Student Right-to-Know Graduation Rates

Federal regulations require institutions participating in Title IV federal student aid programs to disclose graduation rates for first-time, full-time bachelor's degree-seeking undergraduate students, including rates by selected student characteristics. The information below satisfies the Student Right-to-Know graduation rate disclosure requirements under the Higher Education Act.

Methodology

Graduation rates are reported in accordance with the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). The rates shown below represent the percentage of first-time, full-time bachelor's degree-seeking undergraduate students who entered Dakota State University in the reporting fall cohort and completed a bachelor's degree within 150% of the normal program length (six years for a four-year bachelor's degree).

Overall Graduation Rate

Entering Cohort	Graduation Rate
Fall 2019	47%

Graduation Rates by Gender

Gender	Graduation Rate
Men	45%
Women	52%

Graduation Rates by Race/Ethnicity

Race/Ethnicity	Graduation Rate
American Indian/Alaska Native	18%
Asian	83%
Black/African American	20%
Hispanic/Latino	44%
Native Hawaiian/Pacific Islander	100%
White	48%
Two or More Races	35%
Race and Ethnicity Unknown	100%
U.S. Nonresident	83%

Graduation Rates by Financial Aid Status

Student Group	Graduation Rate
Pell Grant Recipients	38%
Subsidized Loan (No Pell)	41%
Neither Pell nor Subsidized Loan	55%

Source: U.S. Department of Education, Integrated Postsecondary Education Data System (IPEDS), Graduation Rates Survey. Updated annually.

Transfer-Out Rate

Dakota State University does not report transfer-out rates because substantially all entering first-time, full-time bachelor's degree-seeking students are expected to complete their educational program at Dakota State University. Therefore, transfer-out rates are not considered a meaningful measure of student outcomes for the institution.