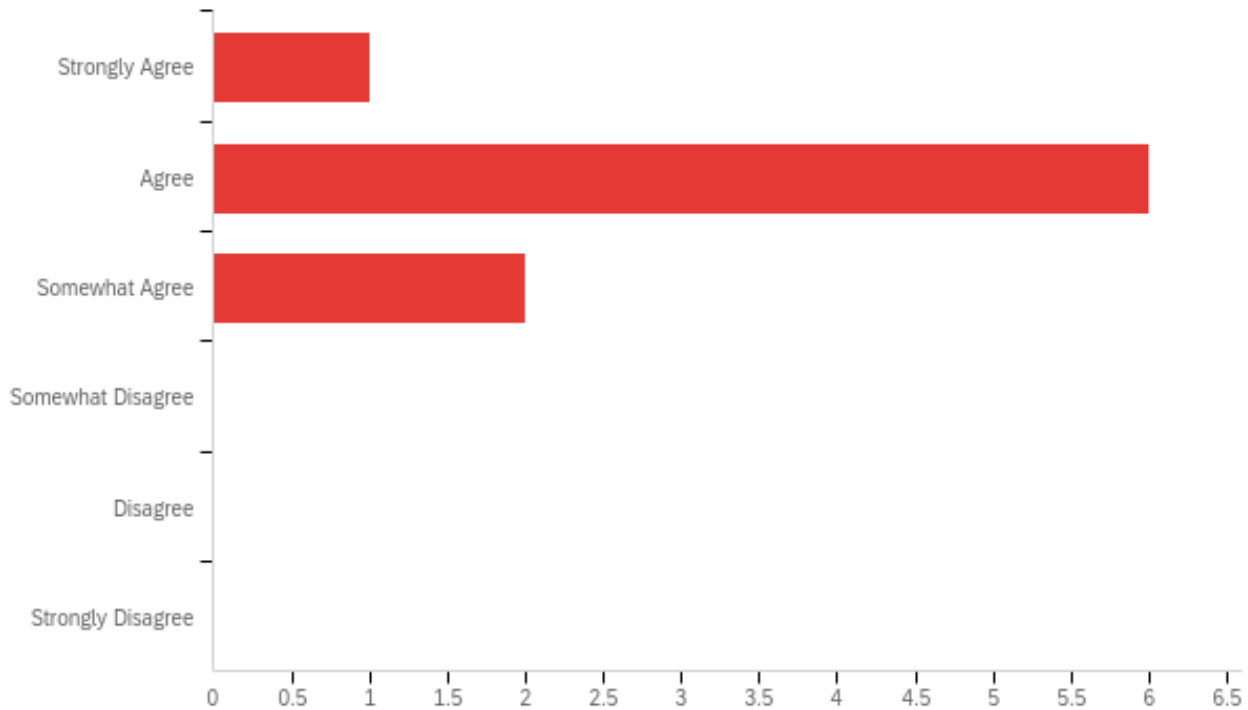# Dakota State University College of Education

Educator Preparation Program (EPP) 2020-21 GRADUATE 1-Year Out Satisfaction Survey 2020-2021

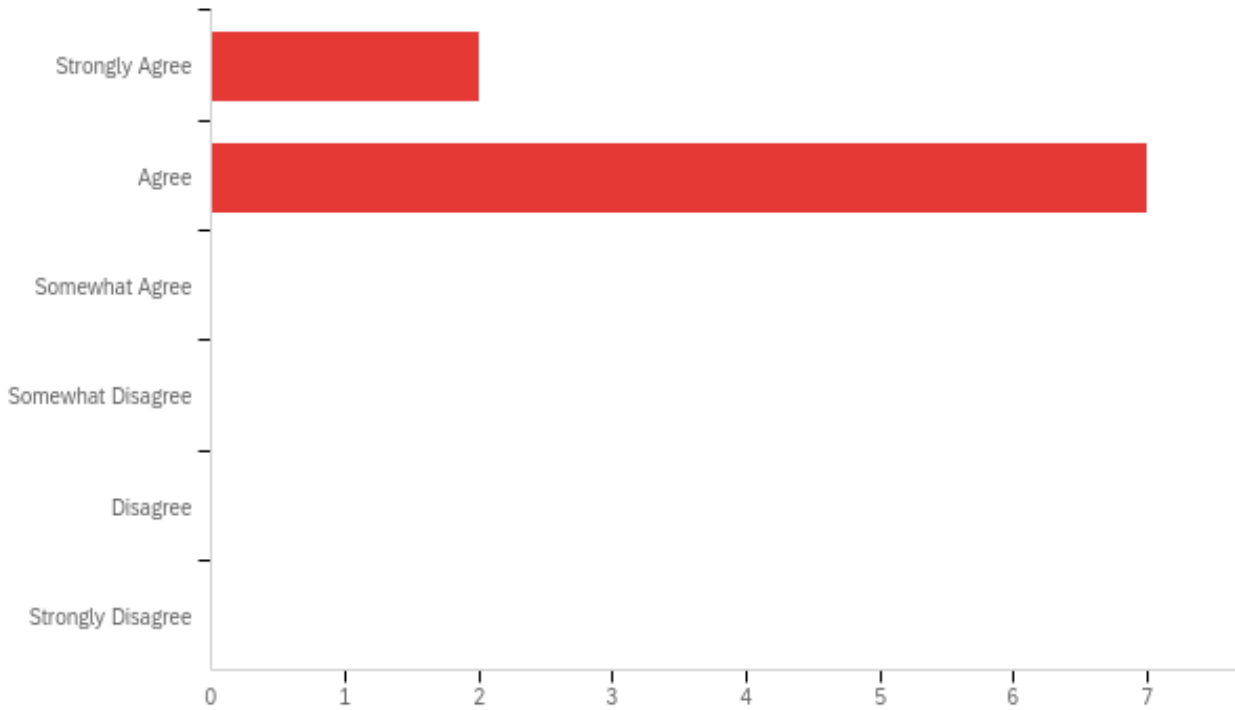**Report Run January 25, 2023, 1:25 pm CST**

Q3 - My learning experiences at DSU prepared me to teach the CONTENT of my discipline/field.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to teach the CONTENT of my discipline/field.	1.00	3.00	2.11	0.57	0.32	9

#	Answer	%	Count
1	Strongly Agree	11.11%	1
2	Agree	66.67%	6
3	Somewhat Agree	22.22%	2
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0
	Total	100%	9

Q4 - My learning experiences at DSU prepared me to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to my students' diverse learning needs.

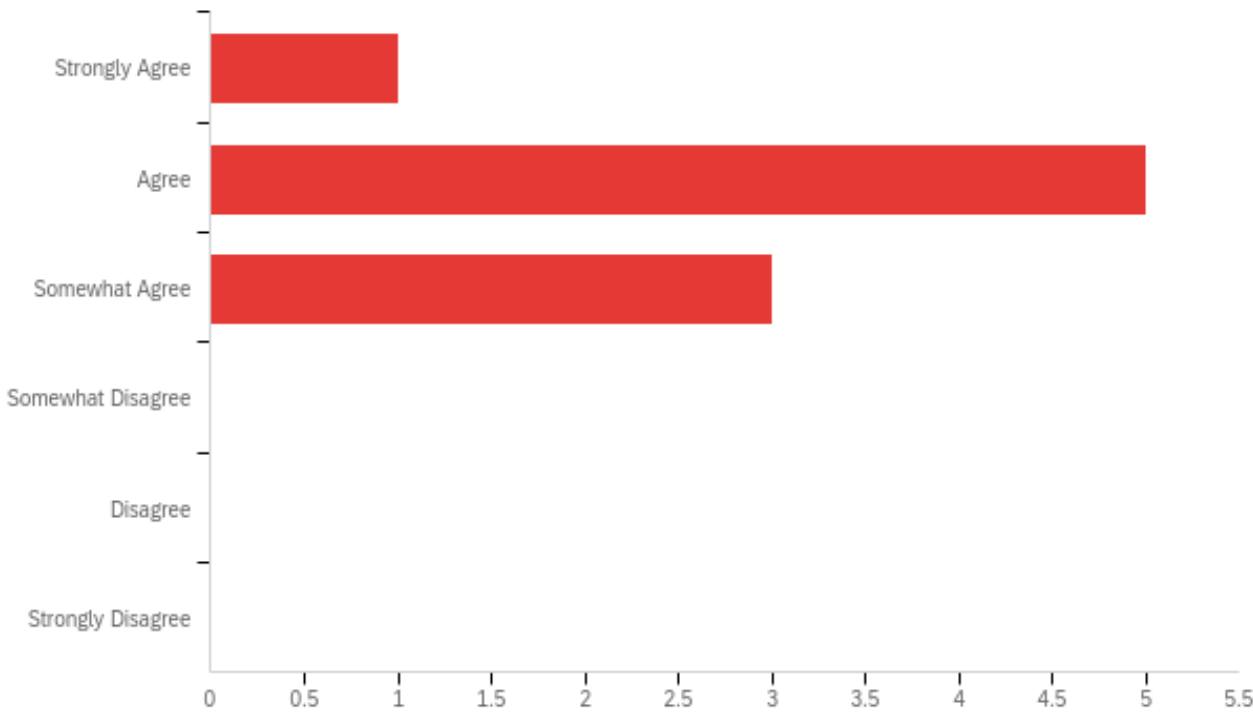| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to my students' diverse learning needs.	1.00	2.00	1.78	0.42	0.17	9

#	Answer	%	Count
1	Strongly Agree	22.22%	2
2	Agree	77.78%	7
3	Somewhat Agree	0.00%	0
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

| Total | 100% | 9 |

Q5 - My learning experiences at DSU prepared me to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in my communications, my instruction, and/or curriculum.

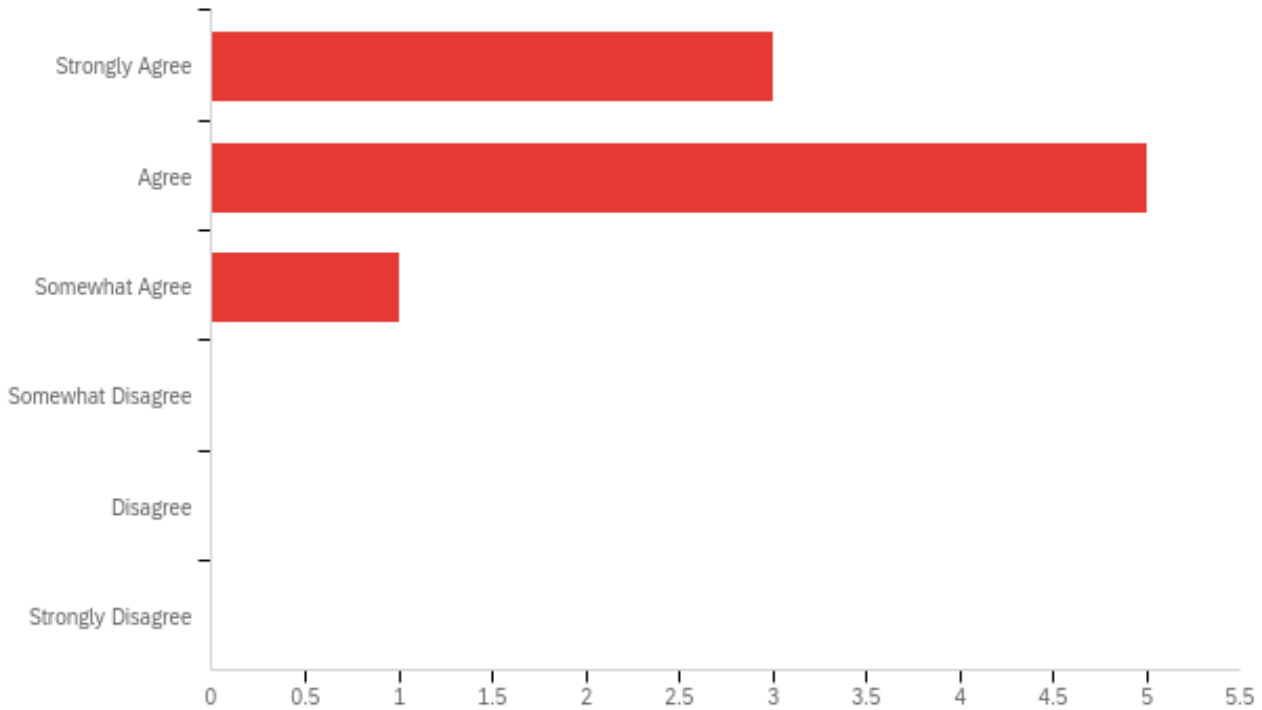| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in my communications, my instruction, and/or curriculum.	1.00	3.00	2.22	0.63	0.40	9

#	Answer	%	Count
1	Strongly Agree	11.11%	1
2	Agree	55.56%	5
3	Somewhat Agree	33.33%	3
4	Somewhat Disagree	0.00%	0

5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0
	Total	100%	9

Q6 - My learning experiences at DSU prepared me to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).	1.00	3.00	1.78	0.63	0.40	9

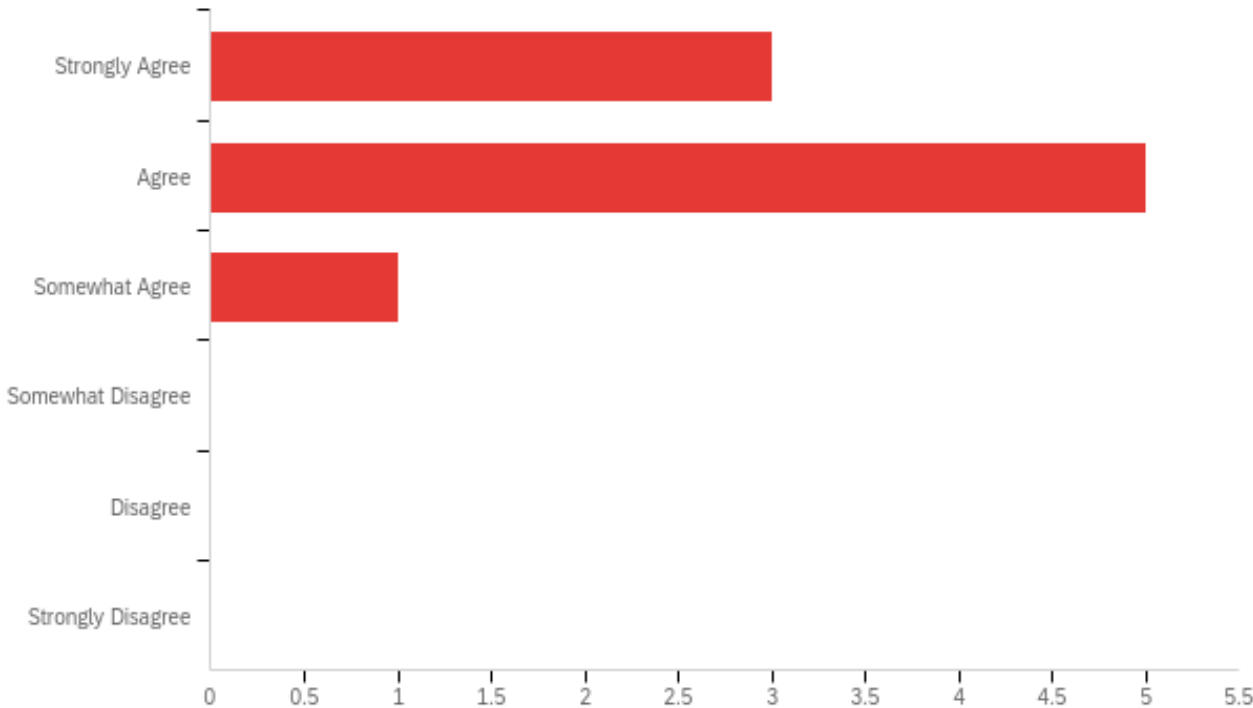| #	Answer	%	Count
1	Strongly Agree	33.33%	3
2	Agree	55.56%	5
3	Somewhat Agree	11.11%	1
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

| Total | 100% | 9 |

Q7 - My learning experiences at DSU prepared me to COLLABORATE with a variety of people to improve my students' learning.

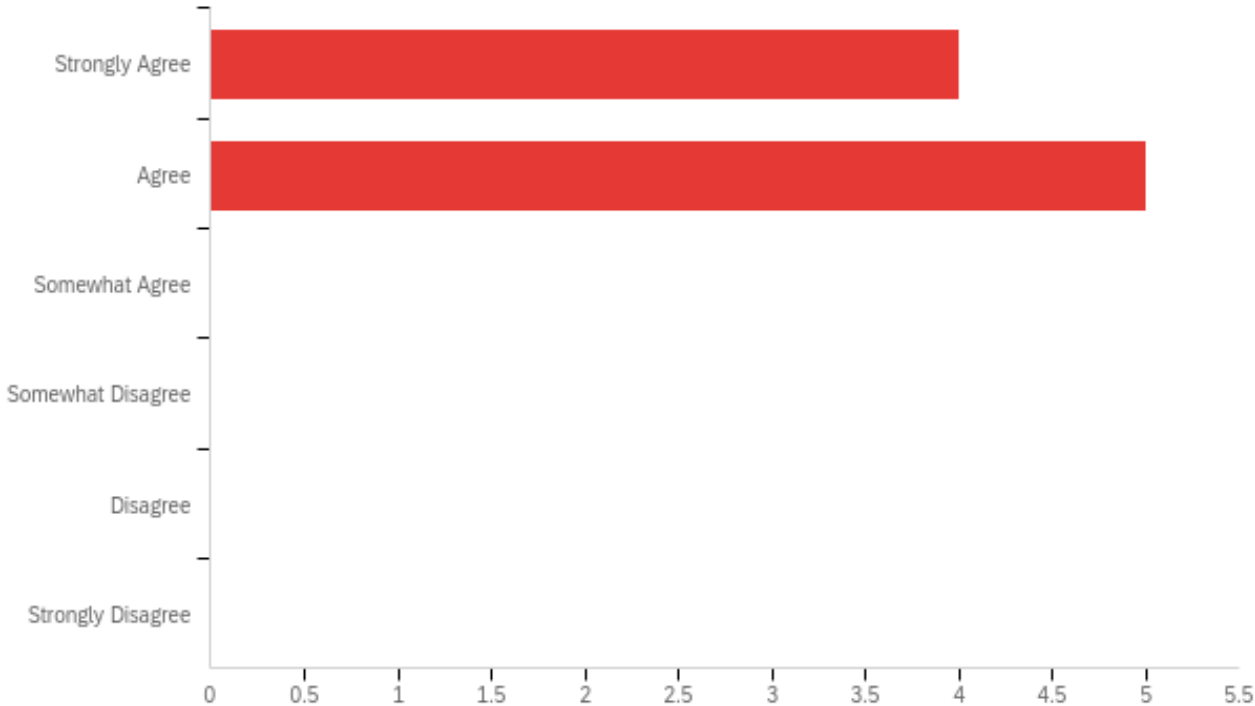| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to COLLABORATE with a variety of people to improve my students' learning.	1.00	3.00	1.78	0.63	0.40	9

#	Answer	%	Count
1	Strongly Agree	33.33%	3
2	Agree	55.56%	5
3	Somewhat Agree	11.11%	1
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

	Total	100%	9

Q8 - My learning experiences at DSU prepared me to INTEGRATE TECHNOLOGY into my teaching.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to INTEGRATE TECHNOLOGY into my teaching.	1.00	2.00	1.56	0.50	0.25	9

#	Answer	%	Count
1	Strongly Agree	44.44%	4
2	Agree	55.56%	5
3	Somewhat Agree	0.00%	0
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

	Total	100%	9

Q9 - OVERALL, Dakota State University's Teacher Preparation Program provided me with what I needed to a successful first-year teacher.
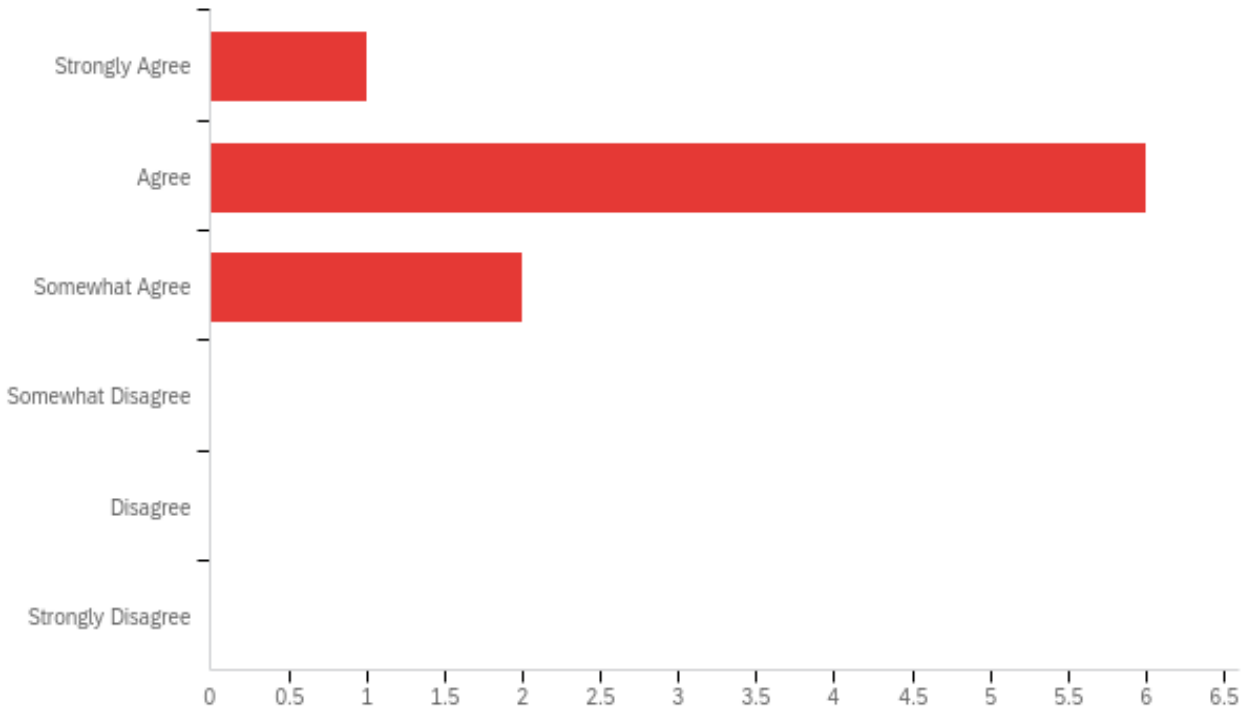
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	OVERALL, Dakota State University's Teacher Preparation Program provided me with what I needed to a successful first-year teacher.	1.00	3.00	2.11	0.57	0.32	9

#	Answer	%	Count
1	Strongly Agree	11.11%	1
2	Agree	66.67%	6
3	Somewhat Agree	22.22%	2
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

	Total	100%	9

Q10 - What did Dakota State University's Educator Preparation Program provide that has HELPED YOU THE MOST in your first-year teaching?

What did Dakota State University's Educator Preparation Program provide that has HELPED YOU THE MOST in your first-year teaching?

Faculty who modeled using a variety of instructional strategies and tools.

Building relationships

It helped me to understand more SPED laws and the integration of special education in the general education classrooms.

Helped me connect with my students and prepare for teaching

They prepared me for the overall experience

Building relationships with staff and students and providing differentiation in instruction for students.

Technology integration and instructional strategies

Almost every assignment I had in college I had to list how I was going to differentiate instruction. This came in super handy when actually having to do it.

No comment.

Q11 - What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can make in its Educator Preparation Program?

What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can make in its Educator Preparation Program?
Teaching more about how to teach things like writing and grammar.
More field experience
To teach more about inclusion of SPED kids in the general education classrooms and how to write IEP's properly.
NA
Stop having so many loop holes at DSU. Some of the stuff we had to do compared to other surrounding South Dakota colleges was ridiculous
Implementing 5 day student teaching weeks instead of 4. It makes it difficult for cooperating teachers and can impact the classroom routines for students. How to handle interview processes for accepting/declining a job.
Teacher basics: how to use infinite campus, parent communication, how to do requisitions, etc.
The biggest thing for me was that in every field experience/student teaching experience I never had to create rules, only enforce the rules the teacher already had put in place. My first year of teaching when I had to create the rules, find a way to teach them so the students understood them, and then implement and enforce them I struggled with this aspect.
More emphasis on managing student behaviors.