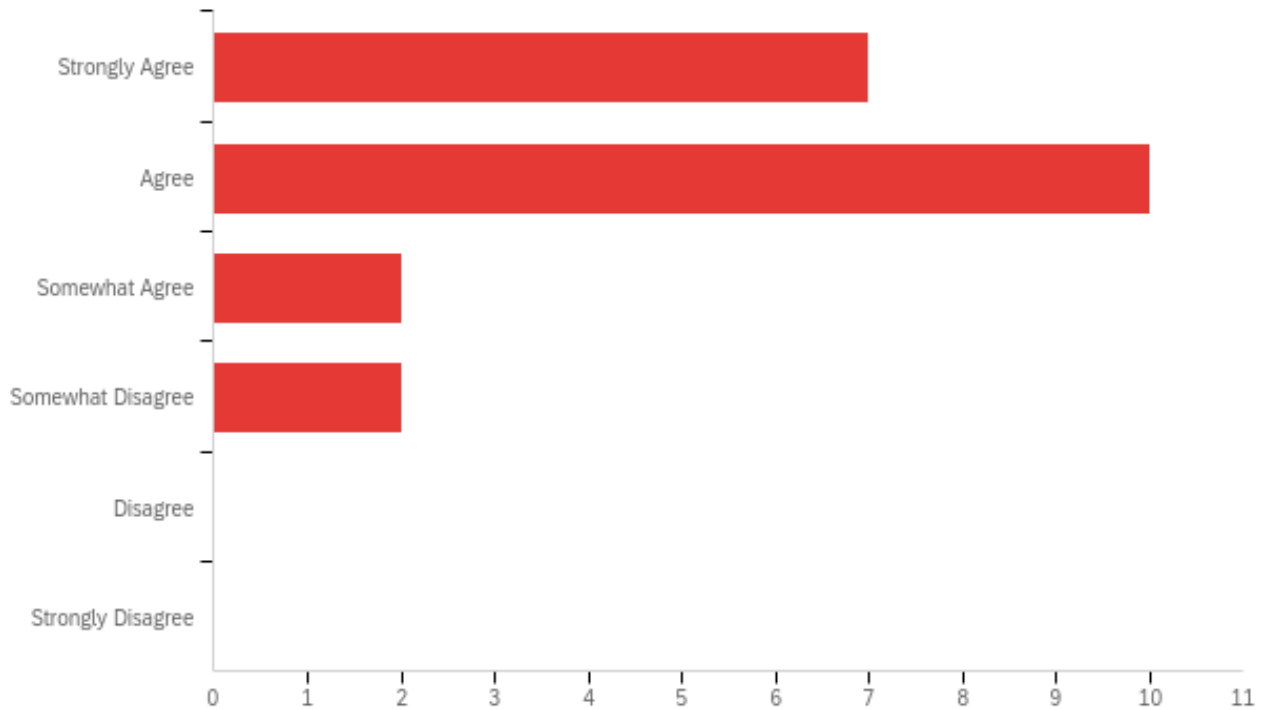| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first-year teacher, DSU prepared the graduate to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in his/her communications, instruction, and/or curriculum.	1.00	6.00	2.24	1.02	1.04	21

#	Answer	%	Count
1	Strongly Agree	14.29%	3
2	Agree	61.90%	13
3	Somewhat Agree	19.05%	4
4	Somewhat Disagree	0.00%	0

5	Disagree	0.00%	0
6	Strongly Disagree	4.76%	1
	Total	100%	21

Q6 - As a first-year teacher, DSU prepared the graduate to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).

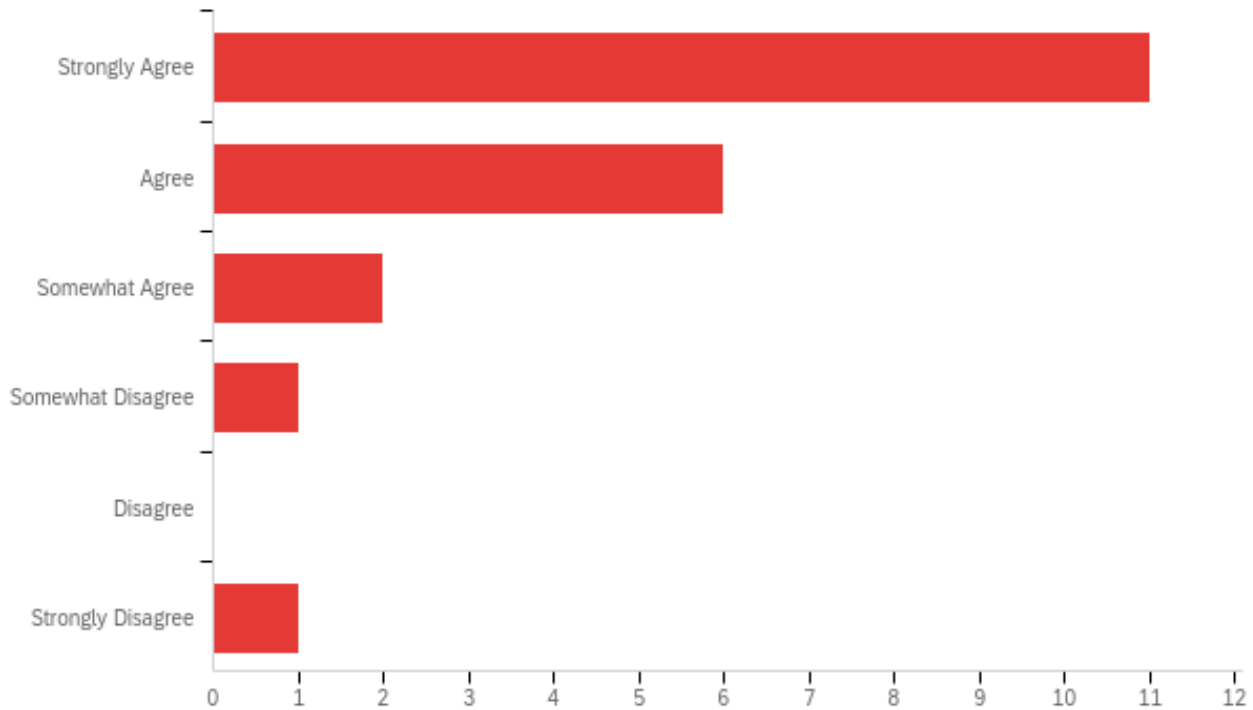| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first-year teacher, DSU prepared the graduate to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).	1.00	4.00	1.95	0.90	0.81	21

#	Answer	%	Count
1	Strongly Agree	33.33%	7
2	Agree	47.62%	10
3	Somewhat Agree	9.52%	2
4	Somewhat Disagree	9.52%	2
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

Total	100%	21

Q7 - As a first year teacher, DSU prepared the graduate to COLLABORATE with a variety of people to improve his/her students' learning.

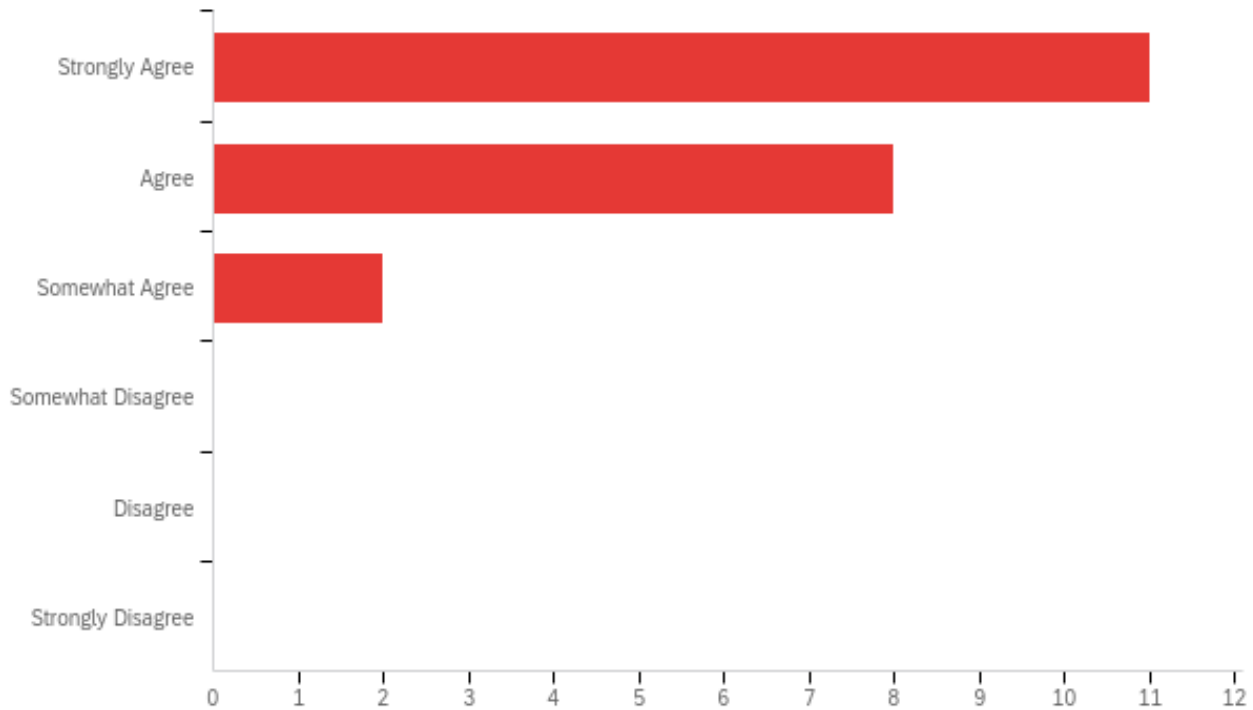| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first year teacher, DSU prepared the graduate to COLLABORATE with a variety of people to improve his/her students' learning.	1.00	6.00	1.86	1.25	1.55	21

#	Answer	%	Count
1	Strongly Agree	52.38%	11
2	Agree	28.57%	6
3	Somewhat Agree	9.52%	2
4	Somewhat Disagree	4.76%	1
5	Disagree	0.00%	0
6	Strongly Disagree	4.76%	1

	Total	100%	21

Q8 - As a first-year teacher, DSU prepared the graduate to INTEGRATE TECHNOLOGY into his/her teaching.

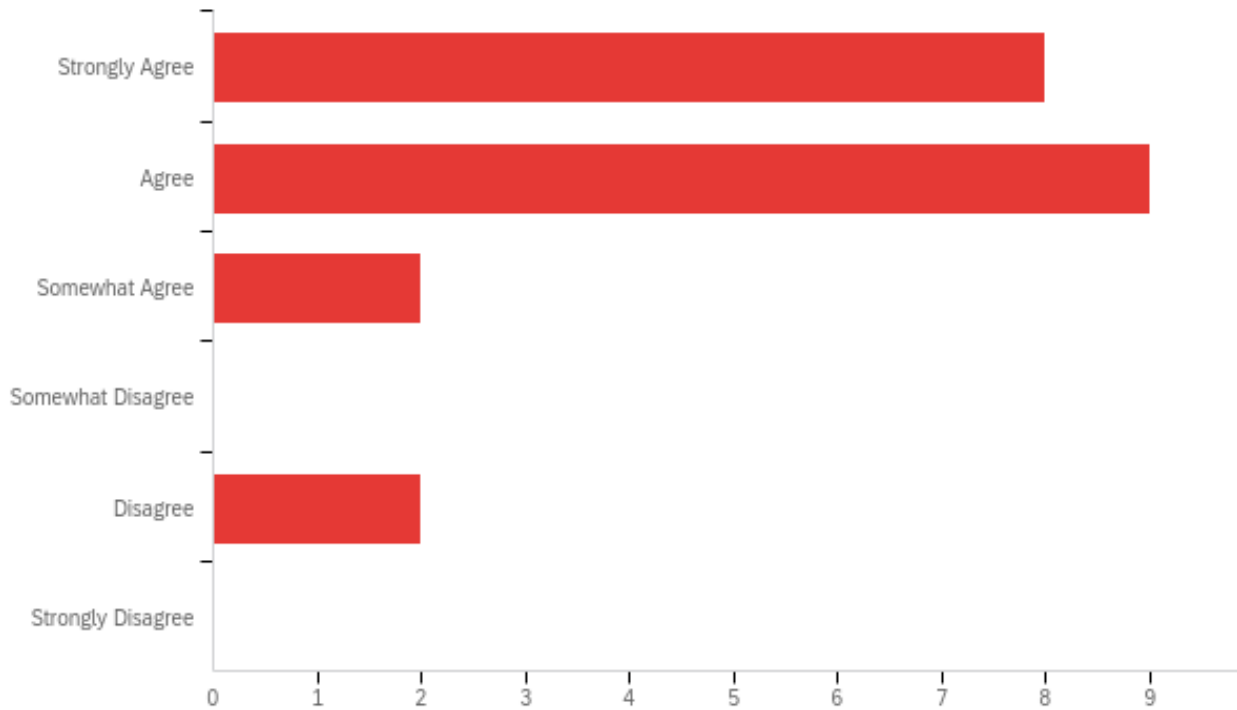| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first-year teacher, DSU prepared the graduate to INTEGRATE TECHNOLOGY into his/her teaching.	1.00	3.00	1.57	0.66	0.44	21

#	Answer	%	Count
1	Strongly Agree	52.38%	11
2	Agree	38.10%	8
3	Somewhat Agree	9.52%	2
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

	Total	100%	21

Q9 - OVERALL, Dakota State University's Teacher Preparation Program provided your school a with successful first-year teacher.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	OVERALL, Dakota State University's Teacher Preparation Program provided your school a with successful first-year teacher.	1.00	5.00	2.00	1.15	1.33	21

#	Answer	%	Count
1	Strongly Agree	38.10%	8
2	Agree	42.86%	9
3	Somewhat Agree	9.52%	2
4	Somewhat Disagree	0.00%	0
5	Disagree	9.52%	2
6	Strongly Disagree	0.00%	0

| | Total | 100% | 21 |

Q10 - What is the GREATEST STRENGTH in Dakota State University's Educator Preparation Program that meets your school's needs?

What is the GREATEST STRENGTH in Dakota State University's Educator Preparation Program that meets your school's needs?
Confident with content and technology.
I have been very impressed with the positivity and flexibility shown from teaching staff that have graduated from Dakota State.
The individual was up to the task for her work in the classroom as a first-year teacher. She did a nice job in the classroom and would have had a very positive long-term impact in our school. Unfortunately, she decided to move to her home district for a position at her old high school after just a year.
A well rounded teacher. Use of technology is key as well.
Technology
Technology incorporation
Dani does a great job collaborating with other staff and incorporating technology in her lessons.
Teachers from DSU know tech inside and out.
Classroom management
Grace is a hard worker and came in and has continued to want to grow as an educator
Quality Teacher that is excited to be in the classroom and engaged with peers and eager to learn more about their chosen craft.
All teacher's tech cert...
Passionate for teaching, longevity
I think DSU does a great job with their new educators. They usually are very tech savvy and eager to learn.
Heavily dependent on technology
Technology integration
Dedicated and know how to build positive relationships
Great with technology and strategies for students using technology.
Skills needed
Our first-year teacher implemented different strategies with great success. Academically our preschool students are prepared for Kindergarten.
Prepared, hard working teacher

Q11 - What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can make in its Educator Preparation Program to meet your school's needs?

What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can make in its Educator Preparation Program to meet your school's needs?
Continue to work on developing capacity with classroom management and assessments.
Nothing to note at this time.
Like all teacher education programs, the more math and science candidates you can produce, the better!
More of them! :)
Literacy Instruction
Science of Reading Training
None
Pre service teachers need to be immersed in more instruction on reading, behaviors, and classroom management. I have noticed my first year teachers lack the confidence to be "in charge" and follow through with consequences. They are not willing to have tough conversations with parents. Training on crucial conversations is also key.
If they all turn out like Morgan, no improvement needed
Grace has been one of the best young educators I've hired recently
Our first year teacher is fantastic! Keep doing what you are doing!
More recruiting to fill our open positions with good teachers.
Classroom management and parent communication
I don't know if it was just impeccably bad timing for Nina with the loss of her husband or what happened, but she quit after the 1st quarter. She was not ready to be in the classroom and was often unprepared for the day. She is an amazing person and great with kids, but was not ready to teach in the classroom full time. We can't change this situation and I feel horribly for Nina. I don't know what to say for improvement, but she was not ready for the classroom.
More extensive student teaching experience. Our teachers lacks basic skills to in many areas, including student learning styles, time management, and curriculum.
begin to incorporate behavior management techniques into the curriculum
Classroom management strategies for behaviors
Lesson planning - including ideas/strategies for engagement
Classroom management at the High School level
Our first-year teacher struggled with building relationships with colleagues, collaborating with other staff, and having positive interactions with parents.
Positive reinforcement behavior techniques, Using data to drive instruction