

# Dakota State University

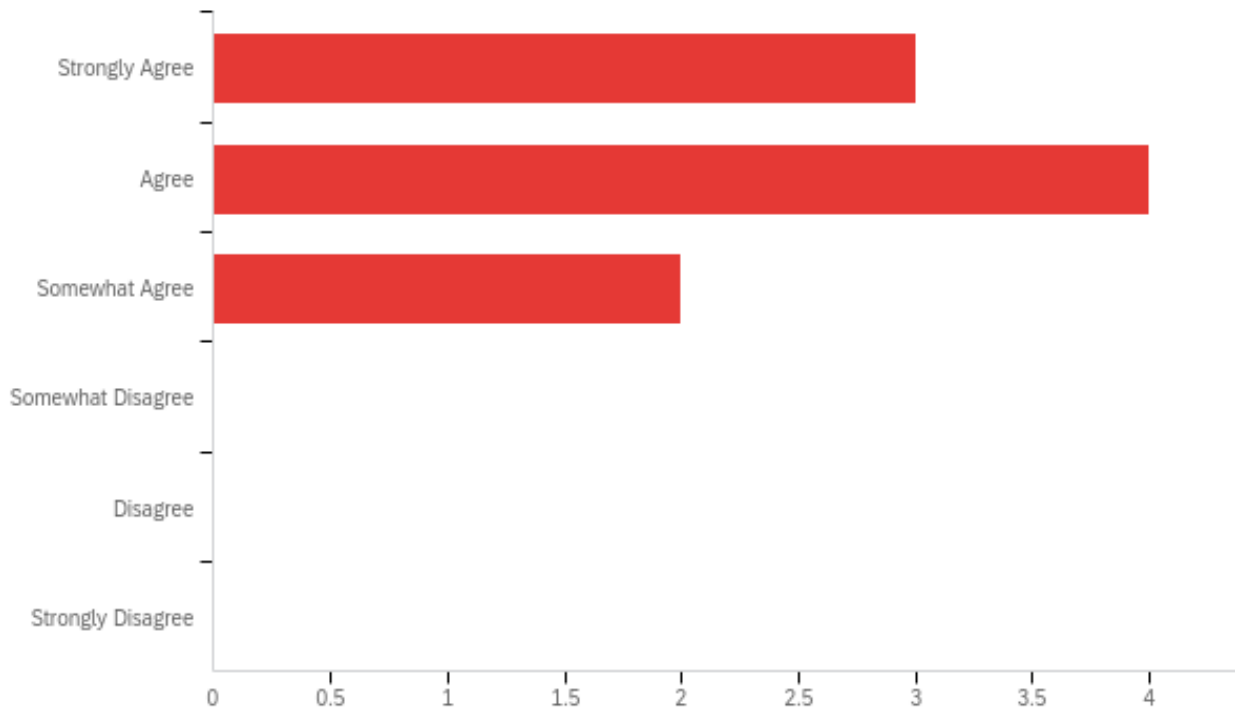
## Educator Preparation Program (EPP) 2019-2020 GRADUATE

### 1-Year Out Satisfaction Survey

Overall Response Rate: 20%

December 15<sup>th</sup>, 2021, 1:35 pm CST

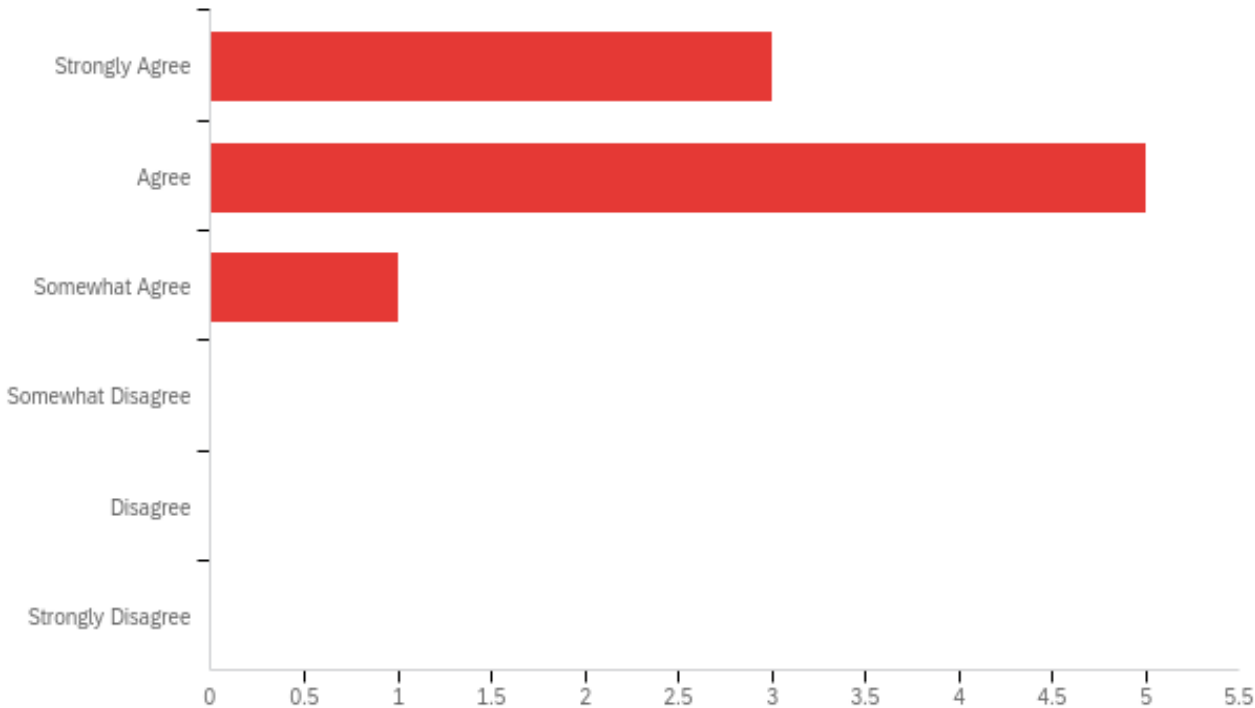
**Q3 - My learning experiences at DSU prepared me to teach the CONTENT of my discipline/field.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to teach the CONTENT of my discipline/field.	1.00	3.00	1.89	0.74	0.54	9

#	Answer	%	Count
1	Strongly Agree	33.33%	3
2	Agree	44.44%	4
3	Somewhat Agree	22.22%	2
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0
	Total	100%	9

**Q4 - My learning experiences at DSU prepared me to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to my students' diverse learning needs.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to my students' diverse learning needs.	1.00	3.00	1.78	0.63	0.40	9

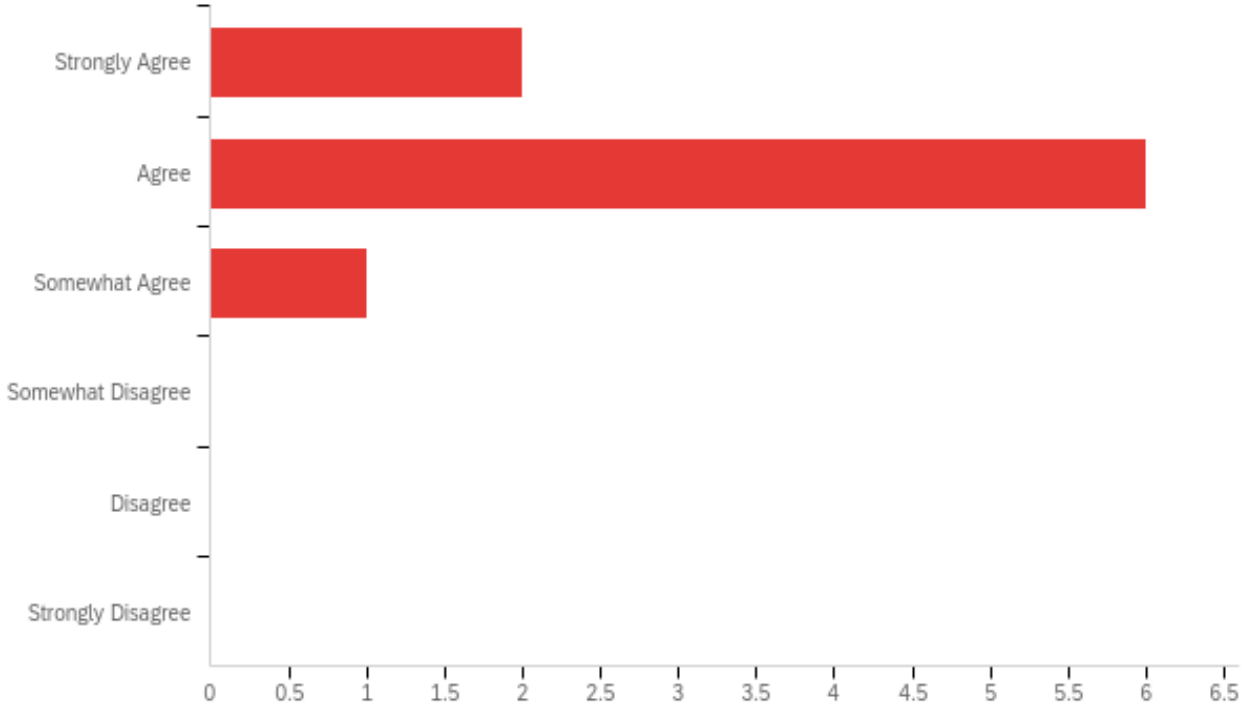
#	Answer	%	Count
1	Strongly Agree	33.33%	3
2	Agree	55.56%	5
3	Somewhat Agree	11.11%	1
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

Total

100%

9

**Q5 - My learning experiences at DSU prepared me to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in my communications, my instruction, and/or curriculum.**

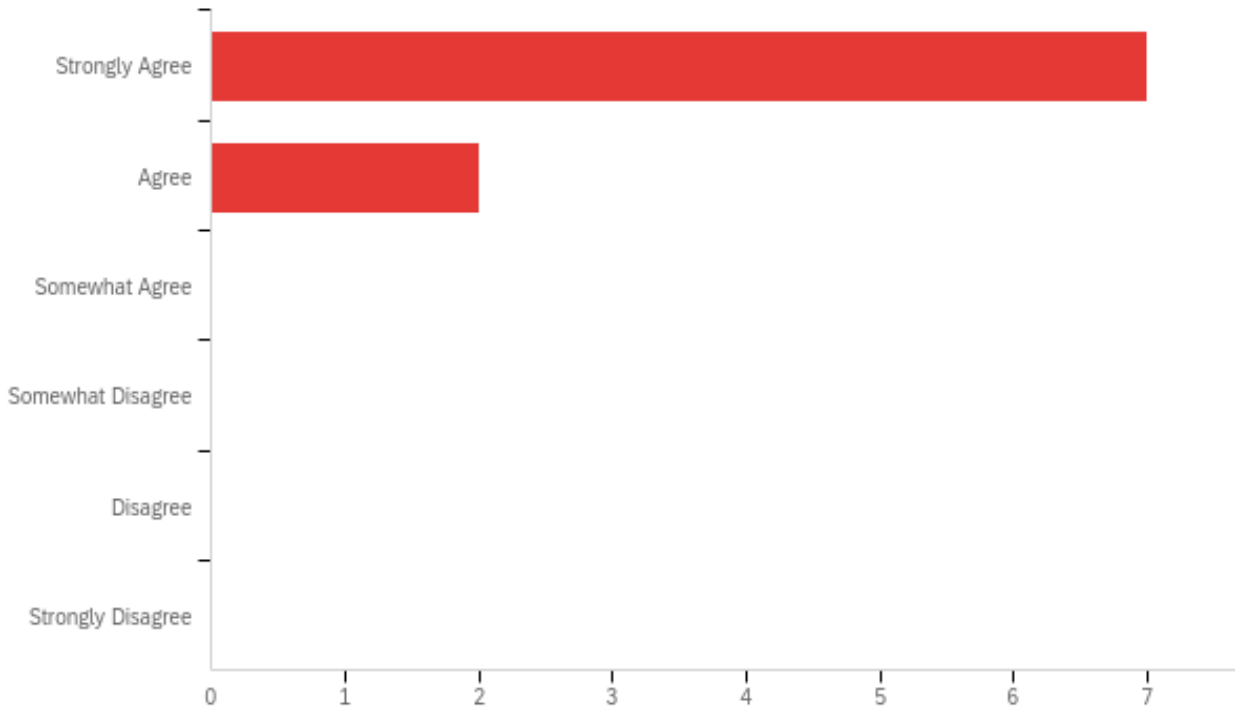


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in my communications, my instruction, and/or curriculum.	1.00	3.00	1.89	0.57	0.32	9

#	Answer	%	Count
1	Strongly Agree	22.22%	2
2	Agree	66.67%	6
3	Somewhat Agree	11.11%	1
4	Somewhat Disagree	0.00%	0

5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0
	Total	100%	9

**Q6 - My learning experiences at DSU prepared me to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).	1.00	2.00	1.22	0.42	0.17	9

#	Answer	%	Count
1	Strongly Agree	77.78%	7
2	Agree	22.22%	2
3	Somewhat Agree	0.00%	0
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

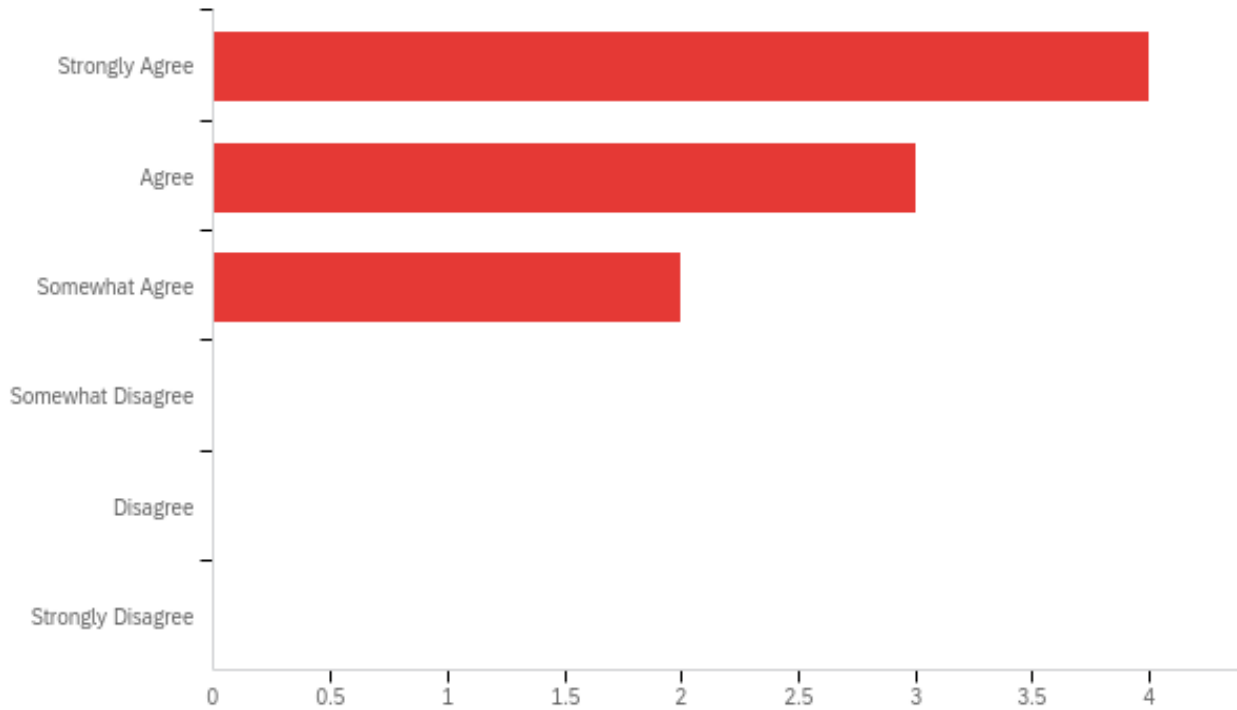
Total

100%

9



**Q7 - My learning experiences at DSU prepared me to COLLABORATE with a variety of people to improve my students' learning.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to COLLABORATE with a variety of people to improve my students' learning.	1.00	3.00	1.78	0.79	0.62	9

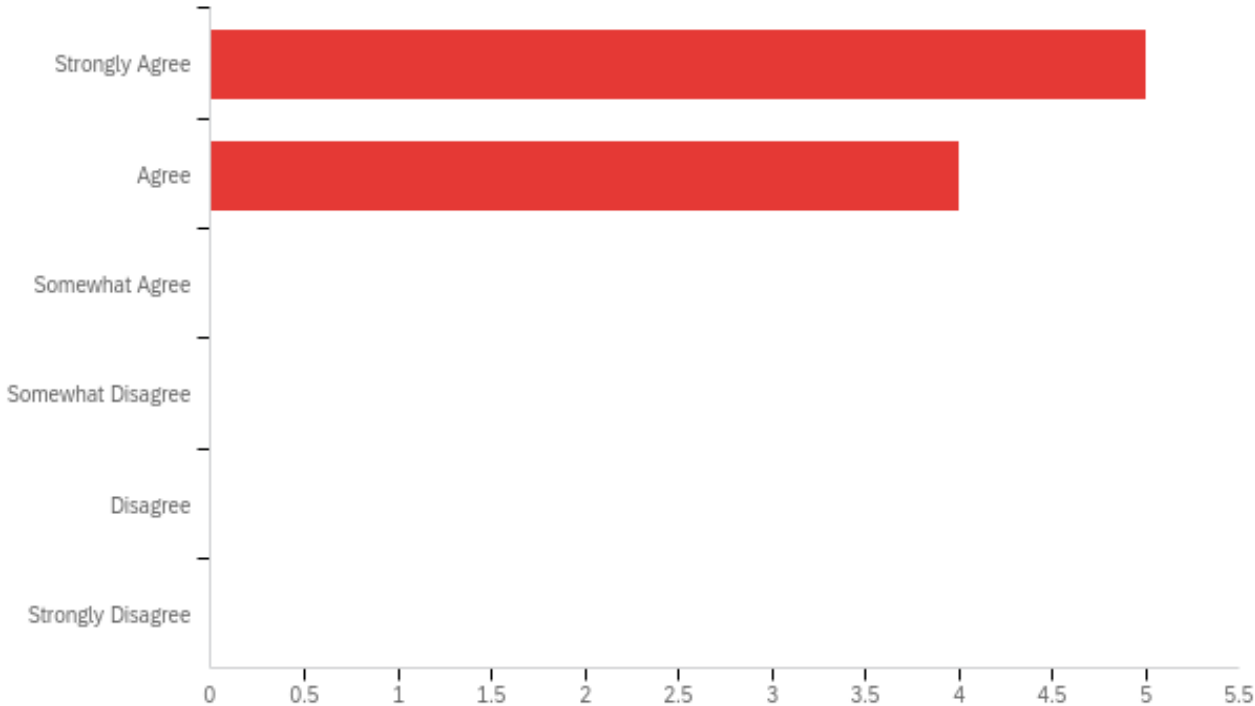
#	Answer	%	Count
1	Strongly Agree	44.44%	4
2	Agree	33.33%	3
3	Somewhat Agree	22.22%	2
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

Total

100%

9

**Q8 - My learning experiences at DSU prepared me to INTEGRATE TECHNOLOGY into my teaching.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to INTEGRATE TECHNOLOGY into my teaching.	1.00	2.00	1.44	0.50	0.25	9

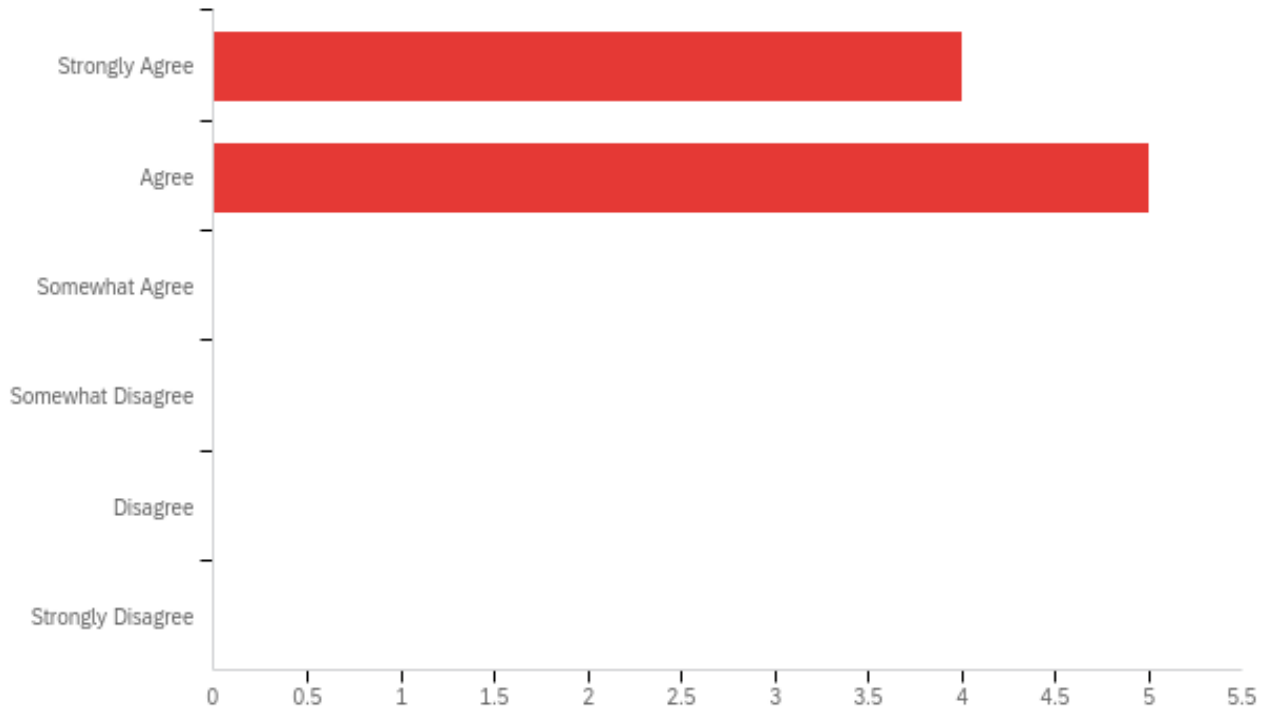
#	Answer	%	Count
1	Strongly Agree	55.56%	5
2	Agree	44.44%	4
3	Somewhat Agree	0.00%	0
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

Total

100%

9

**Q9 - OVERALL, Dakota State University's Teacher Preparation Program provided me with what I needed to a successful first-year teacher.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	OVERALL, Dakota State University's Teacher Preparation Program provided me with what I needed to a successful first-year teacher.	1.00	2.00	1.56	0.50	0.25	9

#	Answer	%	Count
1	Strongly Agree	44.44%	4
2	Agree	55.56%	5
3	Somewhat Agree	0.00%	0
4	Somewhat Disagree	0.00%	0
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

Total

100%

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**Q10 - What did Dakota State University's Educator Preparation Program provide that has HELPED YOU THE MOST in your first-year teaching?**

What did Dakota State University's Educator Preparation Program provide that has HELPED YOU THE MOST in your first-year teaching?

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The importance of relationships

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Student teaching feedback

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I think having as many real world experiences as possible helped me out a lot. I was non-traditional and had been in a classroom for 5 years so that helped a lot.

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Provided me with a wide plethora of resources and strategies.

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Lesson planning skills

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Classroom management skills and technology!

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The confidence that I needed to be a successful teacher my first year

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The use of technology in the classroom and a variety of resources and tools.

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All the technology resources and tools. It made me stand out not only in my student teaching but I've noticed that other teachers come to me more often for technology help.

## Q11 - What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can make in its Educator Preparation Program?

What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can make in its Educator Preparation Program?

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Suggestions on when to start applying for jobs, more information of getting recertified, and loan forgiveness

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N/A

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Give Kindra Schneider a raise! She, and Fiegen, were the best two instructors that I had.

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Prepare them for the mental challenges they will encounter- my confidence wasn't very high and I constantly compared my teaching to other teachers. Also, assist them in looking into curriculums.

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More in depth look at ALL paperwork components of special education not just the iep

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Work on learning more assessments and how to teach more core subjects.

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Keep widening the ways a teacher can be successful and passing it to them.

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More time in the classroom, the simulation was not ideal or that beneficial compared to actually being in the classroom.

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Teach some of the skills in content areas. As an example; when it came time for me to teach grammar skills and phonics, I had to take extra time to reteach myself what the rules are along with trying to learn how to teach it. I also think for Math concepts class should be a class to 1. Relearn some material because for a long time we just did algebra and more advance math, so a quick refresh would have been nice. And 2. Strategies on how to teach math. I know we take math methods, but I feel that class we really focused on creating engaging lessons for out students.