



DAKOTA STATE
UNIVERSITY®

TITLE III NEWSLETTER

SPRING 2019

What is Title III?

Title III is a grant program funded by the Department of Education as a part of their Strengthening Institutions division. The following programs are a part of the new Academic Support department at DSU.

Program Goals:

- Increase academic success in high-risk gateway and major's courses
(defined as courses having success rates of less than 75%; success rates = C or higher)
- Increase student timely degree completion with individualized support resources.
Low degree completion with 150% of time compared to peers (Baseline = 41%; Goal = 55%)
- Reduce loss of enrollment revenue by retaining more students to the second year.
Low first year to second year retention compared to peers (Baseline = 64.9%; Goal = 75%)

Grant Objectives:

- **Individualized Student Coaching** provided by professional advisors & student peer coaches;
- **Supplemental Instruction (SI)** sessions for high-risk gateway and majors courses;
- **Expanded Learning Assistance** in the DSU Writing Center to support writing, reading and reasoning skills for all undergraduate students

Meet the staff:

Dr. Judy Dittman

Project Coordinator, Title III
Associate Provost/ Director of Student Retention

Sunny Sun

Data Tracking Specialist, Title III
Reporting and Data Analyst

Kristen Uilk

Activities Director/Learning Support Specialist

Lisa Hardie

Professional Advising Coach, College of Arts & Sciences

Penny Johnson

Professional Advising Coach, Beacom College

Supplemental Instruction (SI) Leaders:

Tayler Logue – MATH 102
Brendan Hansen-MATH 201
Hope Juntunen – BIOL 153/153L

Writing Center Learning Assistants:

Kayla Mentele Tayler Logue
Viana Waldner Rachel Bruntz

Peer Advising Coaches:

Amanda Tommerdahl
Michael Shema Shingiro

Contact Information

If you or your students were involved in the Title III programming this fall and have feedback or recommendations to share, please contact Kristen Uilk (Kristen.Uilk@dsu.edu) or writingcenter@dsu.edu. We look forward to hearing from you in order to continuously improve our program in support of our students.

Title III Advisory Committee Members

Dr. Judy Dittman
Nicole Bowen
Amy Crissinger
Jan Enright
Kristen Uilk
Sara Hare
Dr. William Sewell
Sunny Sun

Writing Center FA18	Supplemental Instruction FA18	Professional Advising FA18
<ul style="list-style-type: none"> Learning Assistants provided services to 157 unique students. 69 students utilized the WC more than once. (<i>ranging from 2 to 29 visits</i>) The number of attended appointments increased from 345 in fall 2017 to 377 in fall 2018. A total of 468 appointments were scheduled in Fall 2018. 98% of students who were referred and utilized the WC completed their course with a grade of C or higher. 	<ul style="list-style-type: none"> 85% of students who attended SI completed their course with a grade of C or higher. (<i>Math 102, MATH 201 & BIOL 151/151L</i>) Students who utilized SI had a 27% higher success rate than those students who did not attend SI. 58% of students who received a DEF notice at midterm and then attended SI completed their course with a grade of C or higher. 	<ul style="list-style-type: none"> Professional Advising Coaches had 976 contacts with advisees during the fall semester. (<i>contact is defined by face to face, walk-in and email communications</i>) 91.2% of students advised by the professional coaches had at least one meeting with their advisor. (<i>ranging from 1-11 meetings</i>) 88.6% of students who met with their Professional Advising Coach persisted to spring semester.

What's next?

Recruiting:

Our team will begin the process of hiring student staff for the 2019/2020 academic year after spring break. Hiring will include, Writing Center Learning Assistants, Supplemental Instruction Leaders and Peer Advisors. Supplemental Instruction for the 2019/2020 academic year will be offered in the following courses:

- ACCT 210- Principles of Accounting
- BADM 220- Business Statistics
- CSC 150- Computer Science I
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If you know of a student who would be interested in and qualified for any of the roles, please contact Kristen Ulk (Kristen.Uilk@dsu.edu) and/or share the appropriate link with the student:

Job Applications

- Learning Assistant Job Application: https://dsuoiea.co1.qualtrics.com/jfe/form/SV_80IXcDF8DDTEYU5
- SI Student Leader Job Application: https://dsuoiea.co1.qualtrics.com/jfe/form/SV_eLhwwkTkkG2mbqt
- Peer Advising Coach Job Application: https://dsuoiea.co1.qualtrics.com/jfe/form/SV_4NJTLh4P8ulmogB

Recommendation Form

- Faculty Recommendation Form: https://dsuoiea.co1.qualtrics.com/jfe/form/SV_6DXjn0tz7ygY55H

Additionally, the hiring process for two additional Professional Advising Coaches has begun with applicants currently in the screening process. Title III will add a Professional Advising Coach to work with incoming students in the College of Education and the College of Business and Information Systems.

Spring Scheduling:

Writing Center hours can be found on the Academic Support website:

<https://dsu.edu/academics/academic-support/learning-assistance-dsu-writing-center>

Supplemental Instruction offerings can be found on the Academic Support website:

<https://dsu.edu/academics/academic-support/supplemental-instruction-si>

YOUTUBE CHANNEL

<https://www.youtube.com/channel/UCr0PK1HiN4Ddj7Amwe01YkA>

You can find additional helpful information on the Academic Support at Dakota State YouTube page. You will find tutorials for Starfish and utilizing the D2L Online Writing Center. We continue to have WebAdvisor tutorials listed on this page for now but as we transition to the Banner system, we will add helpful content to the page.