Dakota State University College of Education

Educator Preparation Program (EPP) 2020-2021 Graduate Impact Survey
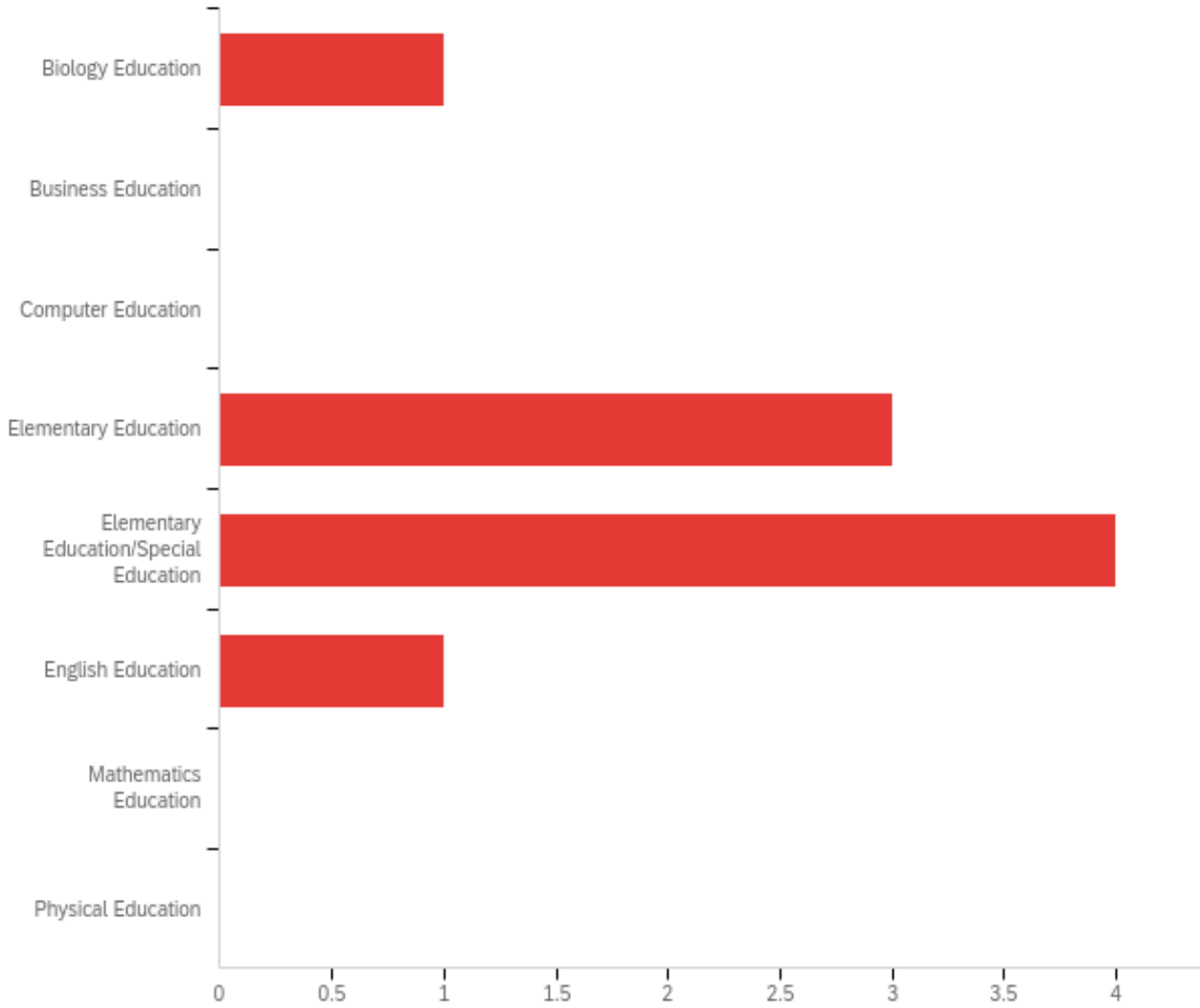**January 25th 2023, 1:33 pm CST**

Q2 - What was your undergraduate graduation date from Dakota State University? Example: May 2021

What was your undergraduate graduation date from Dakota State University? Example: May 2021
May 2021
May 2021
12/2020
October 2020
May 2021
December 2020
May 2020
O
May 2021

Q3 - What was your undergraduate teacher education MAJOR?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your undergraduate teacher education MAJOR?	1.00	6.00	4.33	1.33	1.78	9

#	Answer	%	Count
1	Biology Education	11.11%	1
2	Business Education	0.00%	0

3		Computer Education	0.00%	0
4		Elementary Education	33.33%	3
5		Elementary Education/Special Education	44.44%	4
6		English Education	11.11%	1
8		Mathematics Education	0.00%	0
9		Physical Education	0.00%	0
		Total	100%	9

Q6 - At what grade level(s) did you teach in this last academic year? Check all that apply.
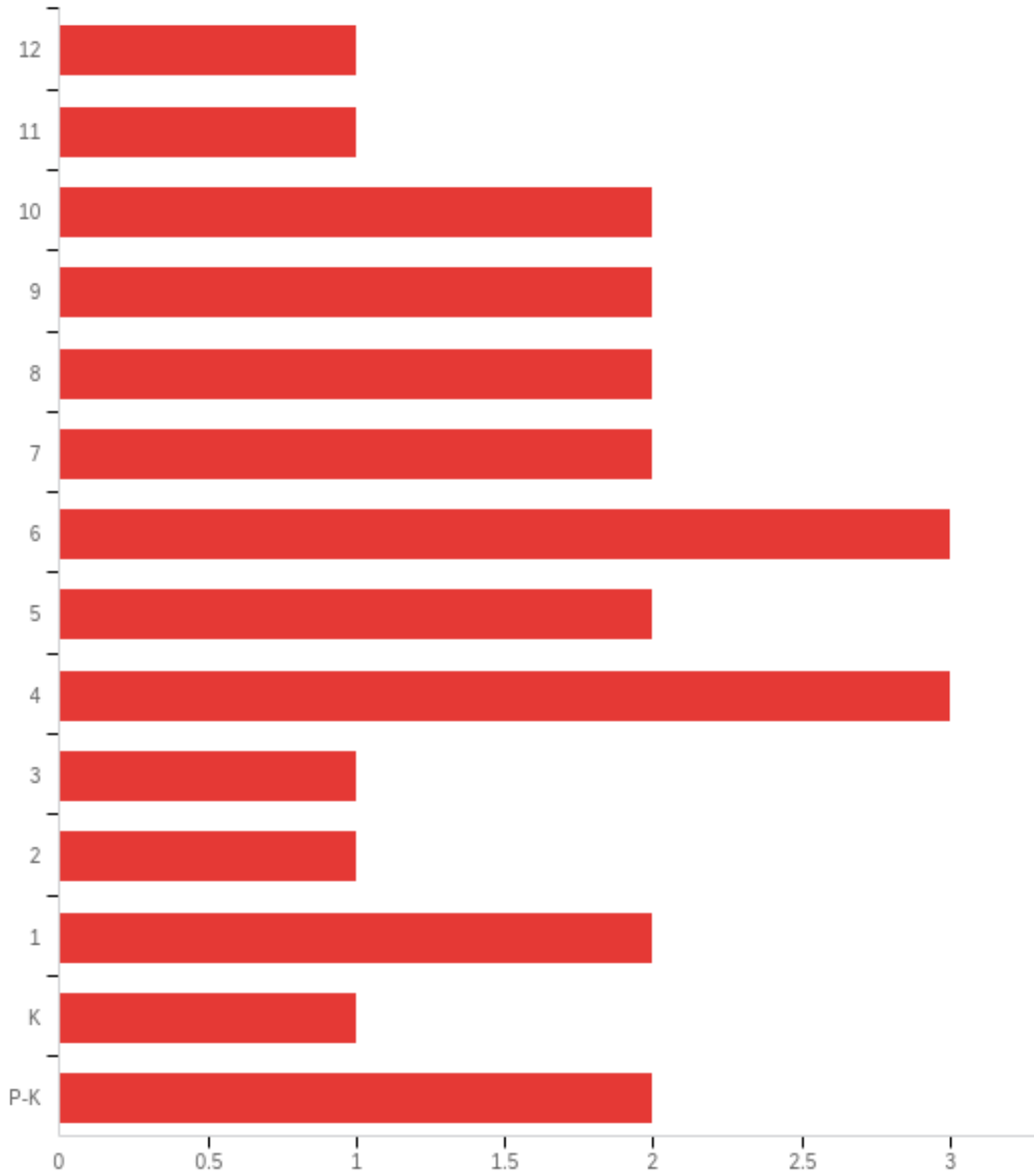
#	Answer	%	Count
1	12	4.00%	1
2	11	4.00%	1
3	10	8.00%	2
4	9	8.00%	2
5	8	8.00%	2

6	7	8.00%	2
7	6	12.00%	3
8	5	8.00%	2
9	4	12.00%	3
10	3	4.00%	1
11	2	4.00%	1
12	1	8.00%	2
13	K	4.00%	1
14	P-K	8.00%	2
	Total	100%	25

Q7 - Describe the subject(s) and/or courses you taught in the most recent academic year.

Describe the subject(s) and/or courses you taught in the most recent academic year.

1st grade

I assisted with courses in the special education resource room. Subjects included: Algebra 1, Geometry, Biology, Chemistry, World History, World Geography, US History, English Lit 1 & 2, English Comp 1 & 2, ASL, German I, Spanish I, Conceptual Courses, and several elective courses.
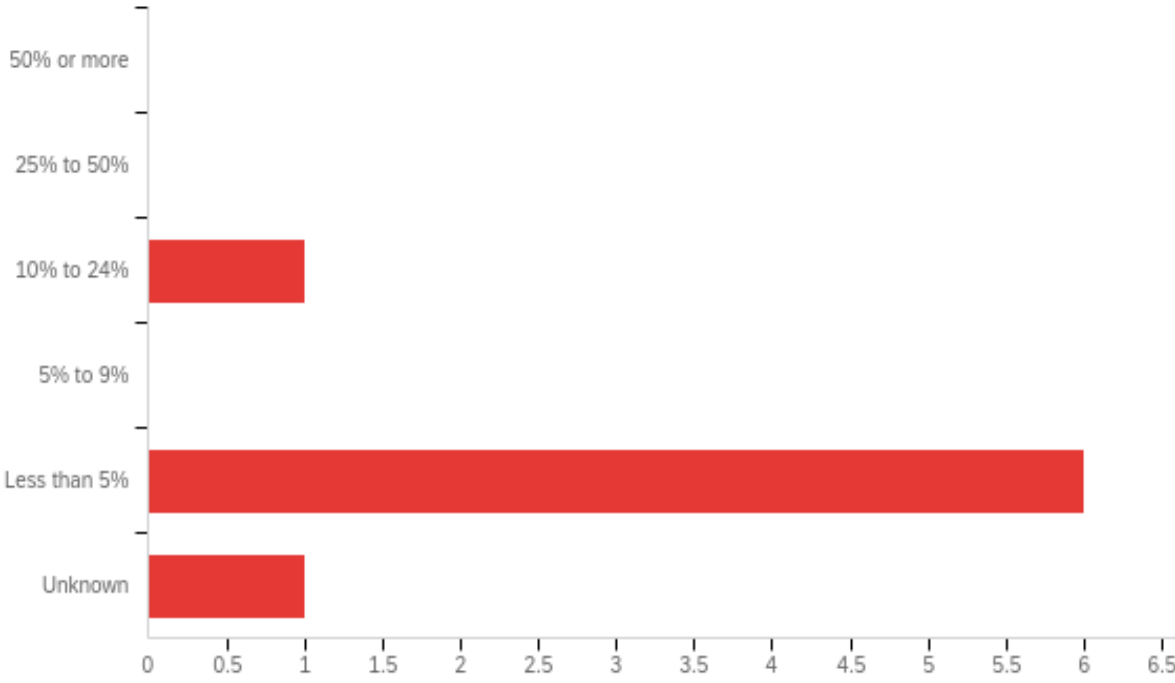
English Language Arts

SPED high needs

Reading and writing

Jk-5 Technology 8th grade science

I have taught preschool for the duration of my teaching career.

Reading, writing, study skills/ behavior, math.

Q12 - What is the approximate percentage of students in your class(es) that would be categorized as English Language Learners?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that would be categorized as English Language Learners?	3.00	6.00	4.88	0.78	0.61	8

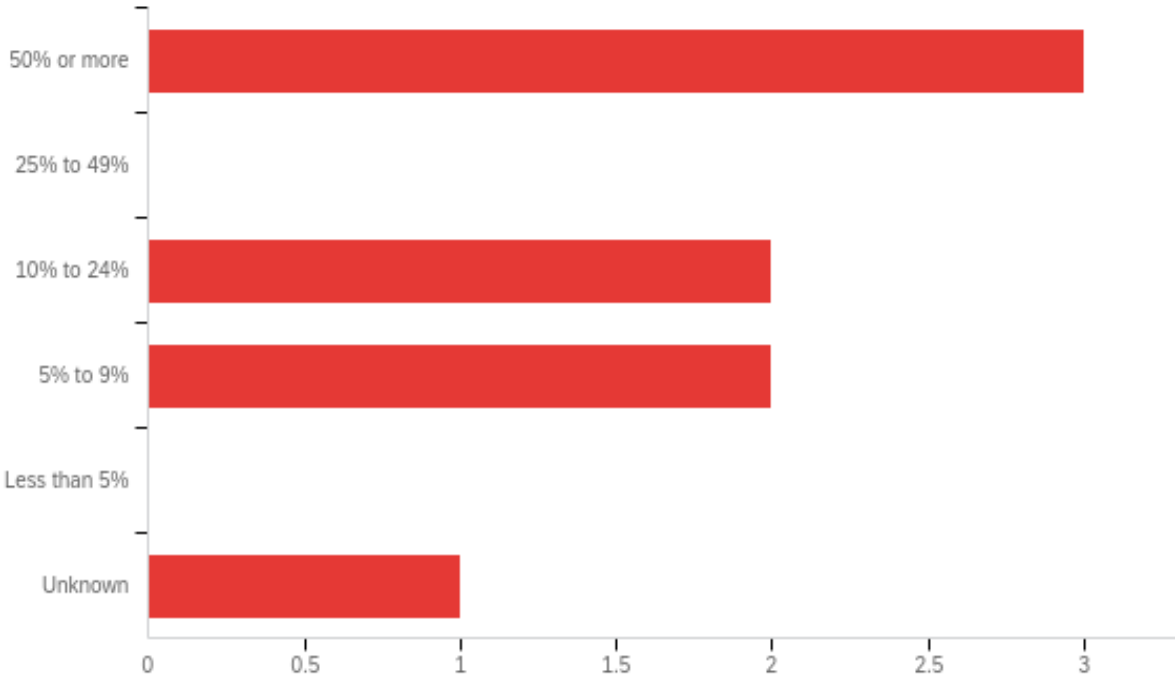| #	Answer	%	Count
1	50% or more	0.00%	0
2	25% to 50%	0.00%	0
3	10% to 24%	12.50%	1
4	5% to 9%	0.00%	0
5	Less than 5%	75.00%	6
6	Unknown	12.50%	1
	Total	100%	8

Q13 - What is the approximate percentage of students in your building who are categorized as economically disadvantaged?
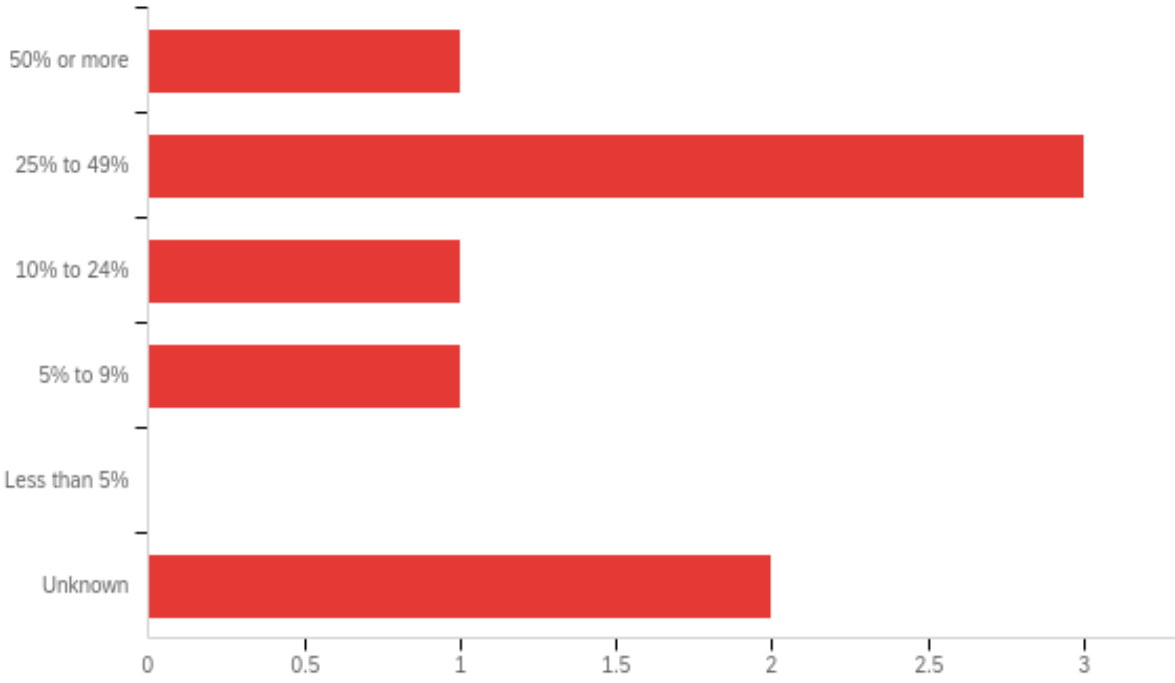
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your building who are categorized as economically disadvantaged?	1.00	6.00	3.25	1.79	3.19	8

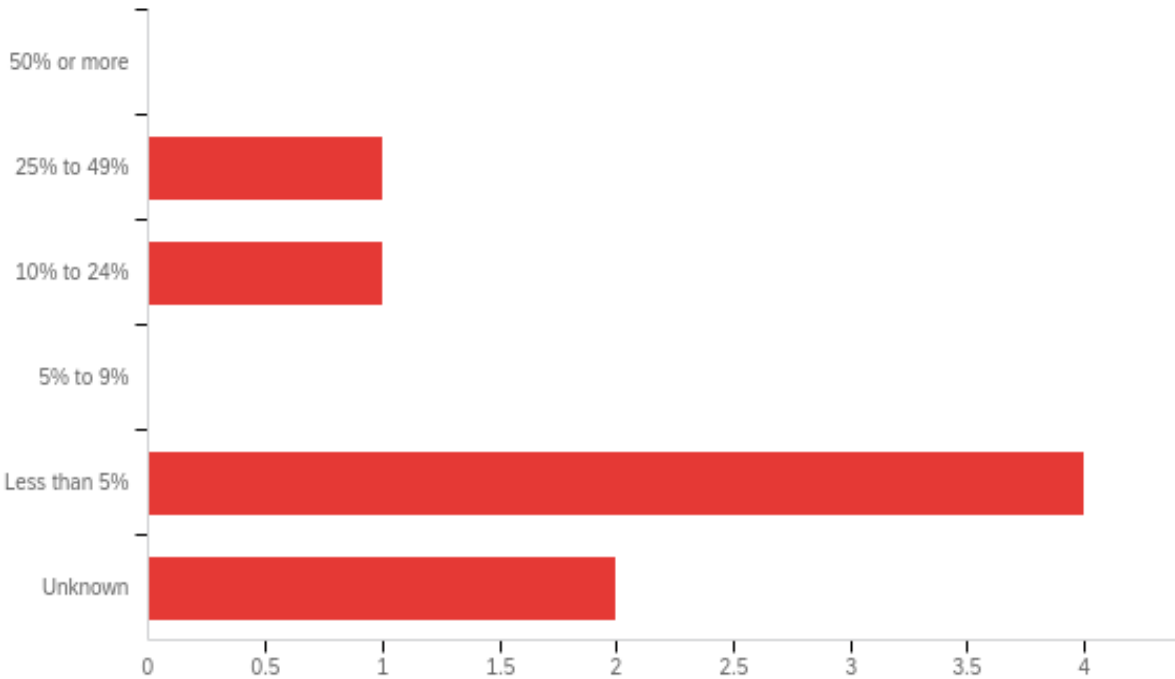| #	Answer	%	Count
1	50% or more	12.50%	1
2	25% to 49%	37.50%	3
3	10% to 24%	12.50%	1
4	5% to 9%	12.50%	1
5	Less than 5%	0.00%	0
6	Unknown	25.00%	2
	Total	100%	8

Q14 - What is the approximate percentage of students in your class(es) that are categorized as students with disabilities?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that are categorized as students with disabilities?	1.00	6.00	2.88	1.69	2.86	8

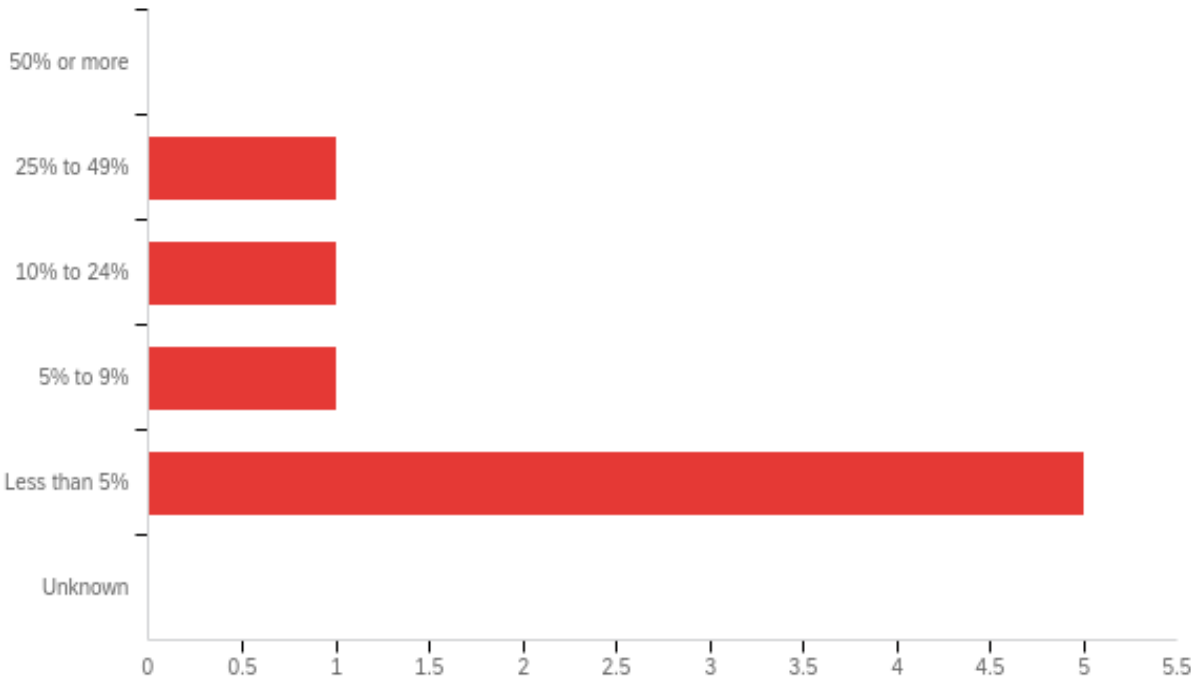| #	Answer	%	Count
1	50% or more	37.50%	3
2	25% to 49%	0.00%	0
3	10% to 24%	25.00%	2
4	5% to 9%	25.00%	2
5	Less than 5%	0.00%	0
6	Unknown	12.50%	1
	Total	100%	8

Q15 - What is the approximate percentage of students in your class(es) that are categorized as gifted or advanced?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that are categorized as gifted or advanced?	2.00	6.00	4.63	1.32	1.73	8

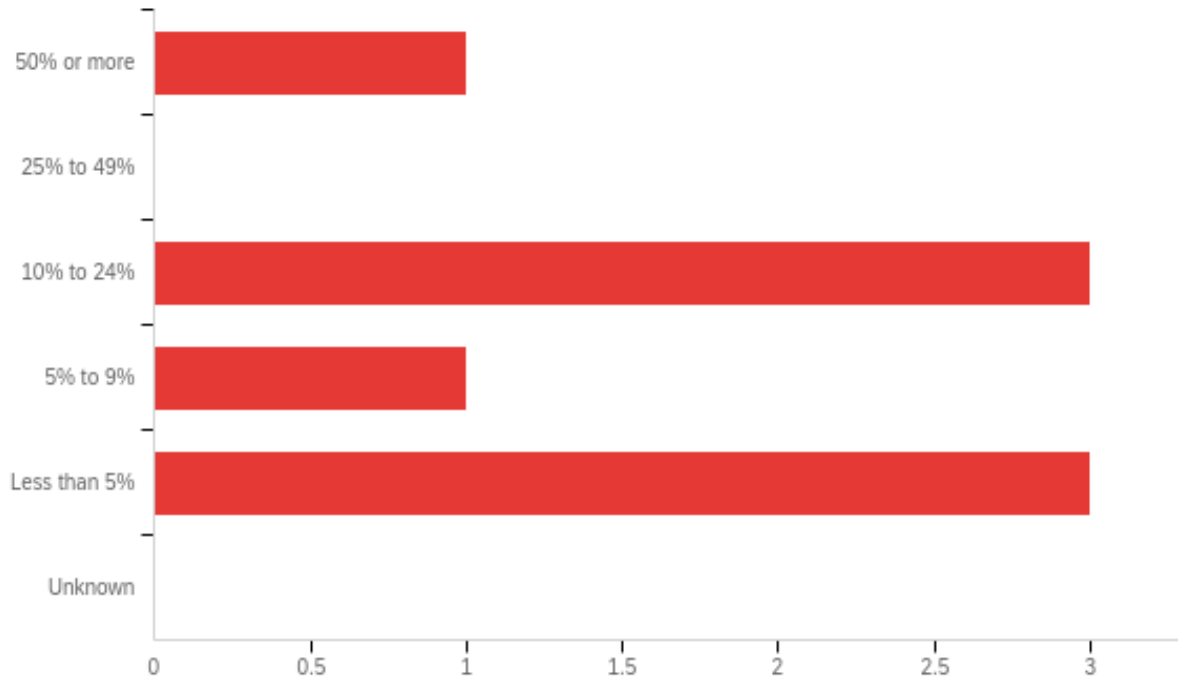| #	Answer	%	Count
1	50% or more	0.00%	0
2	25% to 49%	12.50%	1
3	10% to 24%	12.50%	1
4	5% to 9%	0.00%	0
5	Less than 5%	50.00%	4
6	Unknown	25.00%	2
	Total	100%	8

Q16 - What is the approximate percentage of students in your class(es) that are categorized as Native American?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that are categorized as Native American?	2.00	5.00	4.25	1.09	1.19	8

#	Answer	%	Count
1	50% or more	0.00%	0
2	25% to 49%	12.50%	1
3	10% to 24%	12.50%	1
4	5% to 9%	12.50%	1
5	Less than 5%	62.50%	5
6	Unknown	0.00%	0
	Total	100%	8

Q17 - What is the approximate percentage of students in your class(es) that are categorized as members of an ethnic minority (other than Native American)?

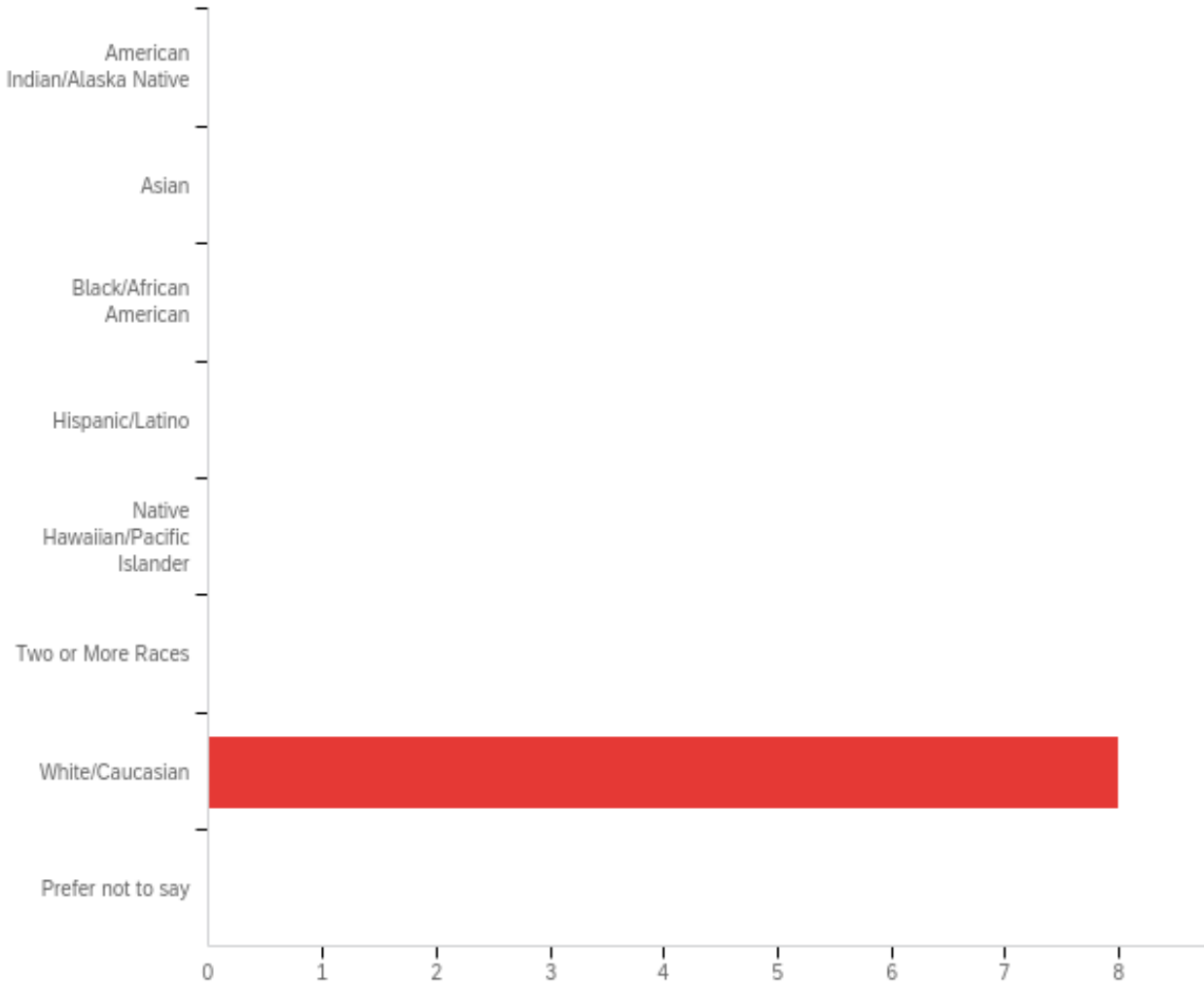| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that are categorized as members of an ethnic minority (other than Native American)?	1.00	5.00	3.63	1.32	1.73	8

#	Answer	%	Count
1	50% or more	12.50%	1
2	25% to 49%	0.00%	0
3	10% to 24%	37.50%	3
4	5% to 9%	12.50%	1
5	Less than 5%	37.50%	3
6	Unknown	0.00%	0

	Total	100%	8

Q31 - Which of the following best describes you?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following best describes you?	7.00	7.00	7.00	0.00	0.00	8

#	Answer	%	Count
1	American Indian/Alaska Native	0.00%	0
2	Asian	0.00%	0
3	Black/African American	0.00%	0

4	Hispanic/Latino	0.00%	0
5	Native Hawaiian/Pacific Islander	0.00%	0
6	Two or More Races	0.00%	0
7	White/Caucasian	100.00%	8
8	Prefer not to say	0.00%	0
	Total	100%	8

Q32 - Which of the following best describes you?
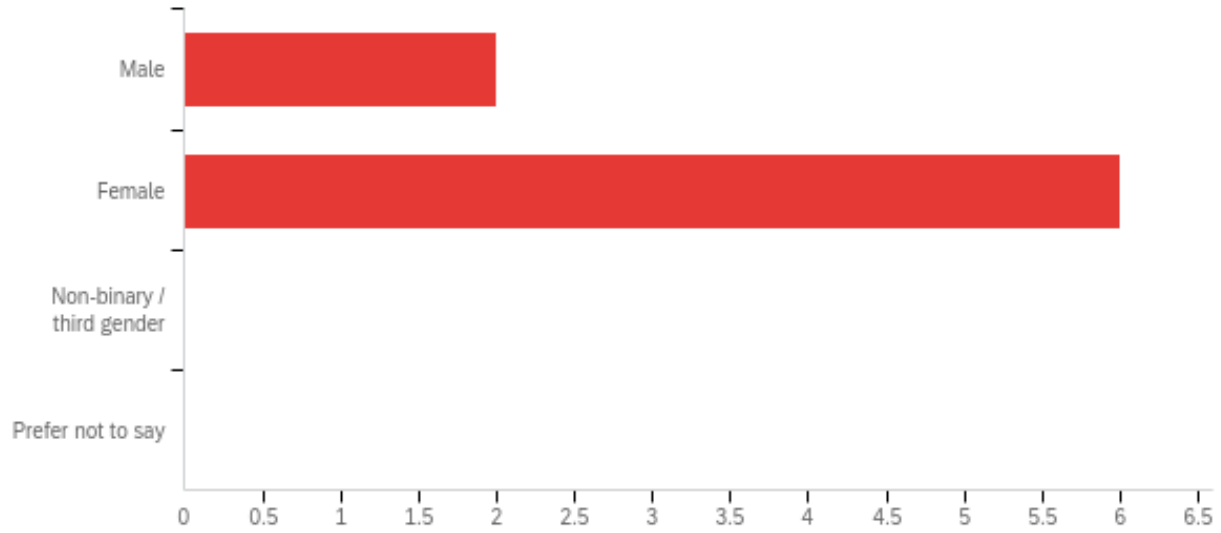
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following best describes you?	1.00	2.00	1.75	0.43	0.19	8

#	Answer	%	Count
1	Male	25.00%	2
2	Female	75.00%	6
3	Non-binary / third gender	0.00%	0
4	Prefer not to say	0.00%	0
	Total	100%	8

Q9 - What is your primary teaching responsibility?
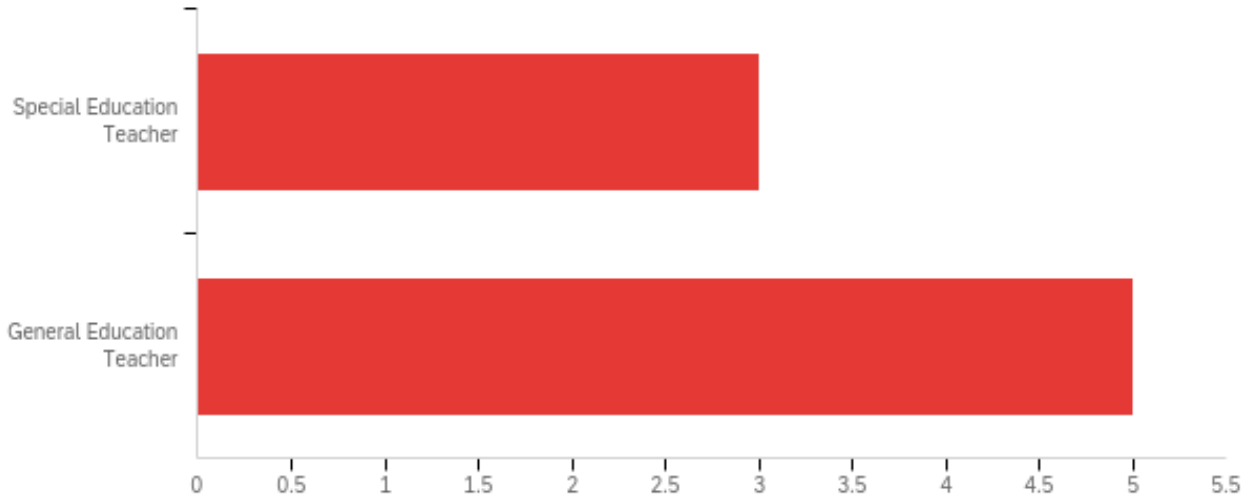
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your primary teaching responsibility?	1.00	2.00	1.63	0.48	0.23	8

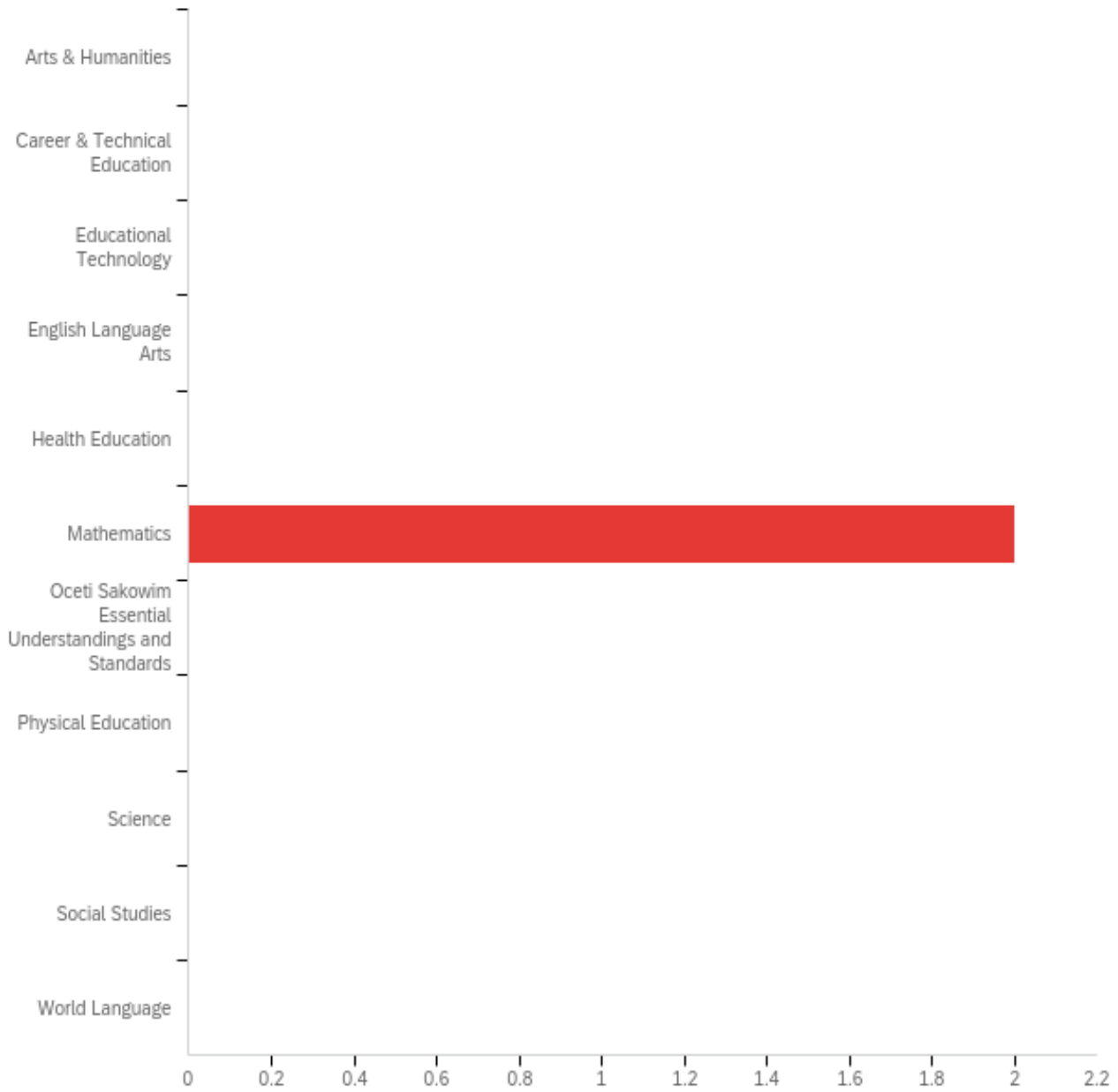| #	Answer	%	Count
1	Special Education Teacher	37.50%	3
2	General Education Teacher	62.50%	5
	Total	100%	8

Q18 - What was your Student Learning Objective (SLO) for this past academic year? Describe the rationale for the SLO, any baseline data, etc. as appropriate.

What was your Student Learning Objective (SLO) for this past academic year? Describe the rationale for the SLO, any baseline data, etc. as appropriate.

Having my students improve on the dollar up method.

STUDENT will be able to identify the names and amounts of coins with 100% accuracy in 4/5 trials.   Knowing the names and values of coins is a life skill. STUDENT met goal within the 2 month period.

Q19 - What was the content area focus for your Student Learning Objective (SLO)?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was the content area focus for your Student Learning Objective (SLO)?	6.00	6.00	6.00	0.00	0.00	2

#	Answer	%	Count
1	Arts & Humanities	0.00%	0
2	Career & Technical Education	0.00%	0
3	Educational Technology	0.00%	0
4	English Language Arts	0.00%	0
5	Health Education	0.00%	0
6	Mathematics	100.00%	2
7	Oceti Sakowim Essential Understandings and Standards	0.00%	0
8	Physical Education	0.00%	0
9	Science	0.00%	0
10	Social Studies	0.00%	0
11	World Language	0.00%	0
	Total	100%	2

Q20 - As a special education teacher, what type of Student Learning Objective (SLO) did you use?
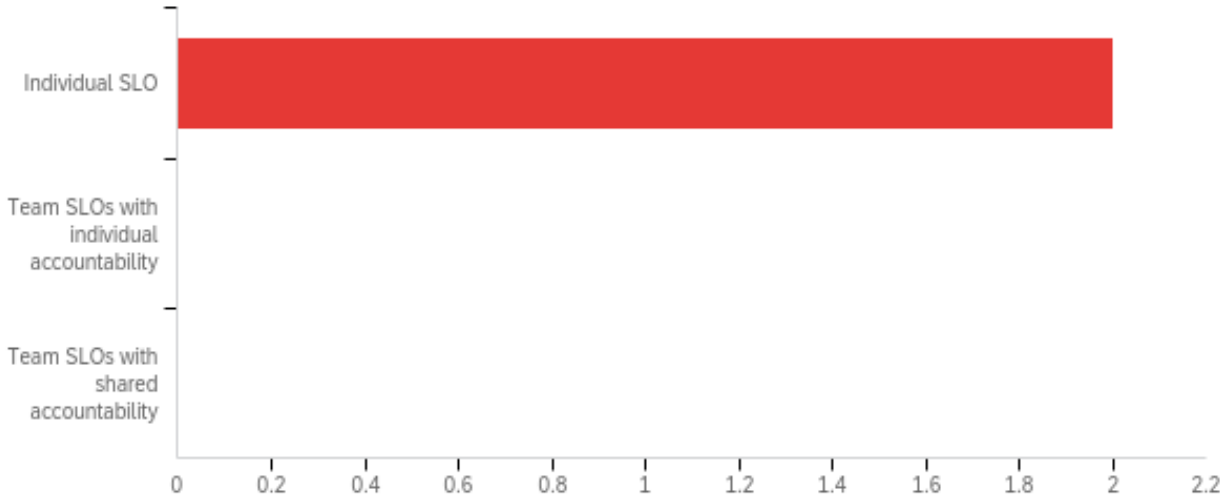
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a special education teacher, what type of Student Learning Objective (SLO) did you use?	1.00	1.00	1.00	0.00	0.00	2

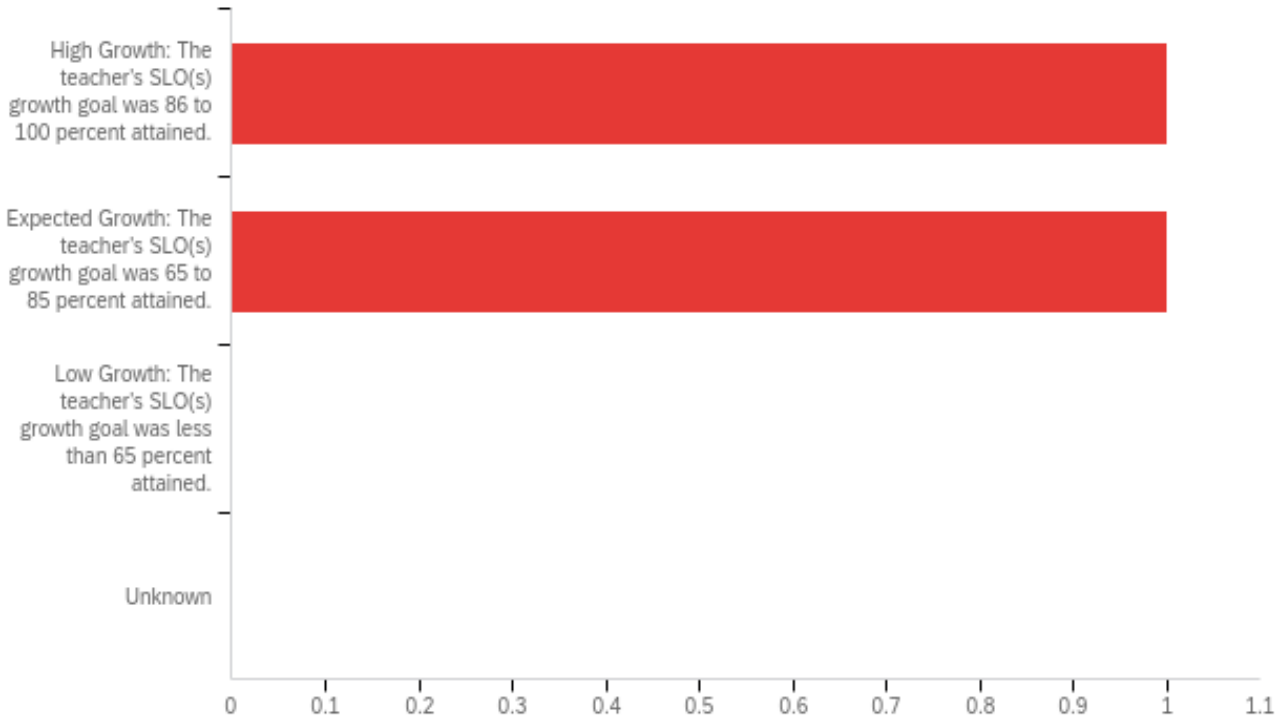| #	Answer	%	Count
1	Individual SLO	100.00%	2
2	Team SLOs with individual accountability	0.00%	0
3	Team SLOs with shared accountability	0.00%	0
	Total	100%	2

Q21 - Describe how you measured student growth in the SLO.

Describe how you measured student growth in the SLO.

I kept track of their data

Weekly tests and documentation.

Q22 - STUDENT GROWTH: What was your Student Growth Rating?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	STUDENT GROWTH: What was your Student Growth Rating?	1.00	2.00	1.50	0.50	0.25	2

#	Answer	%	Count
1	High Growth: The teacher's SLO(s) growth goal was 86 to 100 percent attained.	50.00%	1
2	Expected Growth: The teacher's SLO(s) growth goal was 65 to 85 percent attained.	50.00%	1
3	Low Growth: The teacher's SLO(s) growth goal was less than 65 percent attained.	0.00%	0
4	Unknown	0.00%	0
	Total	100%	2

Q23 - Describe the most important reason(s) that your students met or did not meet the SLO growth goal.

Describe the most important reason(s) that your students met or did not meet the SLO growth goal.

A lot of them struggle with remembering things so we have to use repetitive teaching with them.

We spent a lot of time focusing on the goal and emphasized it's importance.

Q30 - Please provide additional information, as needed, to help the College of Education analyze the SLO results.

Please provide additional information, as needed, to help the College of Education analyze the SLO results.

Q29 - What was your most recent professional practice rating based on your administrator's observation?
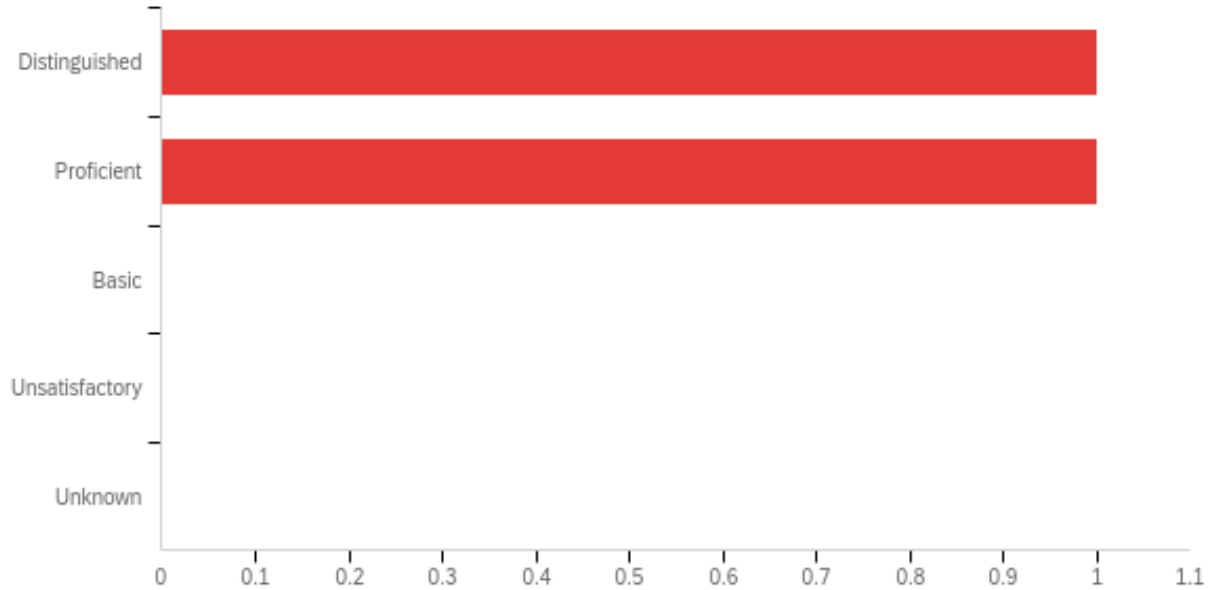
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your most recent professional practice rating based on your administrator's observation?	1.00	2.00	1.50	0.50	0.25	2

#	Answer	%	Count
1	Distinguished	50.00%	1
2	Proficient	50.00%	1
3	Basic	0.00%	0
4	Unsatisfactory	0.00%	0
5	Unknown	0.00%	0
	Total	100%	2

Q30 - What was your most recent Summative Teacher Effectiveness Rating?
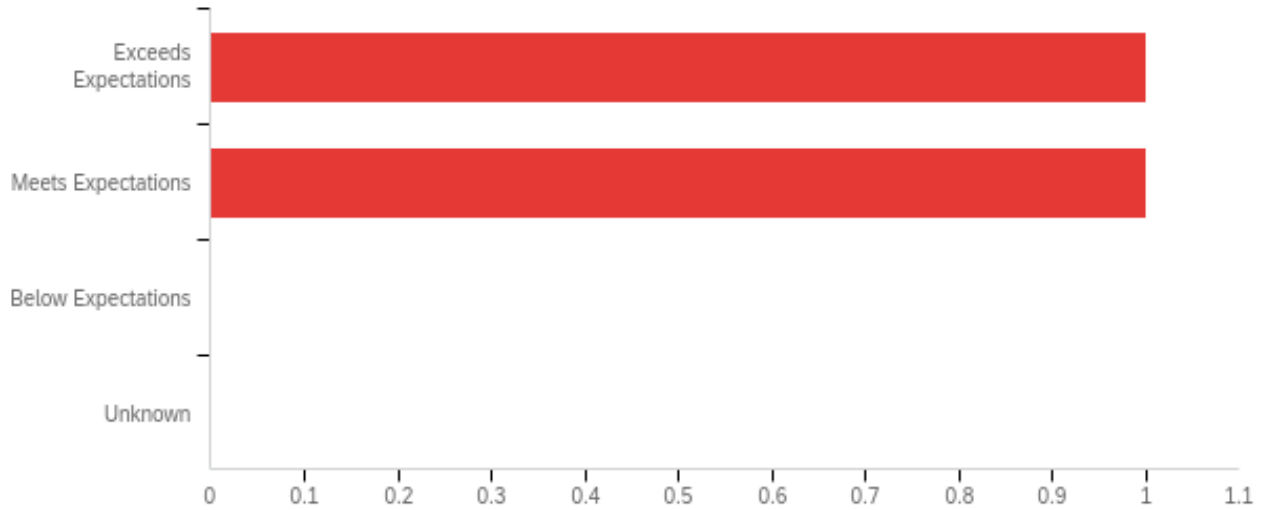
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your most recent Summative Teacher Effectiveness Rating?	1.00	2.00	1.50	0.50	0.25	2

#	Answer	%	Count
1	Exceeds Expectations	50.00%	1
2	Meets Expectations	50.00%	1
3	Below Expectations	0.00%	0
4	Unknown	0.00%	0
	Total	100%	2

Q24 - What was your Student Learning Objective (SLO) for this past academic year? Describe the rationale for the SLO, any baseline data, etc. as appropriate.

What was your Student Learning Objective (SLO) for this past academic year? Describe the rationale for the SLO, any baseline data, etc. as appropriate.

Improve ELA scores on the NWEA.

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Forms of Energy 8th grade science   Students all met their objective of receiving an 80% or better on their post assessment.

On a letter identification assessment, scores of how many letters students could successfully identify were taken at the beginning of the school year. After teaching a whole school year, my SLO was to have students successfully identify 10 more letters than they could at the beginning of the school year. For the one of three sections my SLO was tracked, 16/18 students met the SLO.

Q25 - What was the content area of focus for your most recent Student Learning Objective (SLO) Listed above?
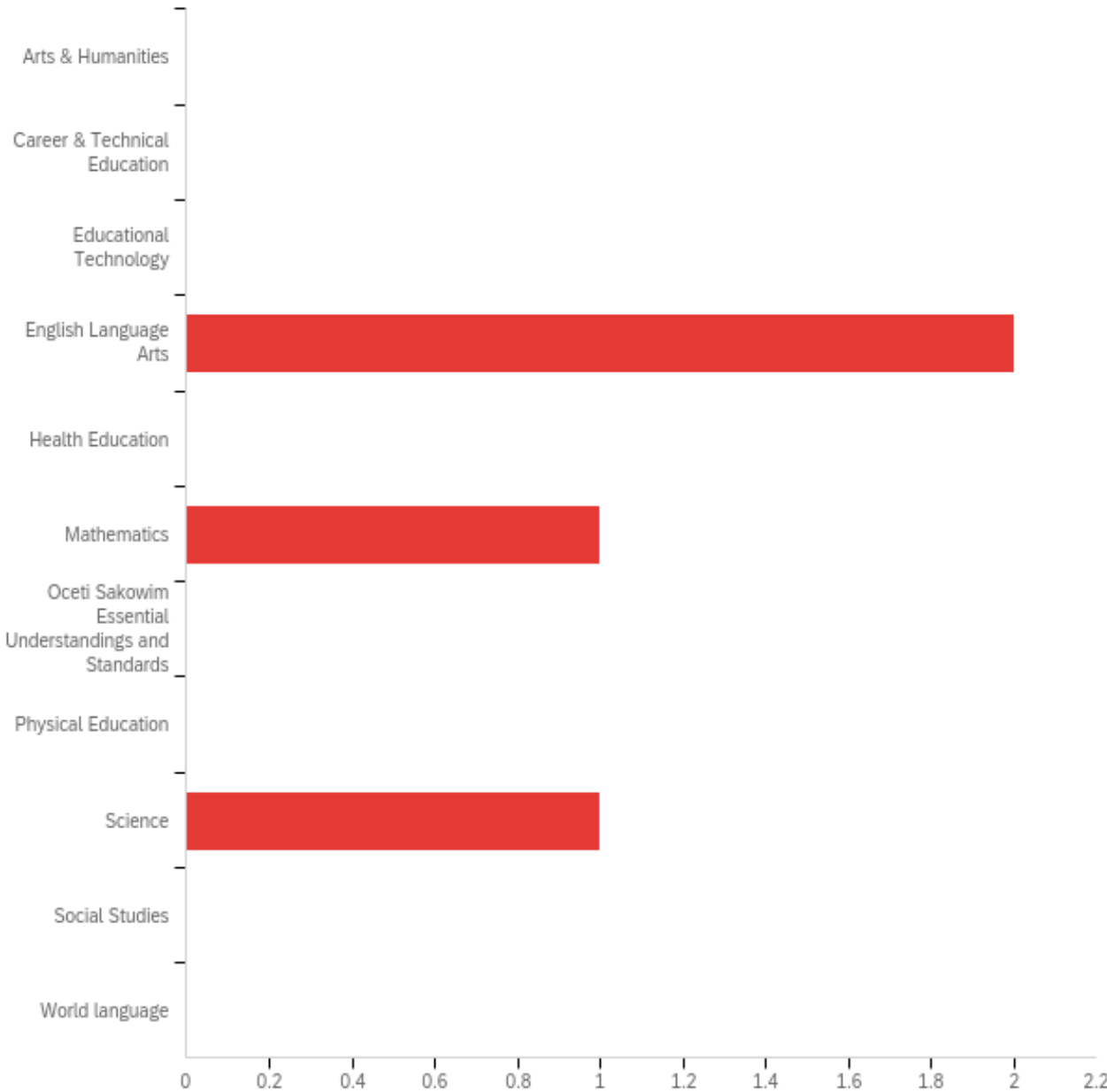
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was the content area of focus for your most recent Student Learning Objective (SLO) Listed above?	4.00	9.00	5.75	2.05	4.19	4

#	Answer	%	Count
1	Arts & Humanities	0.00%	0
2	Career & Technical Education	0.00%	0
3	Educational Technology	0.00%	0
4	English Language Arts	50.00%	2
5	Health Education	0.00%	0
6	Mathematics	25.00%	1
7	Oceti Sakowim Essential Understandings and Standards	0.00%	0
8	Physical Education	0.00%	0
9	Science	25.00%	1
10	Social Studies	0.00%	0
11	World language	0.00%	0
	Total	100%	4

Q26 - EXPECTED GROWTH: What was the Expected Growth Goal for the (SLO)?

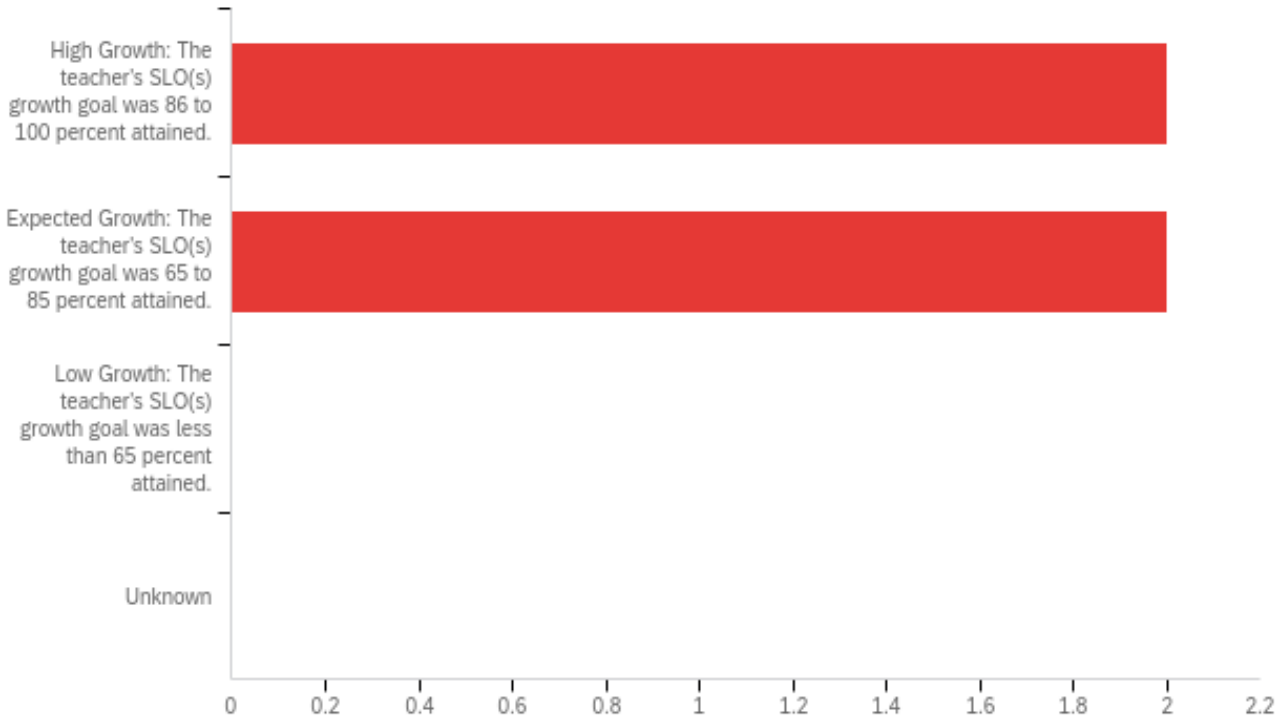| EXPECTED GROWTH: What was the Expected Growth Goal for the (SLO)? |
| --- |
| 100% |
| . |
| Expected growth was to grow by at least by 20% |
| 100% of students were expected to meet the growth goal. |

Q27 - STUDENT GROWTH: What was your Student Growth Rating?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	STUDENT GROWTH: What was your Student Growth Rating?	4.00	5.00	4.50	0.50	0.25	4

#	Answer	%	Count
4	High Growth: The teacher's SLO(s) growth goal was 86 to 100 percent attained.	50.00%	2
5	Expected Growth: The teacher's SLO(s) growth goal was 65 to 85 percent attained.	50.00%	2
6	Low Growth: The teacher's SLO(s) growth goal was less than 65 percent attained.	0.00%	0
7	Unknown	0.00%	0
	Total	100%	4

Q28 - Describe the most important reason(s) that your students met, did not meet, or exceeded the Expected Growth Goal.

Describe the most important reason(s) that your students met, did not meet, or exceeded the Expected Growth Goal.

We broke down learning into manageable bits.

Hard work

Students who met the expected growth fully Participated in activities and studied for the assessment. Those that exceeded put the extra study time in. Those who did not meet, did not fully participate in activities and did not study for assessment.

Reasons students met/exceeded: - differentiated instruction - variety of activities - small group instruction Reasons students did not meet: - lack of classroom management - lack of activities designed to pique student interest and engagement

Q29 - Please provide additional information, as needed, to help the College of Education analyze your SLO results data.

Please provide additional information, as needed, to help the College of Education analyze your SLO results data.
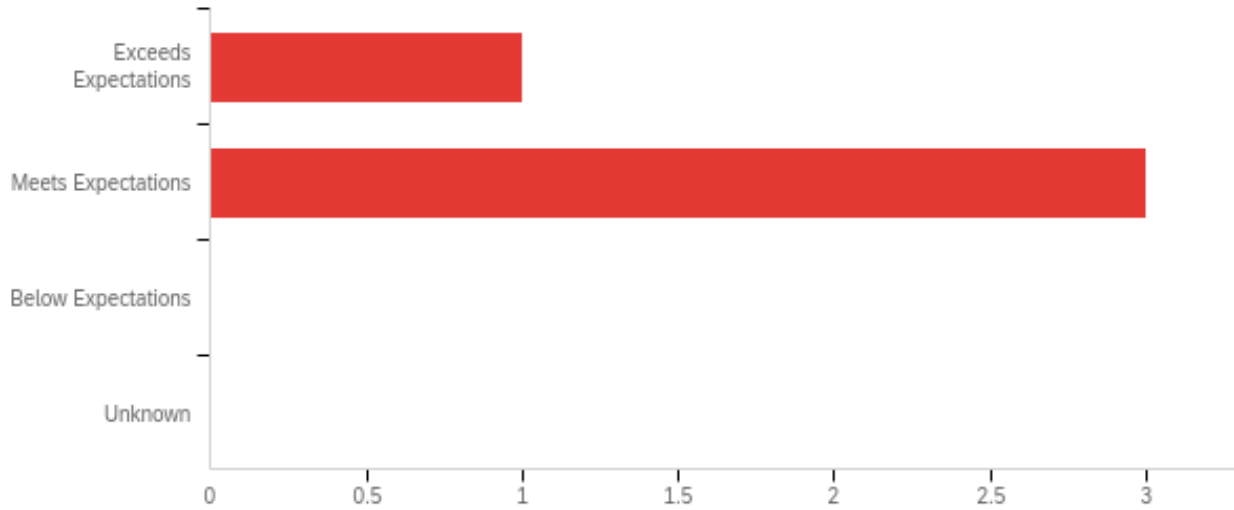
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Q31 - What was your most recent professional practice rating based on your administrator's observation?
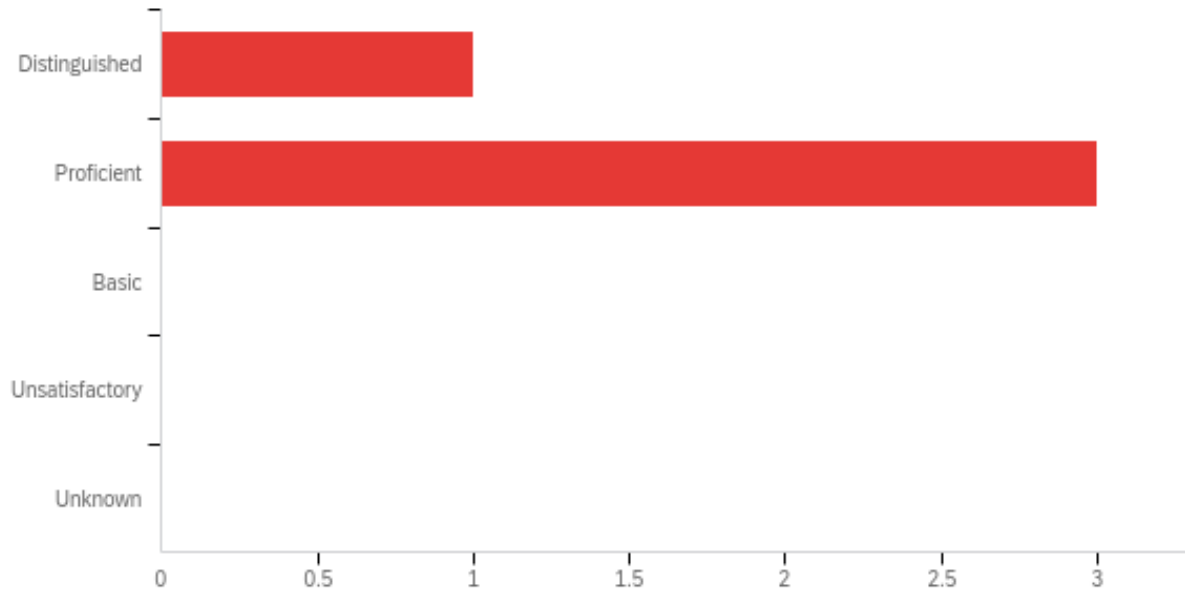
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your most recent professional practice rating based on your administrator's observation?	1.00	2.00	1.75	0.43	0.19	4

#	Answer	%	Count
1	Distinguished	25.00%	1
2	Proficient	75.00%	3
3	Basic	0.00%	0
4	Unsatisfactory	0.00%	0
5	Unknown	0.00%	0
	Total	100%	4

Q32 - What was your most recent Summative Teacher Effectiveness Rating?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your most recent Summative Teacher Effectiveness Rating?	1.00	2.00	1.75	0.43	0.19	4

#	Answer	%	Count
1	Exceeds Expectations	25.00%	1
2	Meets Expectations	75.00%	3
3	Below Expectations	0.00%	0
4	Unknown	0.00%	0
	Total	100%	4