

# Dakota State University College of Education

Educator Preparation Program (EPP) 2021-2022 Graduate Impact Survey  
Results as of April 28th 2023, 9:50 am CDT

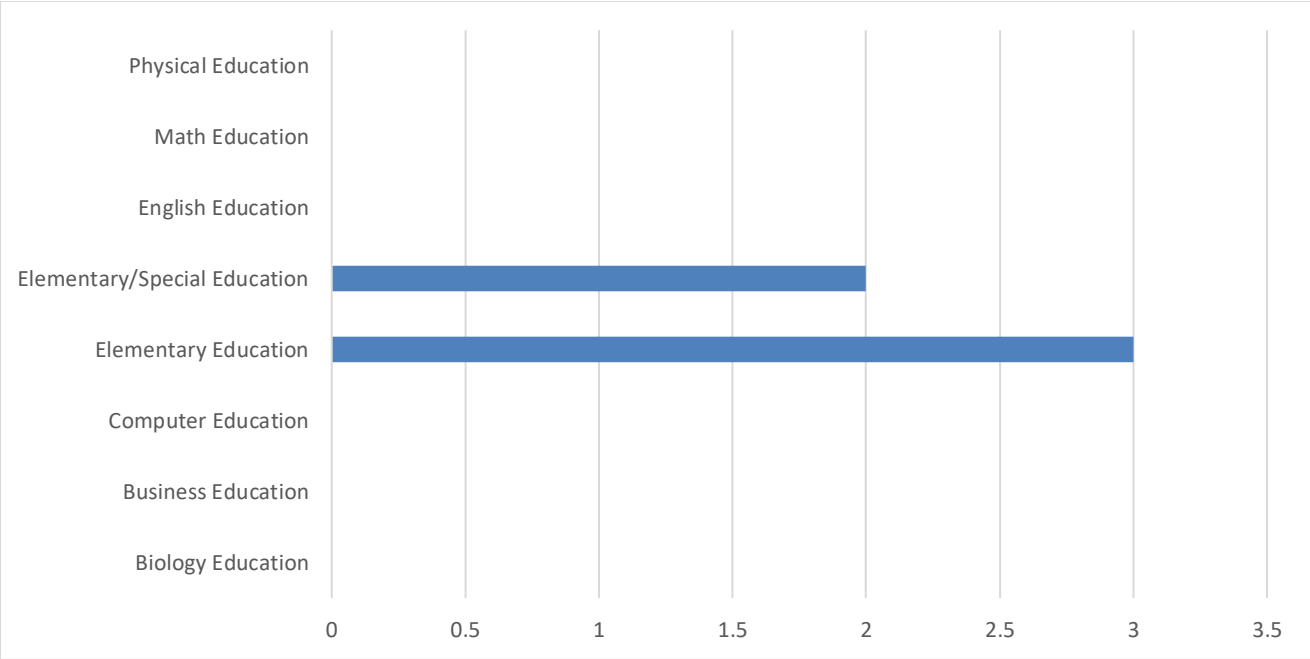
Response Rate: 42.6%

**Q2 - What was your undergraduate graduation date from Dakota State University?**  
**Example: May 2021**

What was your undergraduate graduation date from Dakota State University? Example: May 2021

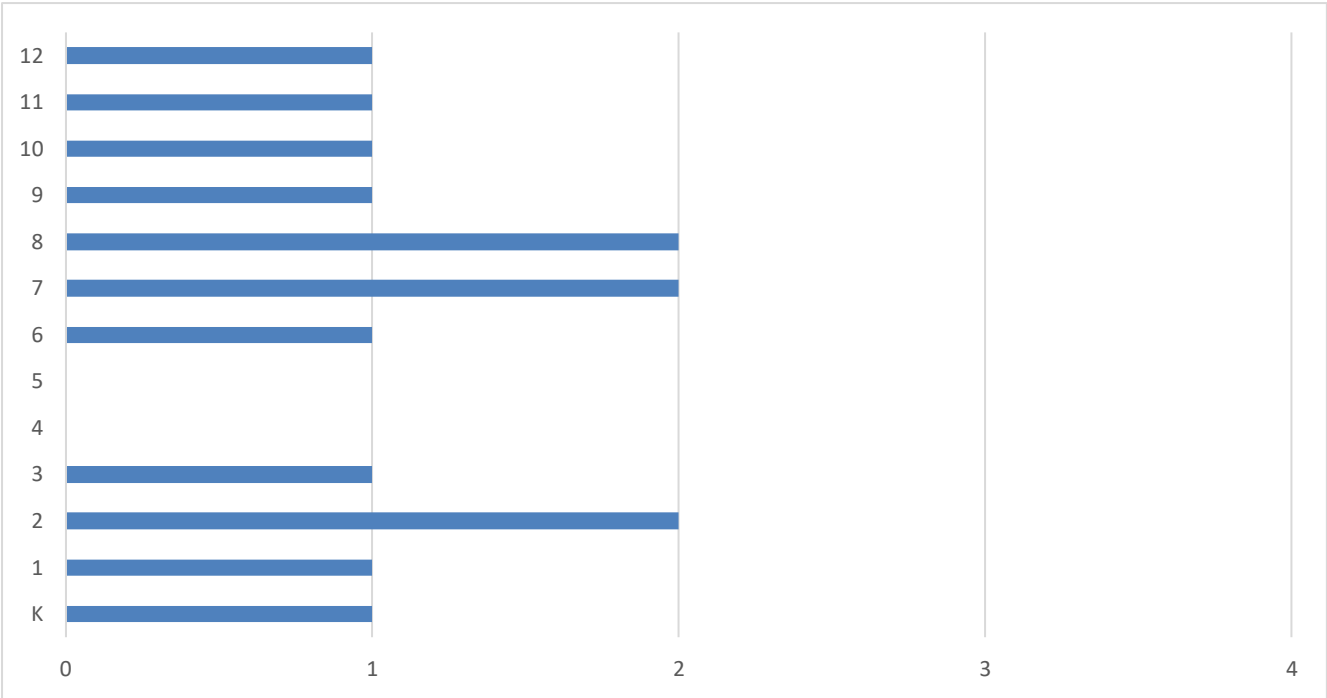
May 2023
December 2022
December 2022
May 2023
May 2022
May 2023

**Q3 - What was your undergraduate teacher education MAJOR?**



#	Answer	%	Count
1	Biology Education	0.00%	0
2	Business Education	0.00%	0
3	Computer Education	0.00%	0
4	Elementary Education	55.00%	3
5	Elementary Education/Special Education	35.00%	2
6	English Education	0.00%	0
8	Mathematics Education	10.00%	0
9	Physical Education	0.00%	0
	Total	100%	5

**Q6 - At what grade level(s) did you teach in this last academic year? Check all that apply.**



#	Answer	%	Count
1	12	0.07%	1
2	11	0.07%	1
3	10	0.07%	1
4	9	0.07%	1
5	8	0.14%	2
6	7	0.14%	2
7	6	0.07%	1
8	5	0.00%	0
9	4	0.00%	0
10	3	0.07%	1
11	2	0.14%	2
12	1	0.07%	1
13	K	0.07%	1
14	P-K	0.00%	0
	Total	100%	14

**Q7 - Describe the subject(s) and/or courses you taught in the most recent academic year.**

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Social Skills  
Providing Support in Various Classrooms

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I teach the core content; math, reading, word study, writing, social studies, science.

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All core subjects (Reading, Writing, Math, Science, Social Studies) and art.

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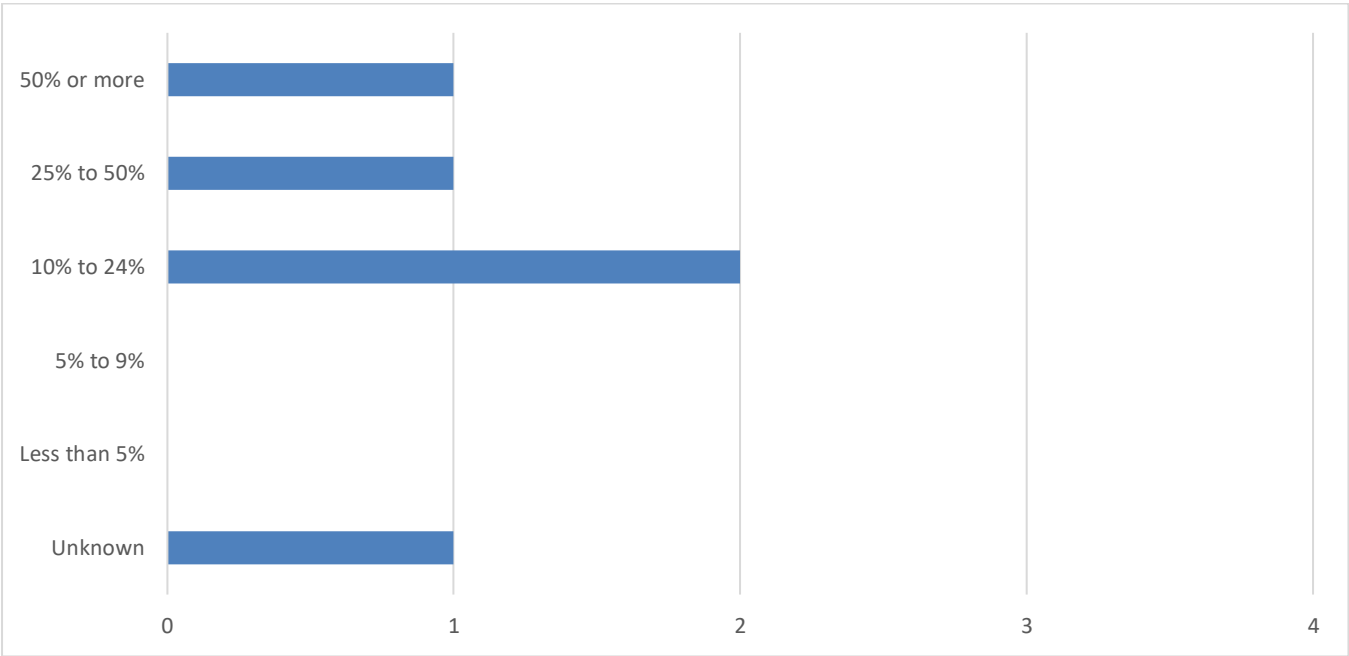
English Language Arts

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Last year I was given the opportunity to teach K-2 Special Education where I was able to work with a wide variety of students! This academic school year, I am working 7-8 English and Language Arts!

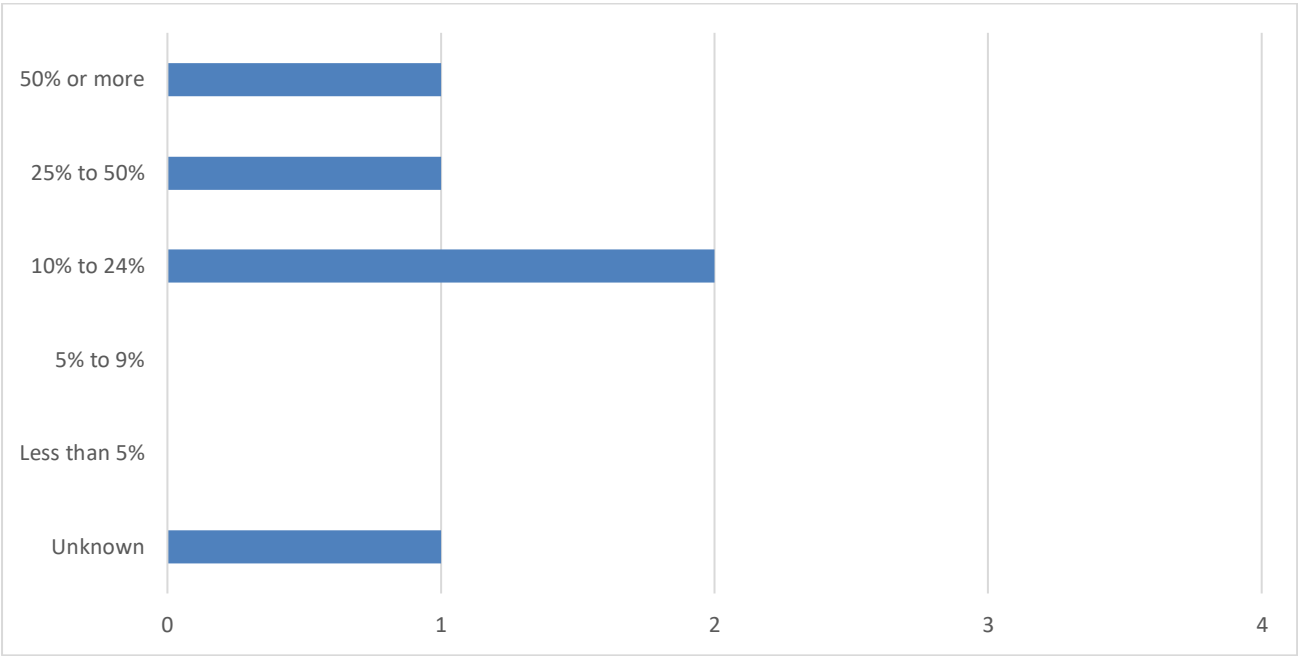
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**Q12 - What is the approximate percentage of students in your class(es) that would be categorized as English Language Learners?**



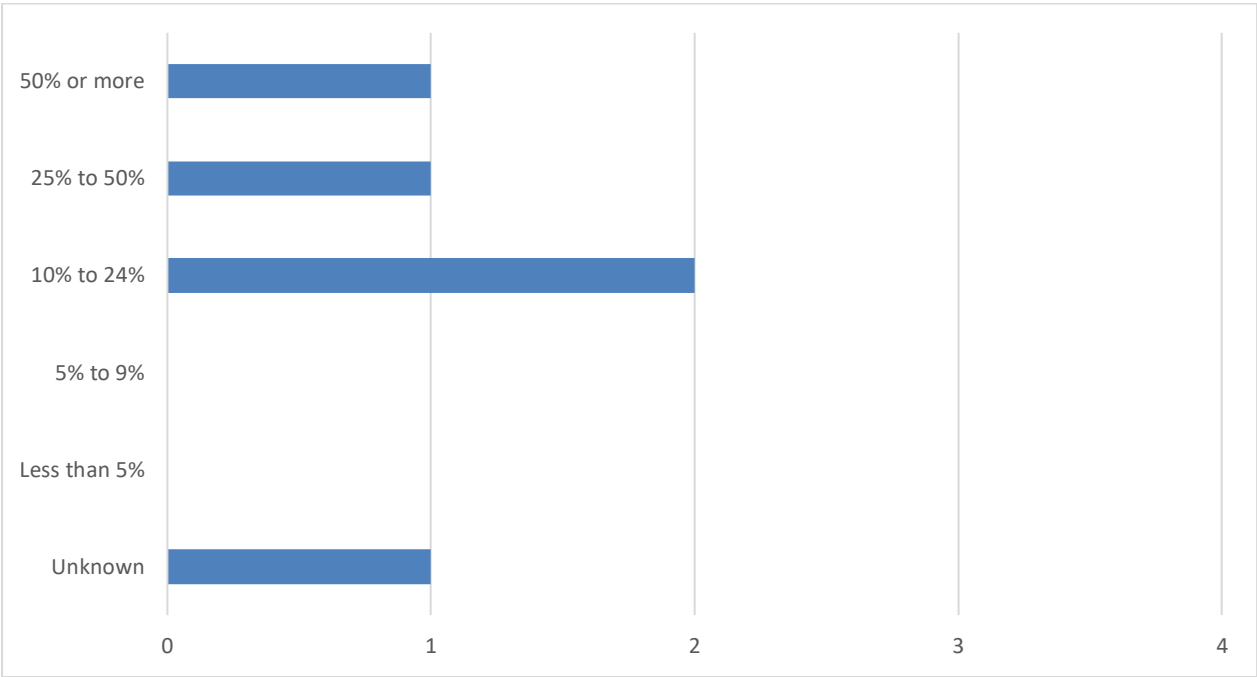
#	Answer	%	Count
1	50% or more	40.00%	2
2	25% to 50%	0.00%	0
3	10% to 24%	40.00%	2
4	5% to 9%	0.00%	0
5	Less than 5%	0.00%	0
6	Unknown	20.00%	1
	Total	100%	5

**Q13 - What is the approximate percentage of students in your building who are categorized as economically disadvantaged?**



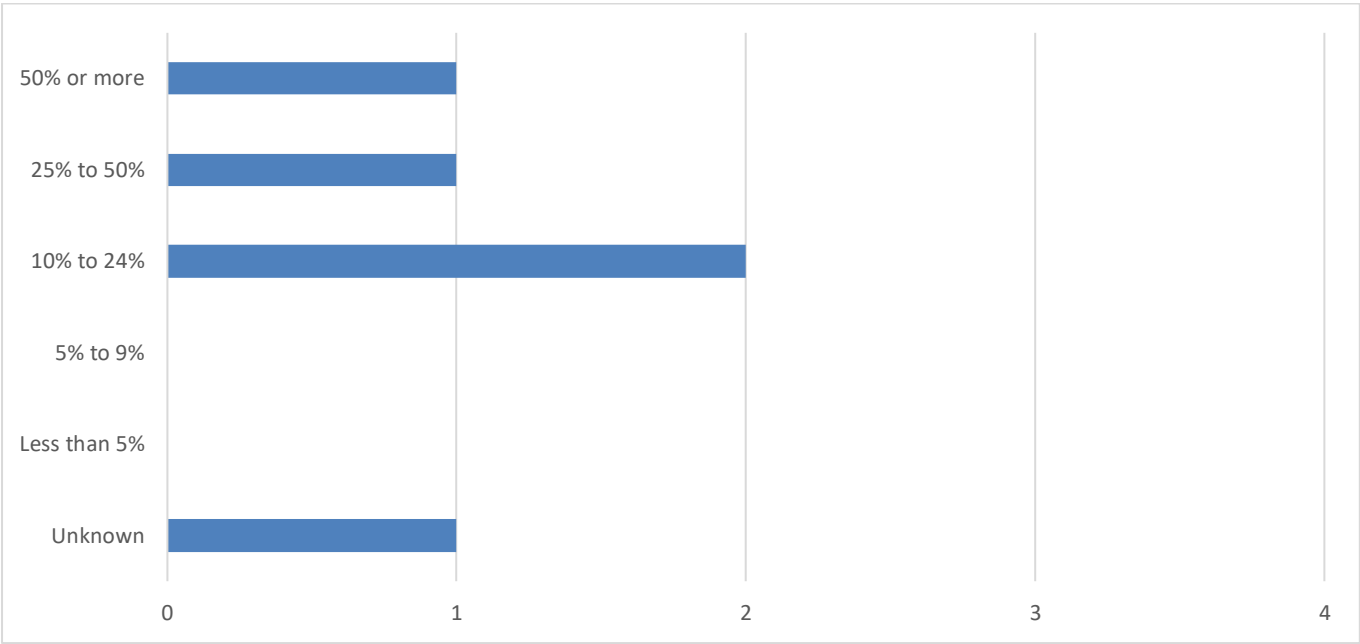
#	Answer	%	Count
1	50% or more	40.00%	2
2	25% to 49%	0.00%	0
3	10% to 24%	40.00%	2
4	5% to 9%	0.00%	0
5	Less than 5%	0.00%	0
6	Unknown	20.00%	1
	Total	100%	5

**Q14 - What is the approximate percentage of students in your class(es) that are categorized as students with disabilities?**



#	Answer	%	Count
1	50% or more	20.00%	1
2	25% to 49%	0.00%	0
3	10% to 24%	40.00%	2
4	5% to 9%	20.00%	1
5	Less than 5%	20.00%	1
6	Unknown	0.00%	0
	Total	100%	5

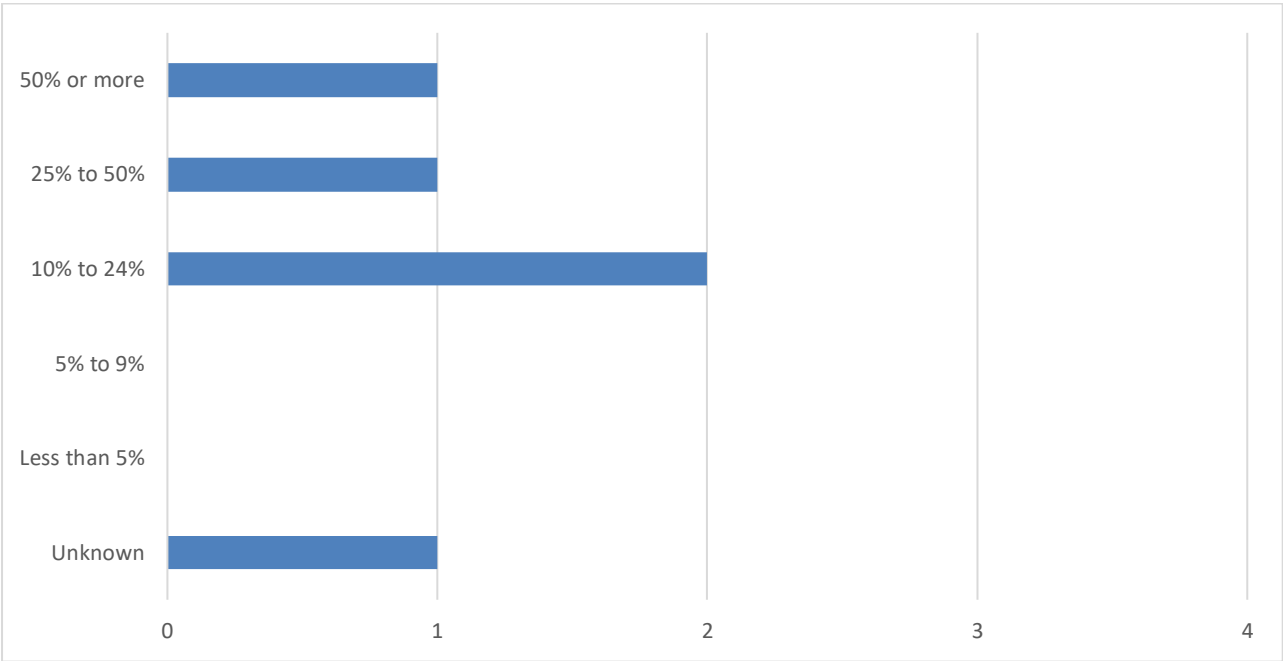
**Q15 - What is the approximate percentage of students in your class(es) that are categorized as gifted or advanced?**



#	Answer	%	Count
1	50% or more	0.00%	0
2	25% to 49%	40.00%	2
3	10% to 24%	20.00%	1
4	5% to 9%	20.00%	1
5	Less than 5%	20.00%	1
6	Unknown	0.00%	0
	Total	100%	5

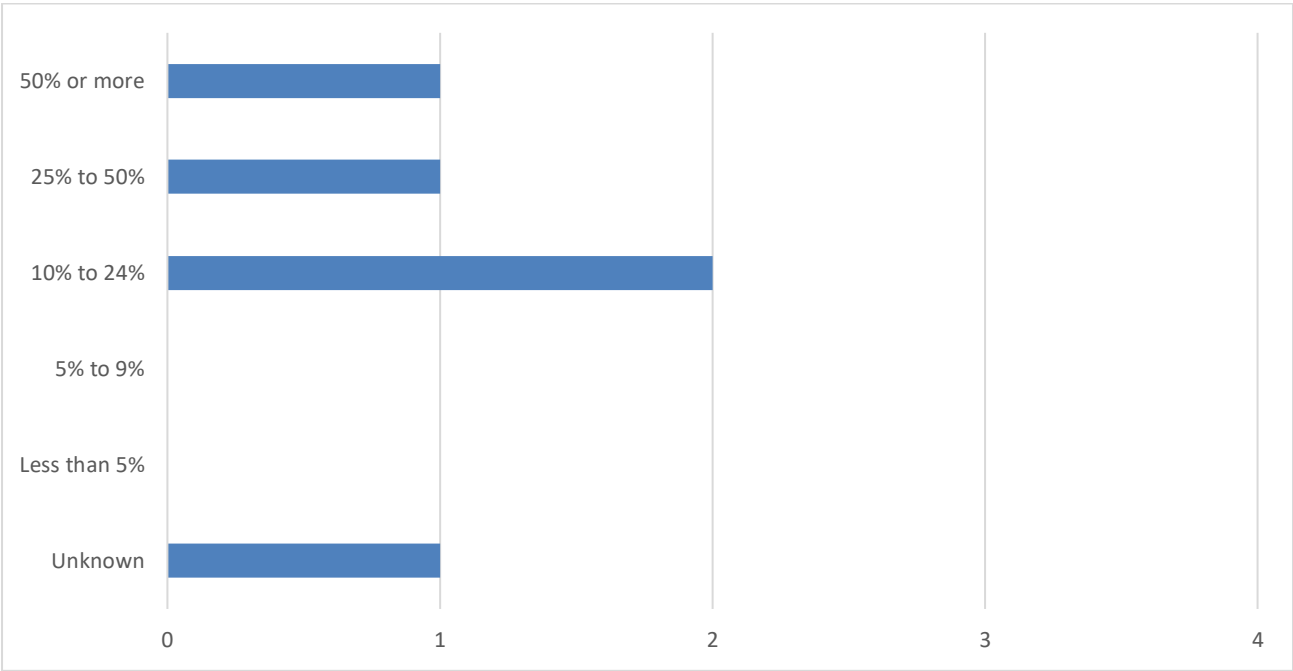


**Q16 - What is the approximate percentage of students in your class(es) that are categorized as Native American?**



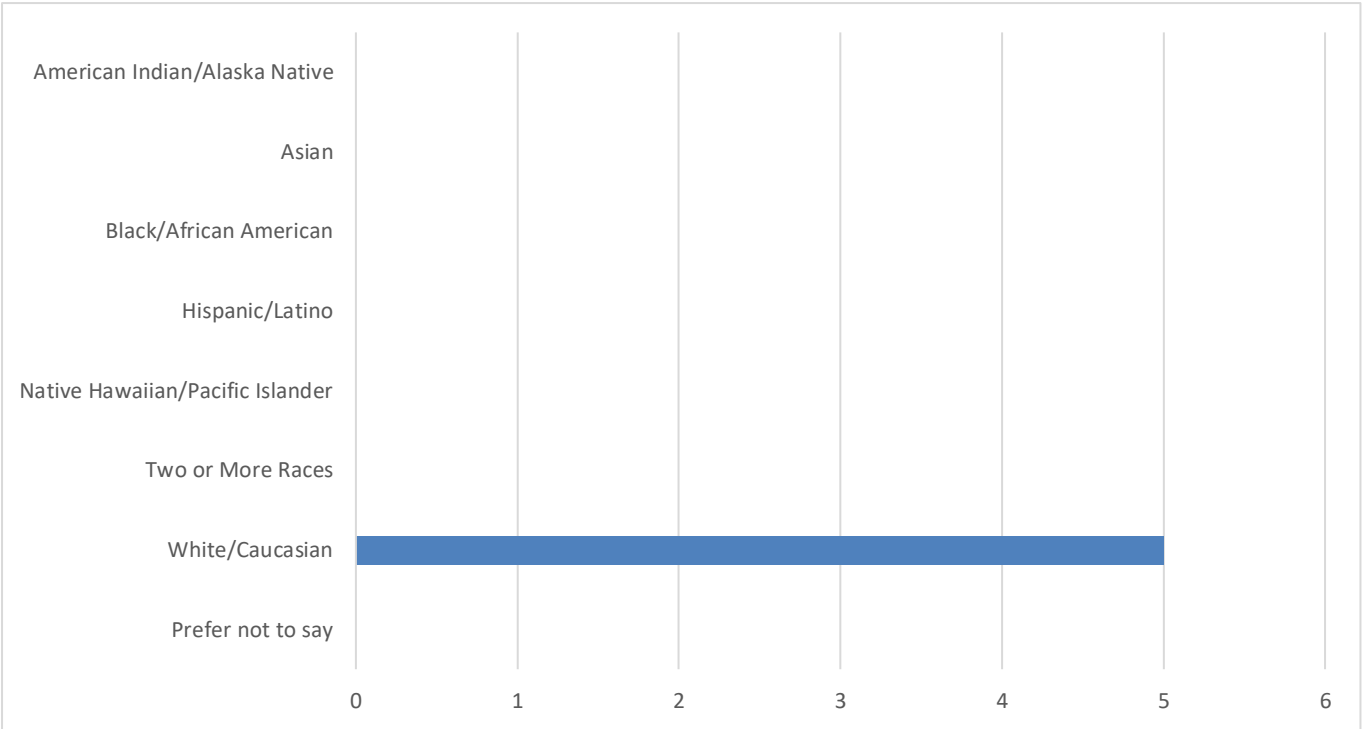
#	Answer	%	Count
1	50% or more	20.00%	1
2	25% to 49%	20.00%	1
3	10% to 24%	40.00%	2
4	5% to 9%	0.00%	0
5	Less than 5%	0.00%	0
6	Unknown	20.00%	1
	Total	100%	5

**Q17 - What is the approximate percentage of students in your class(es) that are categorized as members of an ethnic minority (other than Native American)?**



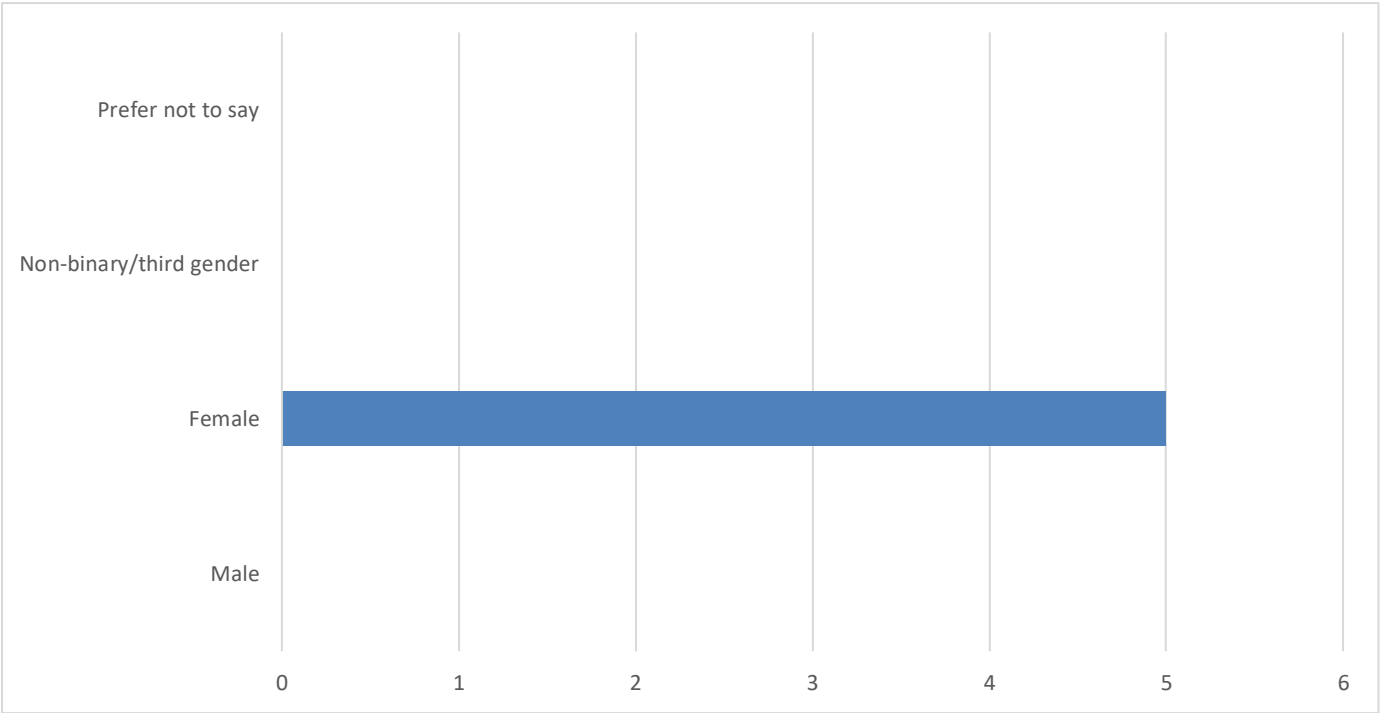
#	Answer	%	Count
1	50% or more	20.00%	1
2	25% to 49%	20.00%	1
3	10% to 24%	40.00%	2
4	5% to 9%	0.00%	0
5	Less than 5%	0.00%	0
6	Unknown	20.00%	1
	Total	100%	5

Q31 - Which of the following best describes you?



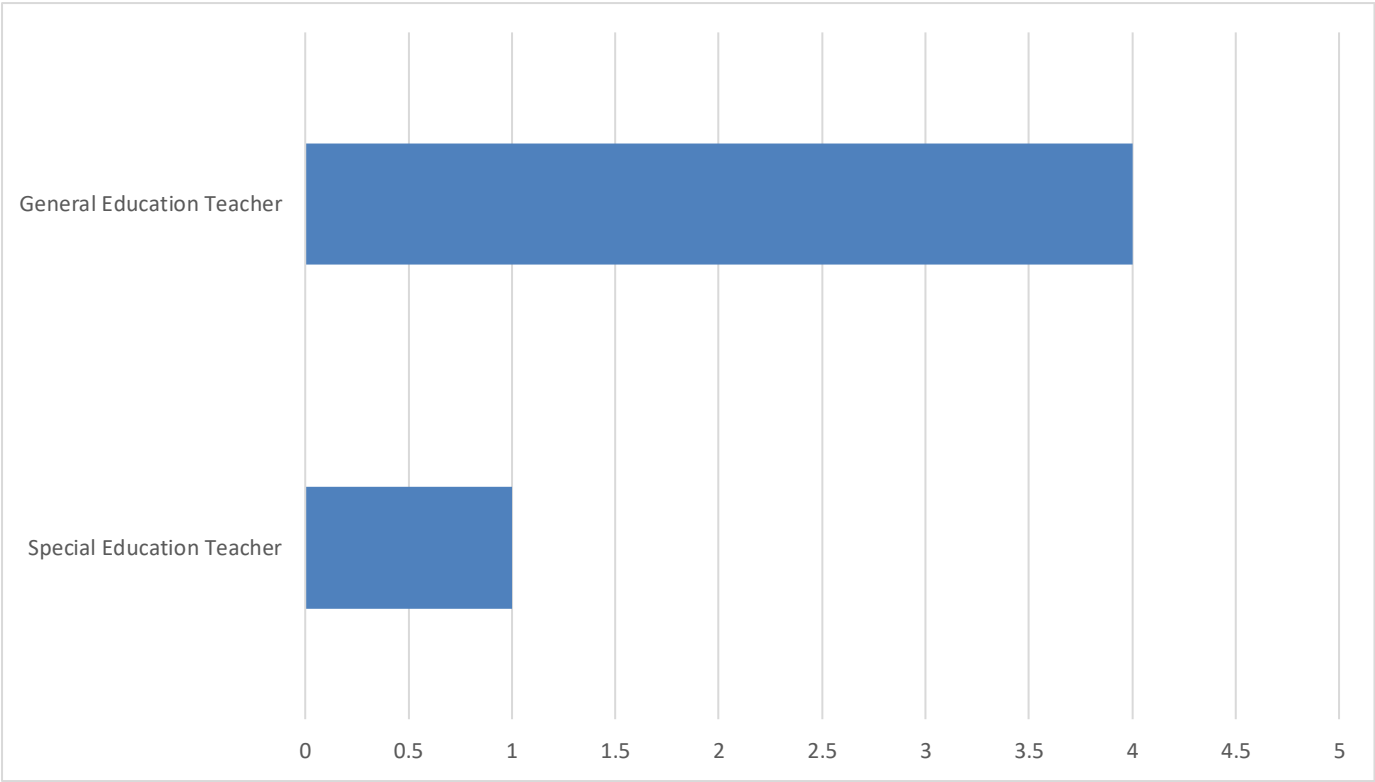
#	Answer	%	Count
1	American Indian/Alaska Native	0.00%	0
2	Asian	0.00%	0
3	Black/African American	0.00%	0
4	Hispanic/Latino	0.00%	0
5	Native Hawaiian/Pacific Islander	0.00%	0
6	Two or More Races	0.00%	0
7	White/Caucasian	100.00%	5
8	Prefer not to say	0.00%	0
	Total	100%	2

Q32 - Which of the following best describes you?



#	Answer	%	Count
1	Male	0.00%	0
2	Female	100.00%	5
3	Non-binary / third gender	0.00%	0
4	Prefer not to say	0.00%	0
	Total	100%	5

**Q9 - What is your primary teaching responsibility?**

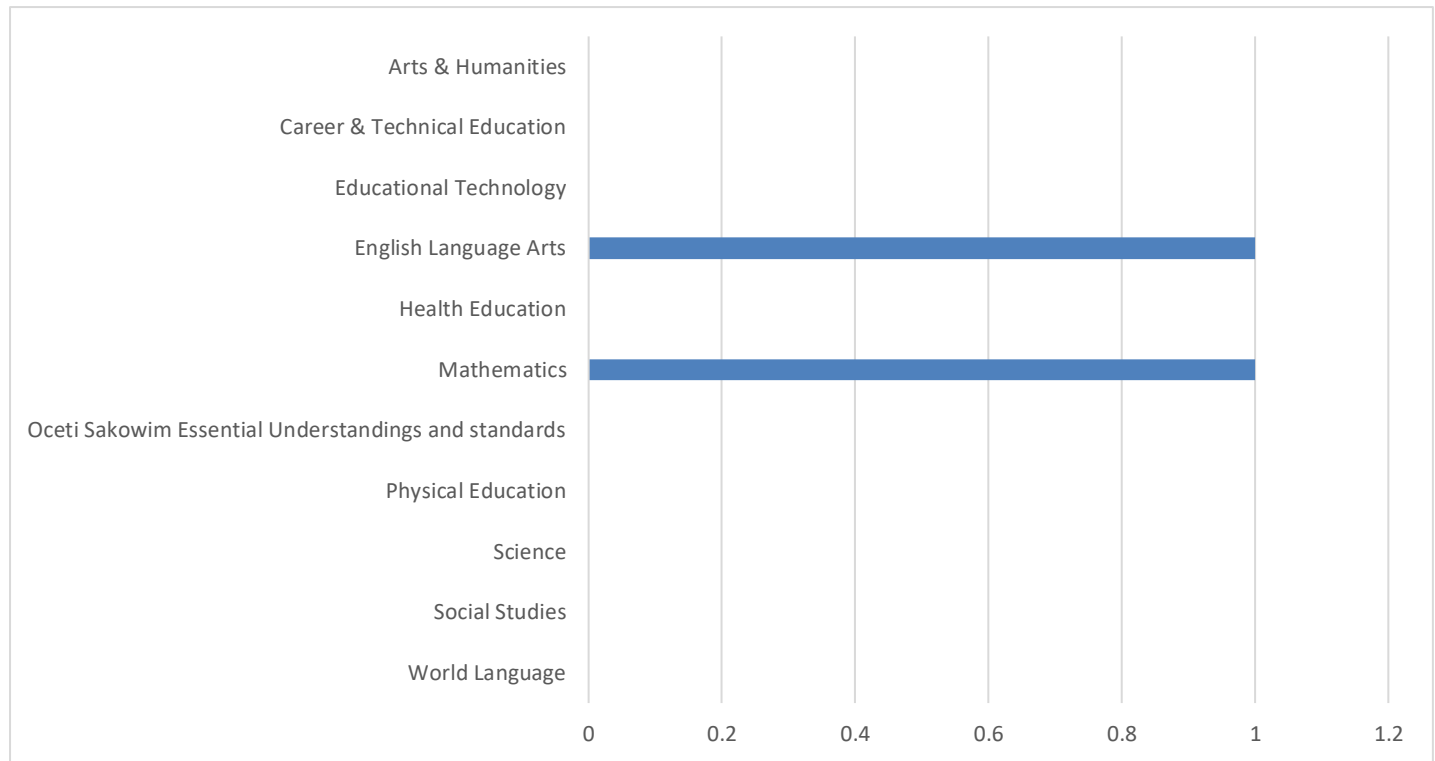


#	Answer	%	Count
1	Special Education Teacher	20.00%	1
2	General Education Teacher	80.00%	4
	Total	100%	5

**Q18 - What was your Student Learning Objective (SLO) for this past academic year?  
Describe the rationale for the SLO, any baseline data, etc. as appropriate.**

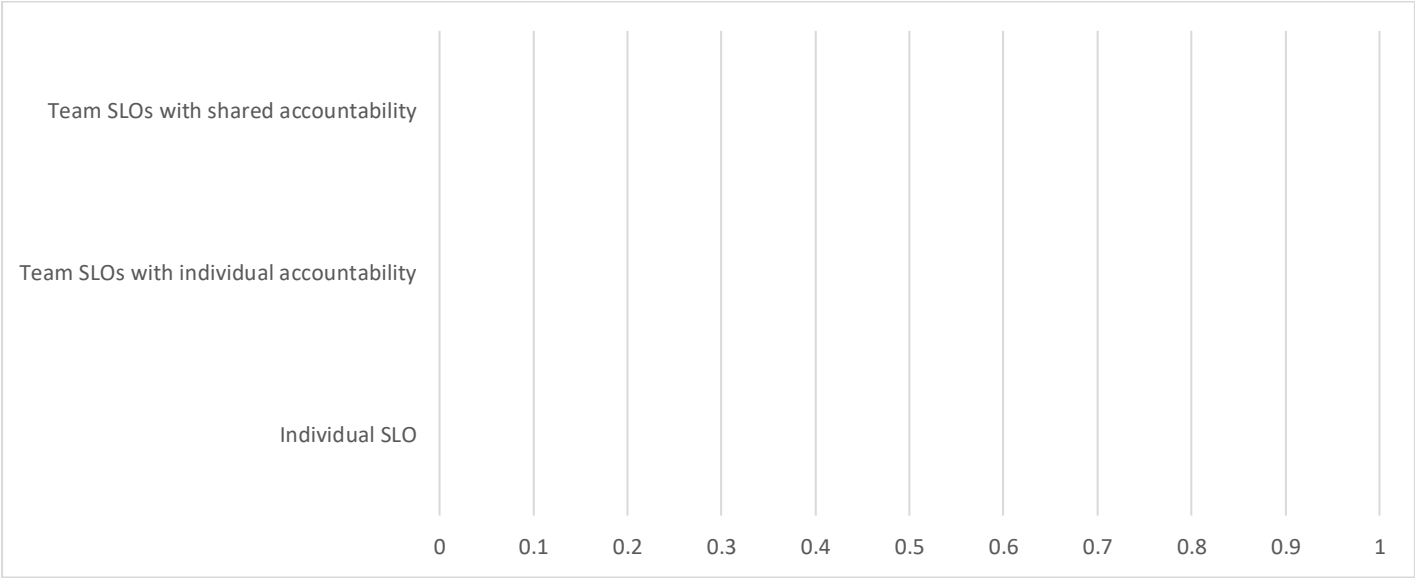
Student was a third grade level in writing

## Q19 - What was the content area focus for your Student Learning Objective (SLO)?



#	Answer	%	Count
1	Arts & Humanities	0.00%	0
2	Career & Technical Education	0.00%	0
3	Educational Technology	0.00%	0
4	English Language Arts	100.00%	1
5	Health Education	0.00%	0
6	Mathematics	0.00%	0
7	Oceti Sakowim Essential Understandings and Standards	0.00%	0
8	Physical Education	0.00%	0
9	Science	0.00%	0
10	Social Studies	0.00%	0
11	World Language	0.00%	0
	Total	100%	1

**Q20 - As a special education teacher, what type of Student Learning Objective (SLO) did you use?**



#	Answer	%	Count
1	Individual SLO	33.33%	1
2	Team SLOs with individual accountability	66.67%	0
3	Team SLOs with shared accountability	0.00%	0
	Total	100%	1

**Q21 - Describe how you measured student growth in the SLO.**

Work Samples

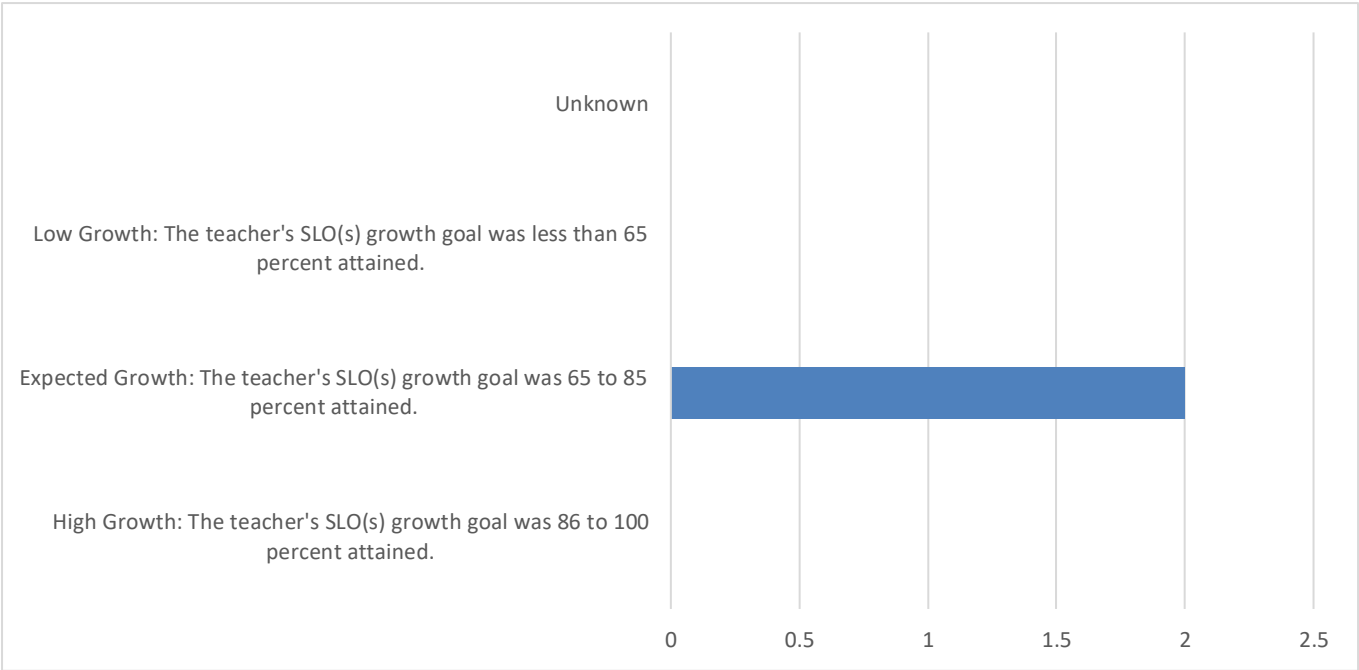
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Q22 - STUDENT GROWTH: What was your Student Growth Rating?



#	Answer	%	Count
1	High Growth: The teacher's SLO(s) growth goal was 86 to 100 percent attained.	0.00%	0
2	Expected Growth: The teacher's SLO(s) growth goal was 65 to 85 percent attained.	100.00%	3
3	Low Growth: The teacher's SLO(s) growth goal was less than 65 percent attained.	0.00%	0
4	Unknown	0.00%	0
	Total	100%	3

**Q23 - Describe the most important reason(s) that your students met or did not meet the SLO growth goal.**

The student is able to write an essay with assistance

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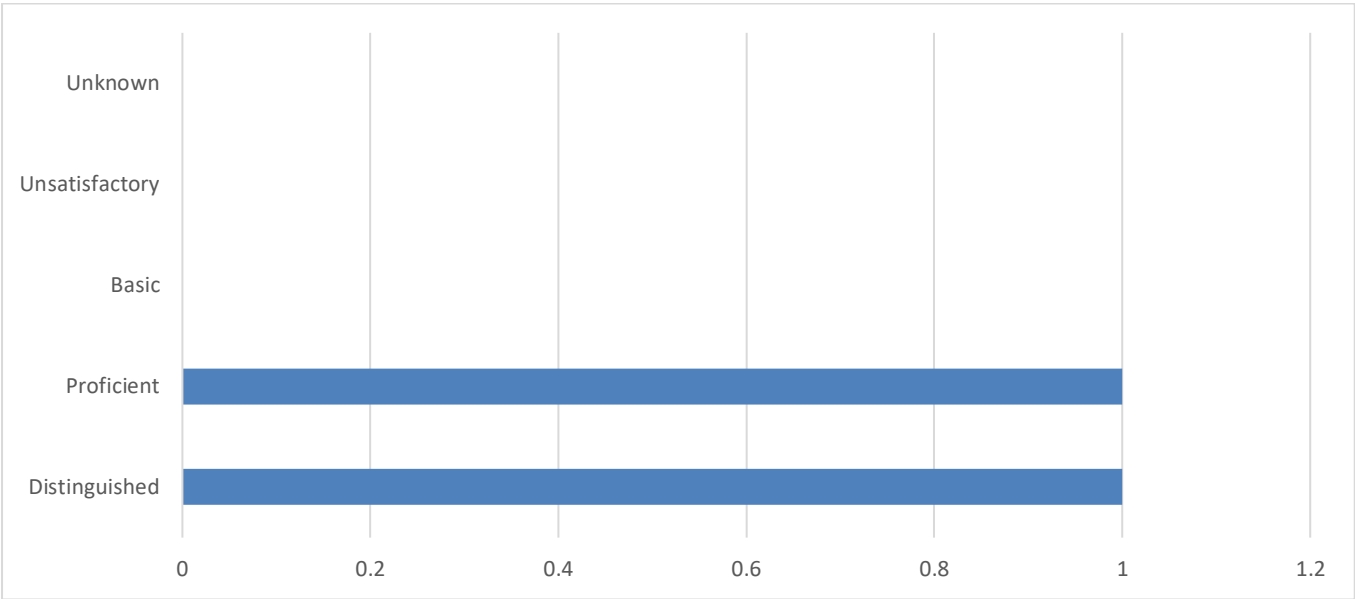
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**Q30 - Please provide additional information, as needed, to help the College of Education analyze the SLO results.**

No answers

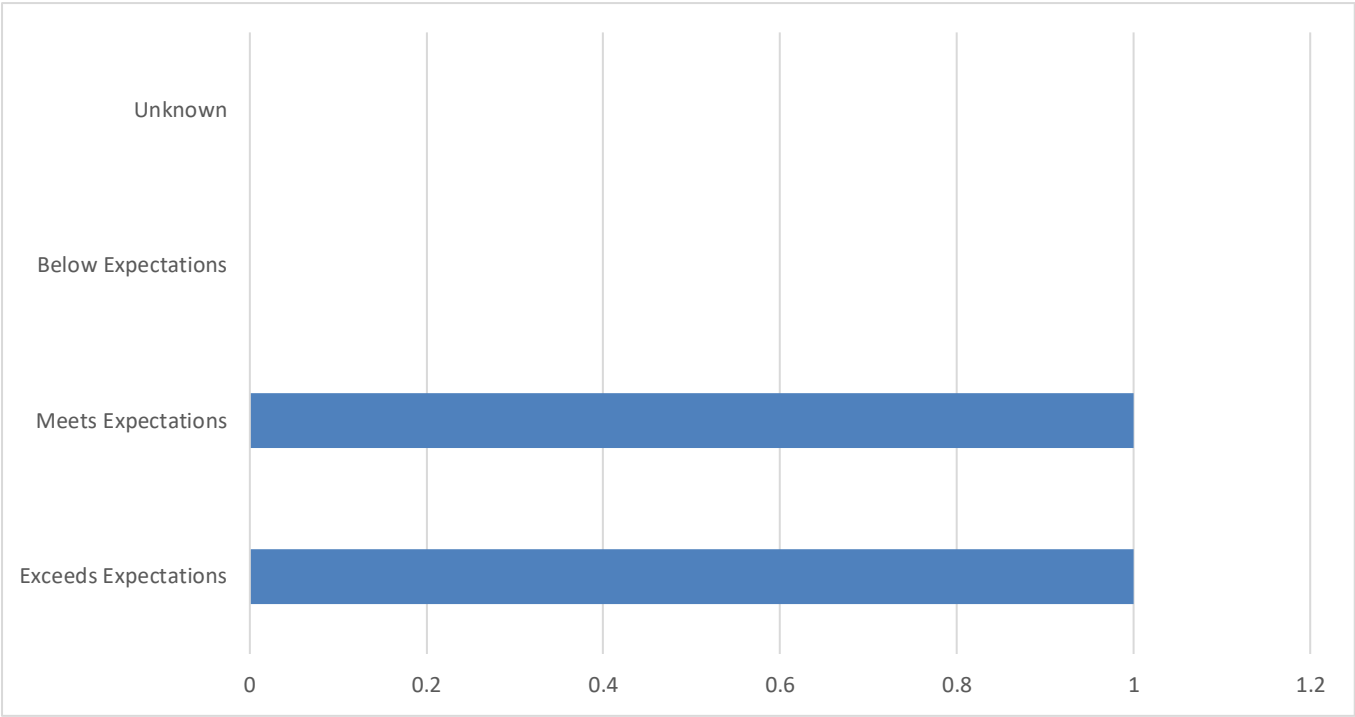
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**Q29 - What was your most recent professional practice rating based on your administrator's observation?**



#	Answer	%	Count
1	Distinguished	0.00%	0
2	Proficient	0.00%	0
3	Basic	100.00%	1
4	Unsatisfactory	0.00%	0
5	Unknown	0.00%	0
	Total	100%	1

Q30 - What was your most recent Summative Teacher Effectiveness Rating?



#	Answer	%	Count
1	Exceeds Expectations	0.00%	0
2	Meets Expectations	100.00%	0
3	Below Expectations	0.00%	0
4	Unknown	0.00%	1
	Total	100%	1

**Q24 - What was your Student Learning Objective (SLO) for this past academic year?  
Describe the rationale for the SLO, any baseline data, etc. as appropriate.**

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Students will accurately recall multiplication facts.

Since multiplication is such an important piece of the 3rd grade standards, I felt it was an essential goal for students to perform.

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The pretest assesses knowledge of the pronouns and other categories. Students will be asked to identify pronouns within a sentence, to label them according to the category, as well as identify vague pronouns within a sentence, rewriting it correctly. Students will take the same pretest again at the end of the 1st quarter.

Pretest Data:

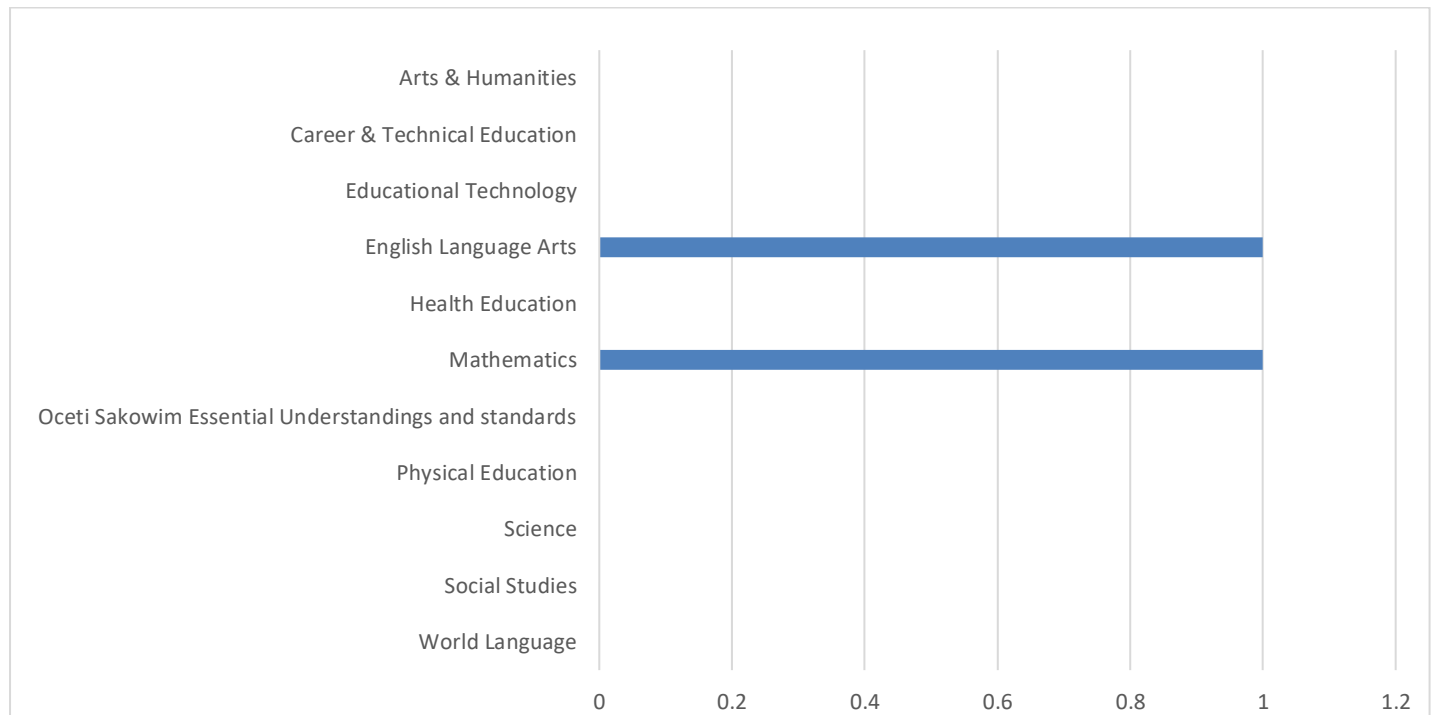
Low Group (0-5 correct) = 6 students

Low-Middle Group (6-10 correct) = 24 students

Middle Group (11-15 correct) = 20 students

High Group (16-21 correct) = 21 students

**Q25 - What was the content area of focus for your most recent Student Learning Objective (SLO) Listed above?**



#	Answer	%	Count
1	Arts & Humanities	0.00%	0
2	Career & Technical Education	0.00%	0
3	Educational Technology	0.00%	0
4	English Language Arts	50.0%	1
5	Health Education	0.00%	0
6	Mathematics	50.0%	1
7	Oceti Sakowim Essential Understandings and Standards	0.00%	0
8	Physical Education	0.00%	0
9	Science	0.00%	0
10	Social Studies	0.00%	0
11	World language	0.00%	0
	Total	100%	2

**Q26 - EXPECTED GROWTH: What was the Expected Growth Goal for the (SLO)?**

80%

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I expect to see the following growth, based on student groups:

Low - Students originally in this group will raise their scores by at least 8 points

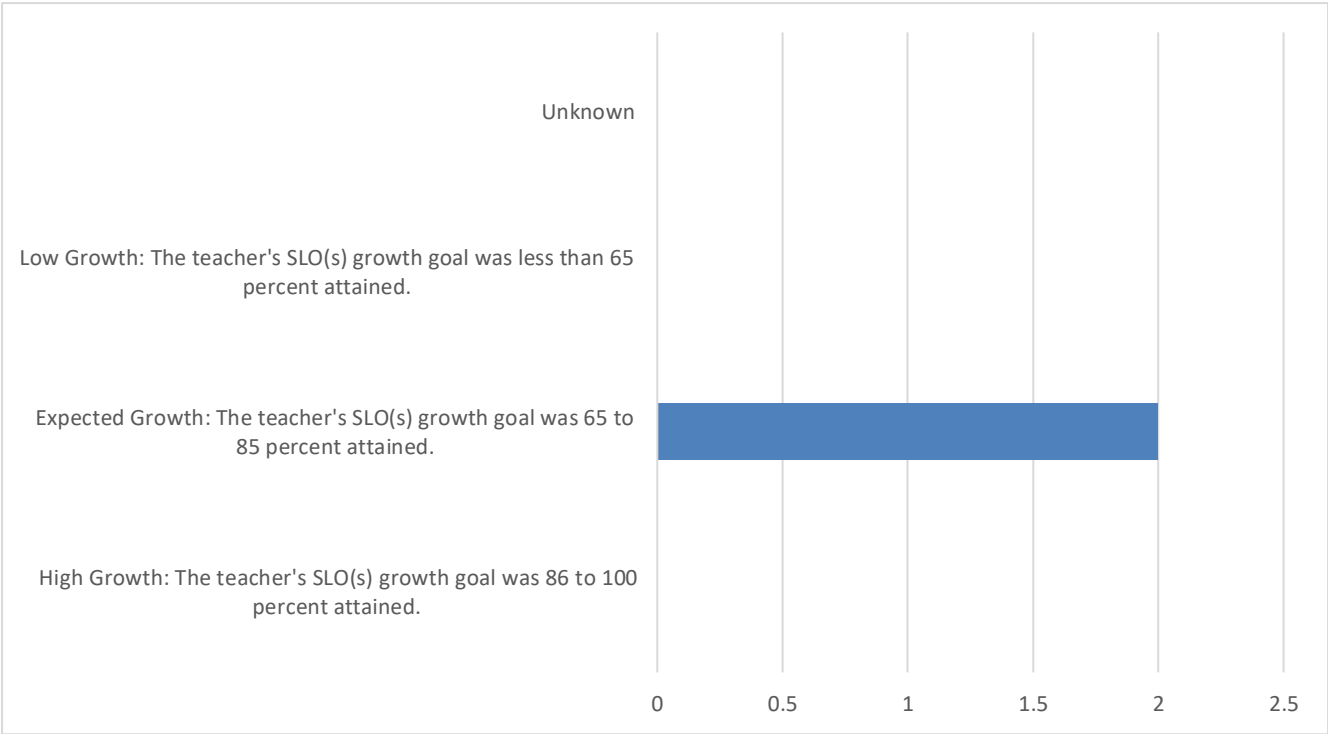
Low/Middle - Students originally in this group will raise their scores by at least 8 points

Middle - Students originally in this group will raise their scores by at least 5 points

High - Students originally in this group will raise their scores by at least 2 points



Q27 - STUDENT GROWTH: What was your Student Growth Rating?



#	Answer	%	Count
4	High Growth: The teacher's SLO(s) growth goal was 86 to 100 percent attained.	0.00%	0
5	Expected Growth: The teacher's SLO(s) growth goal was 65 to 85 percent attained.	100.0%	2
6	Low Growth: The teacher's SLO(s) growth goal was less than 65 percent attained.	0.00%	0
7	Unknown	0.00%	0
	Total	100%	2

**Q28 - Describe the most important reason(s) that your students met, did not meet, or exceeded the Expected Growth Goal.**

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Some students struggled to understand multiplication (those that were Special Education students). They were not exposed/practiced multiplication facts as much since they were focused on their more specific learning goals stated on their IEPs.

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Success: Through the Quill online resource, students are given a number of assignments to help them gain proficiency in the following skills, along with many others.

6.L.1a Ensure that pronouns are in the proper case (subjective, objective, possessive)

6.L.1b Use intensive pronouns (e.g., myself, ourselves)

6.L.1c Recognize and correct inappropriate shifts in pronoun number and person.

As students complete each activity successfully, they are allowed to fill in a bingo board with the names of each activity. As they continue working, they will eventually get a “bingo” for a reward. The goal is for all students to eventually fill their bingo cards completely to get a “blackout”. This encourages students to continue practicing the given skills. During working time, I can monitor how students are progressing and can help them along the way. This allowed practicing skills to become somewhat fun for students.

Downfall: If students are constantly out of class and not able to participate in the activities that are supposed to improve their skills, this will make it very difficult for them to grow. While this is out of my control, I can offer flexibility when it comes to the time of taking the post test.

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**Q29 - Please provide additional information, as needed, to help the College of Education analyze your SLO results data.**

Post-test (71 students):

Low Group (0-5 correct) = 0 students

Low-Middle Group (6-10 correct) = 9 students

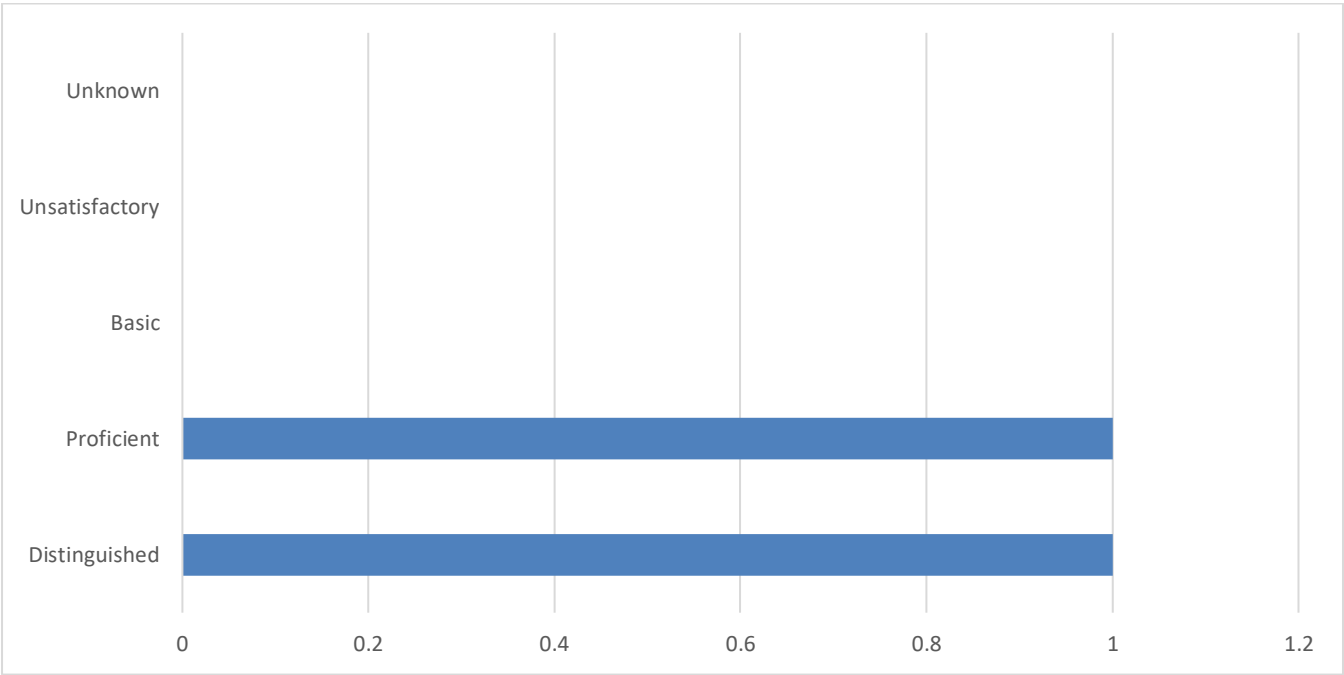
Middle Group (11-15 correct) = 22 students

High Group (16-21 correct) = 40 students

In the grand scheme of things, this was a successful method for success. Considering this is my first time using Quill as a resource, I imagine that I will do a much better job of instructing my students on how to use it in the coming years.

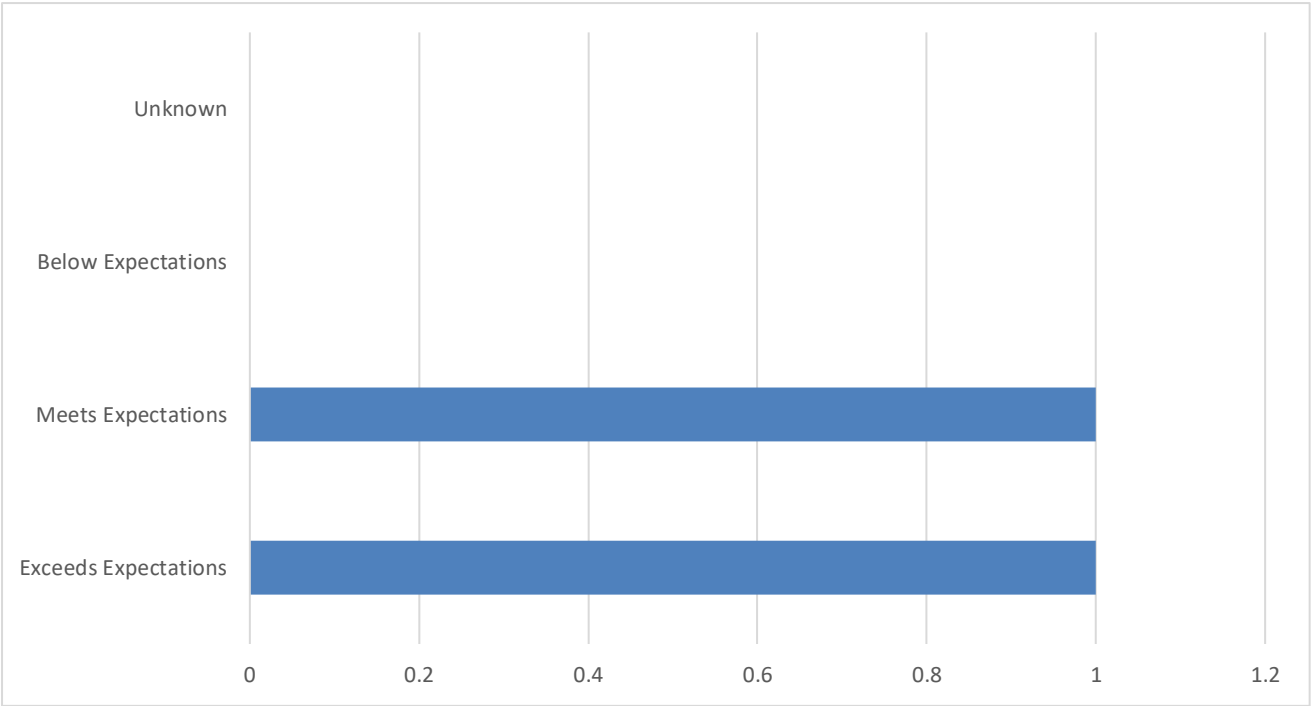
I had several students who did not complete all of their Quill activities prior to taking the post-test. Because these few students did not get the full practice before being tested, I imagine that their results could have been better had I paid more attention to these students. I will be more aware that ALL students complete the practice before taking the post test next time.

**Q31 - What was your most recent professional practice rating based on your administrator's observation?**



#	Answer	%	Count
1	Distinguished	50.00%	1
2	Proficient	50.00%	1
3	Basic	0.00%	0
4	Unsatisfactory	0.00%	0
5	Unknown	0.00%	0
	Total	100%	13

Q32 - What was your most recent Summative Teacher Effectiveness Rating?



#	Answer	%	Count
1	Exceeds Expectations	50.00%	1
2	Meets Expectations	50.00%	1
3	Below Expectations	0.00%	0
4	Unknown	0.00%	0
	Total	100%	2