

BEFORE THE MEETING

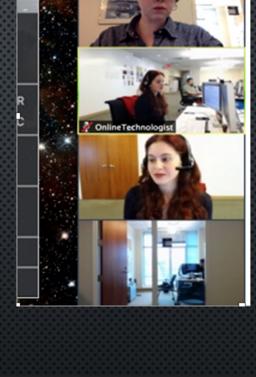
- OUTLINE YOUR MAIN OBJECTIVES OR TOPICS
- Plan your activities (Engaging your students)
- ASSIGN TIME YOU PLAN TO SPEND ON EACH TOPICS
- PLAN YOUR ATTENDANCE CHECKING METHOD
- Prepare visual aids and/or open webpages, documents, or applications prior the meeting
- ALWAYS SEND OUT A BOOST OR FOLLOW-UP EMAIL AFTER THE SESSION REVISIT ANY MAIN TOPICS OR MUDDIEST POINT ASK FOR FEEDBACK SEND FINAL NOTES
 WHAT'S FOR NEXT TIME OR WHAT SHOULD THEY PREPARE

BEFORE THE MEETING

- ALWAYS COME IN 5 10 MINUTES FARLY TO TEST THE SYSTEMS
- CHECK FOR UPDATES TO THE ZOOM DESKTOP APPLICATION.
- Use a wired network connection instead of wi-fi to avoid screen freeze if available
- AUDIO AND VIDEO
 - Make sure to choose the correct audio and video sources in your zoom settings.
 - TO AVOID FEEDBACK, DO NOT JOIN THE MEETING USING BOTH THE COMPUTER'S AUDIO AND DIALING IN
 - IF YOU ARE UNABLE TO CONNECT TO YOUR SPEAKERS OR MIC DURING A MEETING, PLEASE USE THE DIAL-IN NUMBER TO JOIN YOUR MEETING. AFTER YOUR MEETING, TRY AGAIN TO TEST YOUR MIC/SPEAKER SETTINGS. IF STILL UNABLE TO JOIN, PLEASE CONTACT YOUR LOCAL DESKTOP SUPPORT TEAM
- Have the content and applications that you intend to share open and prepared ahead of time
- CLOSE APPLICATIONS THAT HAVE POP UPS AND OTHER UNRELATED APPLICATIONS.

HOST A MEETING

- MUTE YOUR MIC IF OTHERS ARE PRESENTING/SPEAKING.
- USE "GALLERY VIEW" FOR SMALLER GROUP/TEAM MEETINGS
- SHARE YOUR SCREEN
 - Share specific applications to control displayed content
 - Use "New Share" to seamlessly transition between shared applications
- Use the Annotation tools to grab and direct attention
- TURN ON THE CAMERA
 - Put your webcam at eye level or higher experiment for best angles.
 - MAKE EYE CONTACT. TRY TO LOOK AT YOUR WEBCAM INSTEAD OF THE SCREEN.



_ = == ==



MINIMIZING YOUR DATA: TRY THESE STRATEGIES

- TURN OFF YOUR VIDEO AND USE ONLY WHILE SPEAKING
- MUTE YOUR AUDIO AND TURN ON ONLY WHILE SPEAKING
- CALL INTO YOUR ZOOM MEETING RATHER THAN USE INTERNET AUDIO (WORST CASE SCENARIO)
- SHUT DOWN OTHER BANDWIDTH INTENSIVE APPLICATIONS ON YOUR COMPUTER.
- LIMIT USE OF HIGH BANDWIDTH APPLICATION BY OTHERS AT YOUR LOCATION









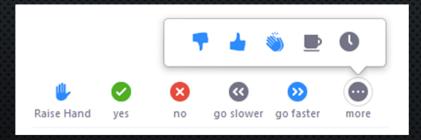






ENGAGE STUDENTS

- CHAT
 - Chat allows posts to the whole class or to one other person.
 - YOU CAN DOWNLOAD THE FULL CHAT HISTORY AT THE END OF CLASS IF YOU WANT TO KEEP A
 RECORD.
 - Chat can be overwhelming for some students. It is recommended you offer this type of interaction as an option, but do not require it for all students.
 - Chat can also be overwhelming for you to monitor while you're also trying to teach. TA/GA can help to monitor your chat or review chat every 20 minutes
- SCREEN ANNOTATION WRITE ON THE BOARD
- POLLING SET UP POLLS IN ADVANCE (CLICK HERE TO VIEW)
- NON-VERBAL AND VERBAL FEEDBACK
- Breakout rooms (<u>Click here to view</u>)



PREPARE FOR TECHNICAL ISSUES

- ARRIVE EARLY ENOUGH TO WORK OUT TECHNICAL DIFFICULTIES
- Have a backup plan or channel such as Google Meet in case something doesn't work
- HAVE THE CONTACT INFORMATION OF THE SUPPORT DEPARTMENT SUCH AS ITS

USEFUL TIPS

- CREATE AGENDA FOR EACH SESSION
- Record your session (to the cloud not your computer)
- INFORM YOUR STUDENTS THAT THEY SHOULD LOG-IN A FEW MINUTES EARLY
- Don't host alone: Assign a co-host to assist you
- HOLD LOW-STAKES ASSESSMENTS OR OFFER REWARDS TO ENCOURAGE STUDENTS TO PARTICIPATE
 - EXAM STUDY GUIDE
 - ASSIGNMENT OUTLINES OR EXEMPLARS
 - TICKETS TO ATTEND YOUR LIVE EXAM REVIEW OTHER STUDENTS CAN VIEW THE RECORDED SESSION
- BASED ON YOUR CHAT, YOU CAN ANSWER FREQUENTLY ASKED QUESTIONS BY RECORDING A
 VIDEO CLIP AND SHARE WITH YOUR STUDENTS
- Be clear and solid on where to locate the Zoom access link
- ALLOW STUDENTS TO VIEW THE RECORDINGS IF NEEDED (THIS MIGHT AFFECT ATTENDANCE.)

TIPS & STRATEGIES FROM YOUR COLLEAGUES

- DR. KEVIN SMITH
- DR. WENDY SIMMERMON
- DR. DEB TECH

SPECIAL THANKS AND MORE INFO

- Information Technology Services Harvard University
- CENTER FOR TEACHING EXCELLENCE UNIVERSITY OF FLORIDA
- CENTER FOR TEACHING & LEARNING COLUMBIA UNIVERSITY
- ZOOM TRAINING BY ZOOM
 - HTTPS://SUPPORT.ZOOM.US/HC/EN-US/SECTIONS/201740096