

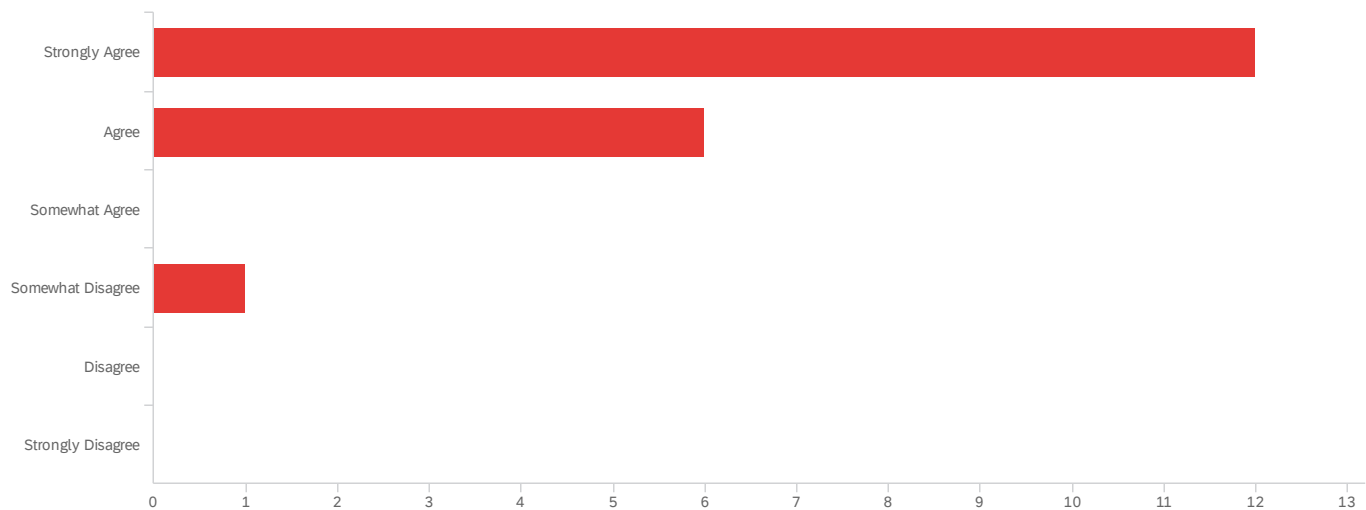
# Default Report

Educator Preparation Program (EPP) 2018-2019 1-Year Out EMPLOYER Satisfaction Survey

September 11, 2020 10:29 AM CDT

Q3 - DSU prepared the graduate to teach the CONTENT of his/her discipline/field

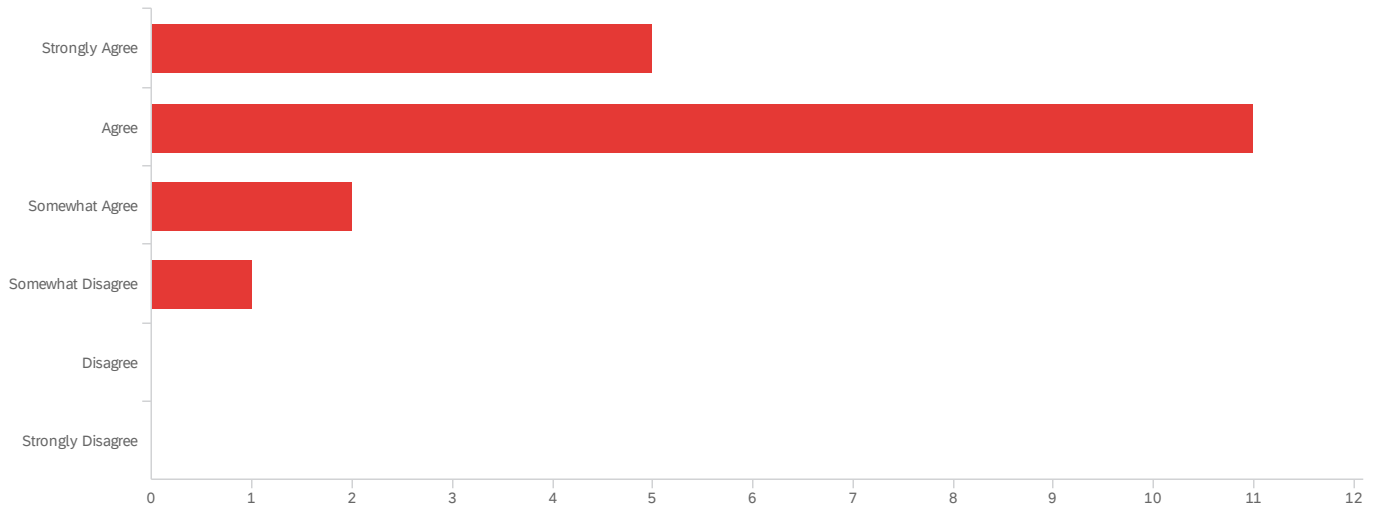
assignment.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	DSU prepared the graduate to teach the CONTENT of his/her discipline/field assignment.	1.00	4.00	1.47	0.75	0.57	19

#	Field	Choice Count
1	Strongly Agree	63.16% 12
2	Agree	31.58% 6
3	Somewhat Agree	0.00% 0
4	Somewhat Disagree	5.26% 1
5	Disagree	0.00% 0
6	Strongly Disagree	0.00% 0

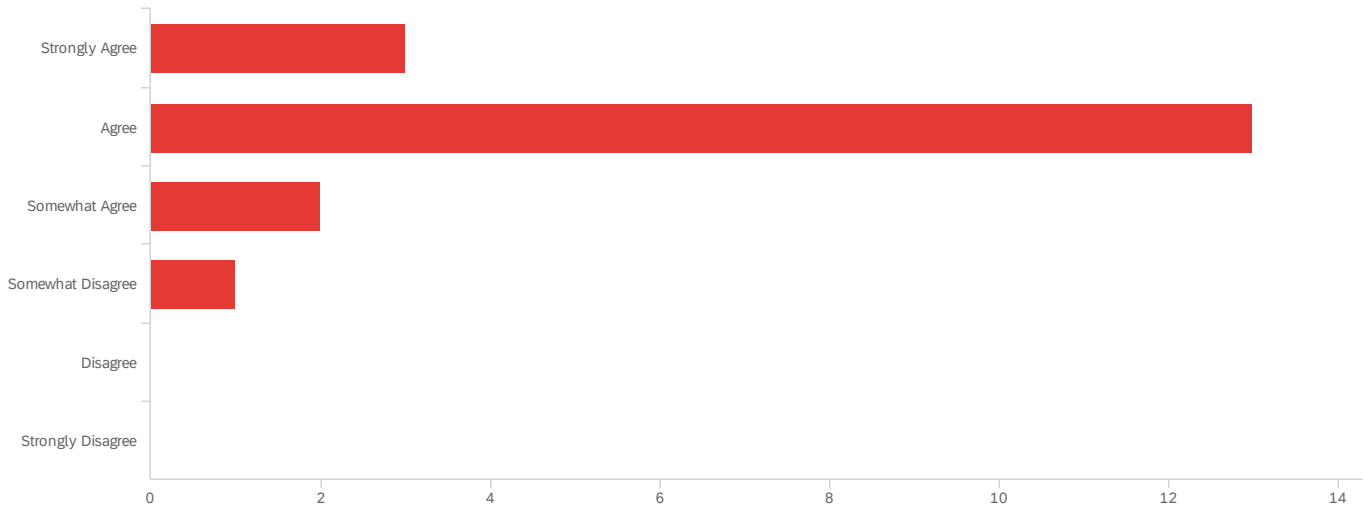
Q4 - As a first-year teacher, DSU prepared the graduate to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to his/her students' diverse learning needs.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first-year teacher, DSU prepared the graduate to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to his/her students' diverse learning needs.	1.00	4.00	1.95	0.76	0.58	19

#	Field	Choice Count
1	Strongly Agree	26.32% 5
2	Agree	57.89% 11
3	Somewhat Agree	10.53% 2
4	Somewhat Disagree	5.26% 1
5	Disagree	0.00% 0
6	Strongly Disagree	0.00% 0

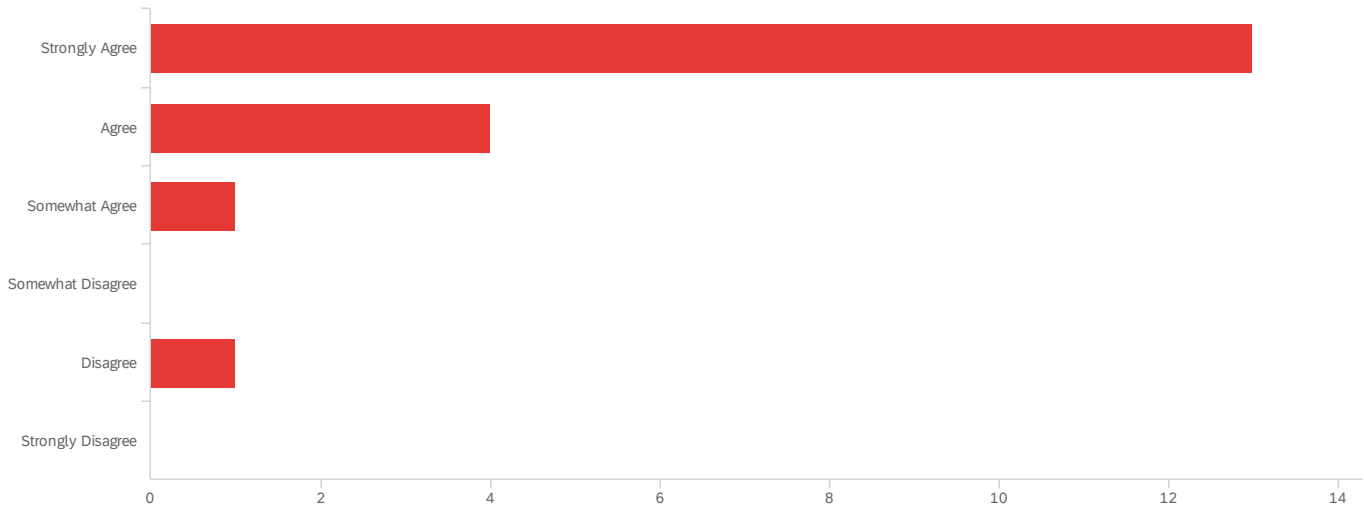
Q5 - As a first-year teacher, DSU prepared the graduate to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in his/her communications, instruction, and/or curriculum.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first-year teacher, DSU prepared the graduate to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in his/her communications, instruction, and/or curriculum.	1.00	4.00	2.05	0.69	0.47	19

#	Field	Choice Count
1	Strongly Agree	15.79% 3
2	Agree	68.42% 13
3	Somewhat Agree	10.53% 2
4	Somewhat Disagree	5.26% 1
5	Disagree	0.00% 0
6	Strongly Disagree	0.00% 0

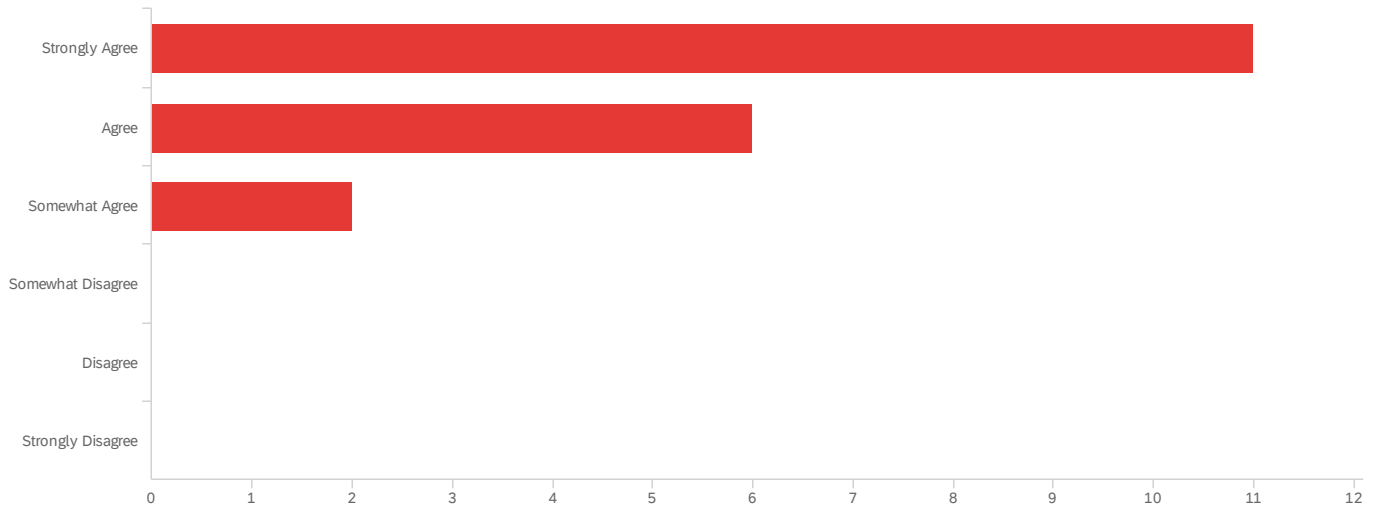
Q6 - As a first-year teacher, DSU prepared the graduate to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first-year teacher, DSU prepared the graduate to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).	1.00	5.00	1.53	0.99	0.99	19

#	Field	Choice Count
1	Strongly Agree	68.42% 13
2	Agree	21.05% 4
3	Somewhat Agree	5.26% 1
4	Somewhat Disagree	0.00% 0
5	Disagree	5.26% 1
6	Strongly Disagree	0.00% 0

Q7 - As a first year teacher, DSU prepared the graduate to COLLABORATE with a variety of people to improve his/her students' learning.



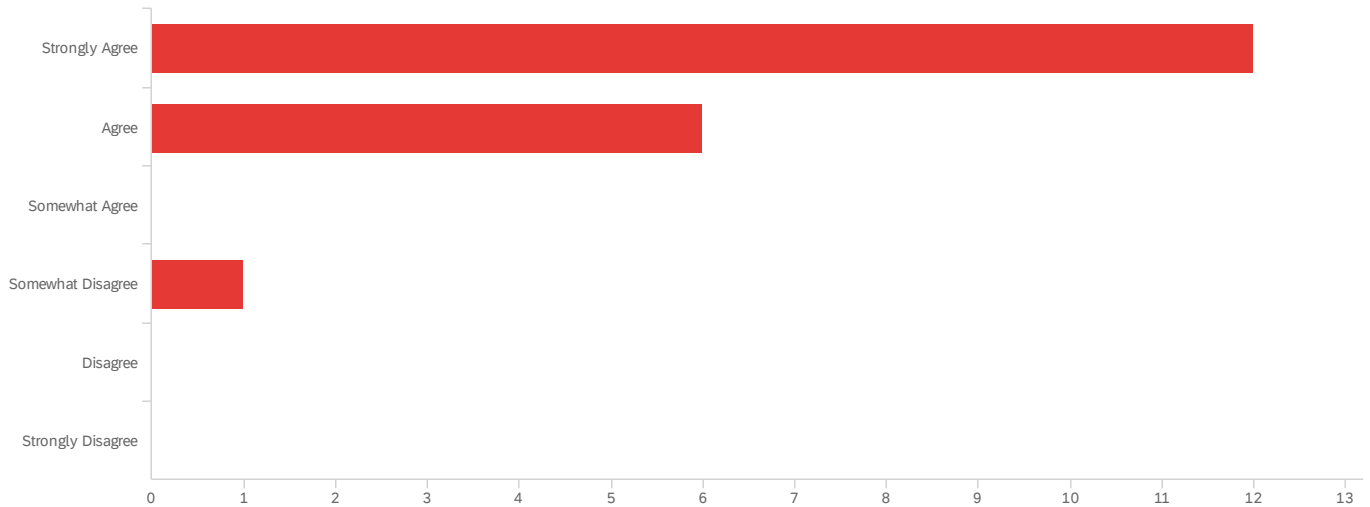
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first year teacher, DSU prepared the graduate to COLLABORATE with a variety of people to improve his/her students' learning.	1.00	3.00	1.53	0.68	0.46	19

#	Field	Choice Count
1	Strongly Agree	57.89% 11
2	Agree	31.58% 6
3	Somewhat Agree	10.53% 2
4	Somewhat Disagree	0.00% 0
5	Disagree	0.00% 0
6	Strongly Disagree	0.00% 0

19

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Q8 - As a first-year teacher, DSU prepared the graduate to INTEGRATE TECHNOLOGY into his/her teaching.



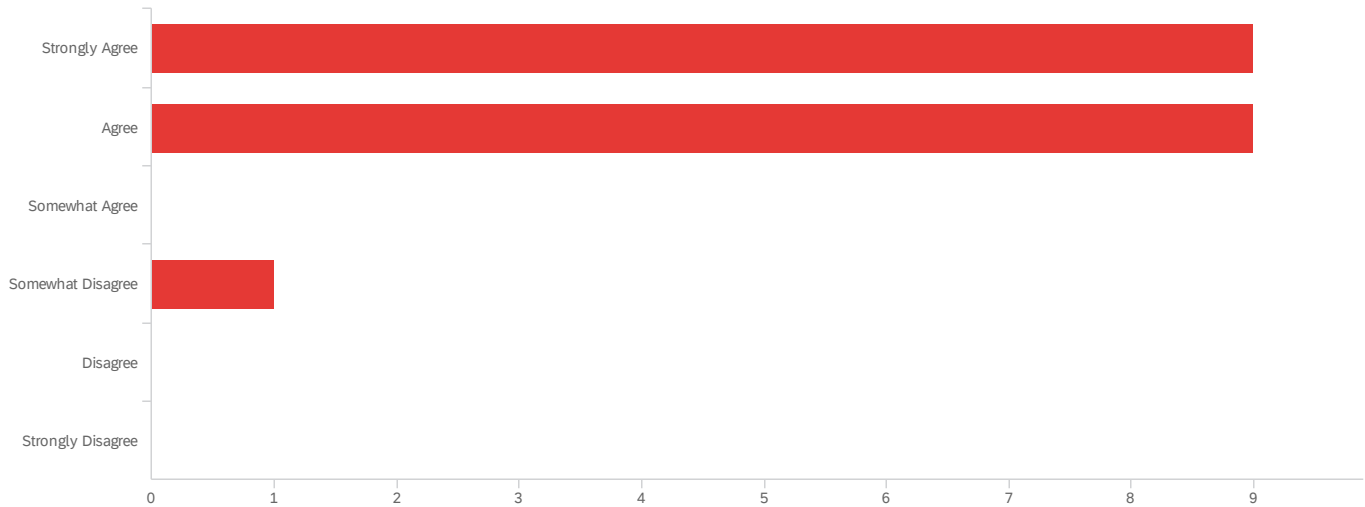
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a first-year teacher, DSU prepared the graduate to INTEGRATE TECHNOLOGY into his/her teaching.	1.00	4.00	1.47	0.75	0.57	19

#	Field	Choice Count
1	Strongly Agree	63.16% 12
2	Agree	31.58% 6
3	Somewhat Agree	0.00% 0
4	Somewhat Disagree	5.26% 1
5	Disagree	0.00% 0
6	Strongly Disagree	0.00% 0

19

Showing rows 1 - 7 of 7

Q9 - OVERALL, Dakota State University's Teacher Preparation Program provided your school a with successful first-year teacher.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	OVERALL, Dakota State University's Teacher Preparation Program provided your school a with successful first-year teacher.	1.00	4.00	1.63	0.74	0.55	19

#	Field	Choice Count
1	Strongly Agree	47.37% 9
2	Agree	47.37% 9
3	Somewhat Agree	0.00% 0
4	Somewhat Disagree	5.26% 1
5	Disagree	0.00% 0
6	Strongly Disagree	0.00% 0

19

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## Q10 - What is the GREATEST STRENGTH in Dakota State University's Educator

### Preparation Program that meets your school's needs?

What is the GREATEST STRENGTH in Dakota State University's Educator Prepara...

Tremendous technology utilization

Greatest strength is the technology preparedness that DSU students come with. It's fantastic!

integration of technology

Expectations of becoming a teacher and the work involved in creating an environment for student learning. Working collaboratively with staff, parents and administration.

NA

Cassie Beckett is a strong young teacher who was prepared and excited to come to work and make a difference in the lives of our students!

Classroom management and atmosphere.

Technology knowledge

Technology knowledge

The preparation towards differentiated strategies and technology.

Preparing our new teacher to be successful in working with teams and having confidence to carry out job duties successfully.

Technology integration and collaboration

Growth mindset of the first year teacher

Overall preparedness of our teacher, she has an incredible variety of resources and strategies to implement and she is extremely student centered in her approach to students. We couldn't be happier with the employee we got from the DSU program :-)

Your procedure for the year long residency really does prepare students best for the world of teaching. I am very impressed with the candidates we see from DSU and those we have hired.

Creating a well-rounded teacher.

Preparing students to collaborate and to use technology in the classroom

Positive attitude and technology

Content area knowledge



# Q11 - What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can make in its Educator Preparation Program to meet your school's needs?

What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can mak...

Classroom Management

I have no suggestions on improvement at this time. My first year teacher just needed a lot of coaching. She has turned out to be a fantastic teacher, but it has taken time and coaching.

more instruction/practical experience with classroom management

Reading is a top priority at Brandon Valley. Continue to offer options for teachers to learning the process of teaching reading. It is more than just using the manual. Classroom management is important for teachers to learn about. Without the knowledge of how to manage a classroom the students are the ones that suffer from poor management skills. m Classroom management is

Effective classroom management strategies; Year-long residency in the schools coupled with weekly coursework/university classroom sessions.

Not sure as Cassie is a blessing to us...verse them in Madeline Hunter's Model of Mastery Learning for teaching a lesson. That is important to me.

Become more knowledgeable in documentation of Special Education services.

State assessments, PLC, collaboration, and flexibility.

Strong Classroom Management Techniques provided to students

Looking at the evaluation processes of different schools and Student Learning Objectives.

Continue to provide experiences to prepare teachers for their own classroom.

no concerns with this candidate

More practice with different teaching strategies. First year teachers fall back on what they are most familiar with, so most fall back to the way that they were taught not necessarily to research strategies.

At this point your DSU graduates are locked in and good to go, keep it up!

None at this time.

Continue the good work in the areas already mentioned in your survey.

I don't feel like I can answer this question

not sure at this time

NA

**End of Report**