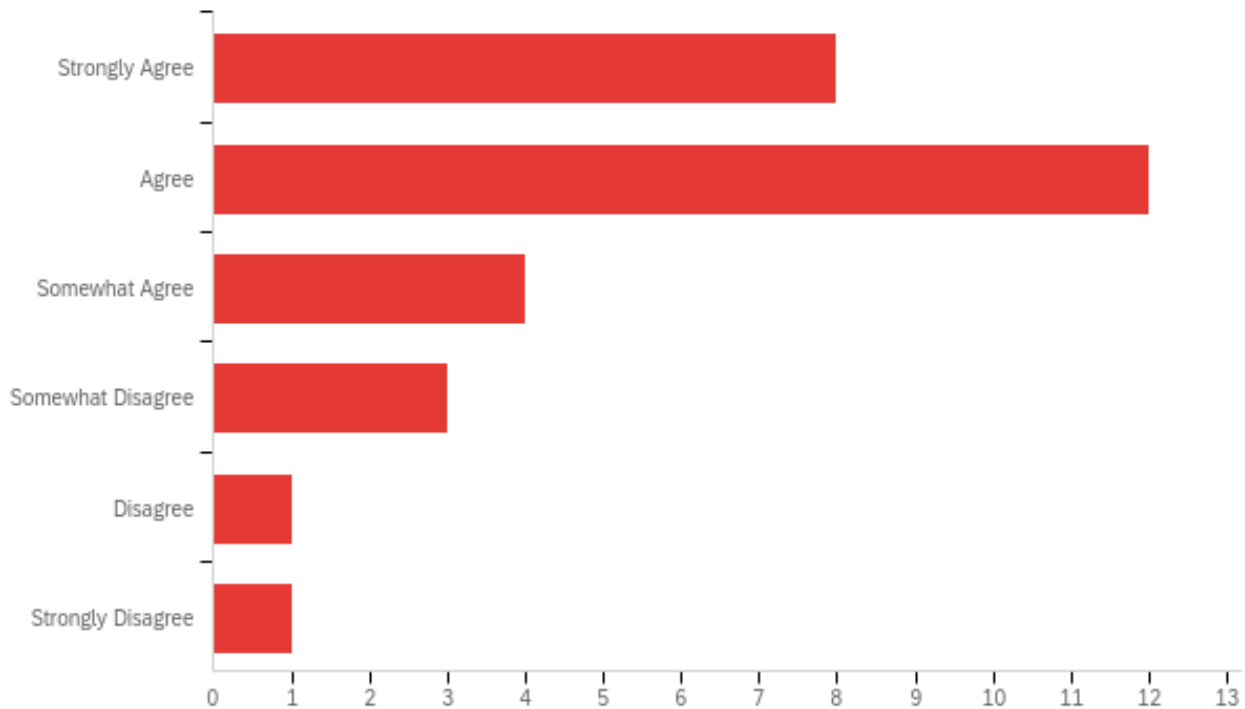


Dakota State University College of Education

Educator Preparation Program (EPP) 2021-22 GRADUATE One-Year Out Satisfaction Survey
 Results as of April 28th, 2023, 9:44 am CDT

Response Rate: 61.7%

Q3 - My learning experiences at DSU prepared me to teach the CONTENT of my discipline/field.

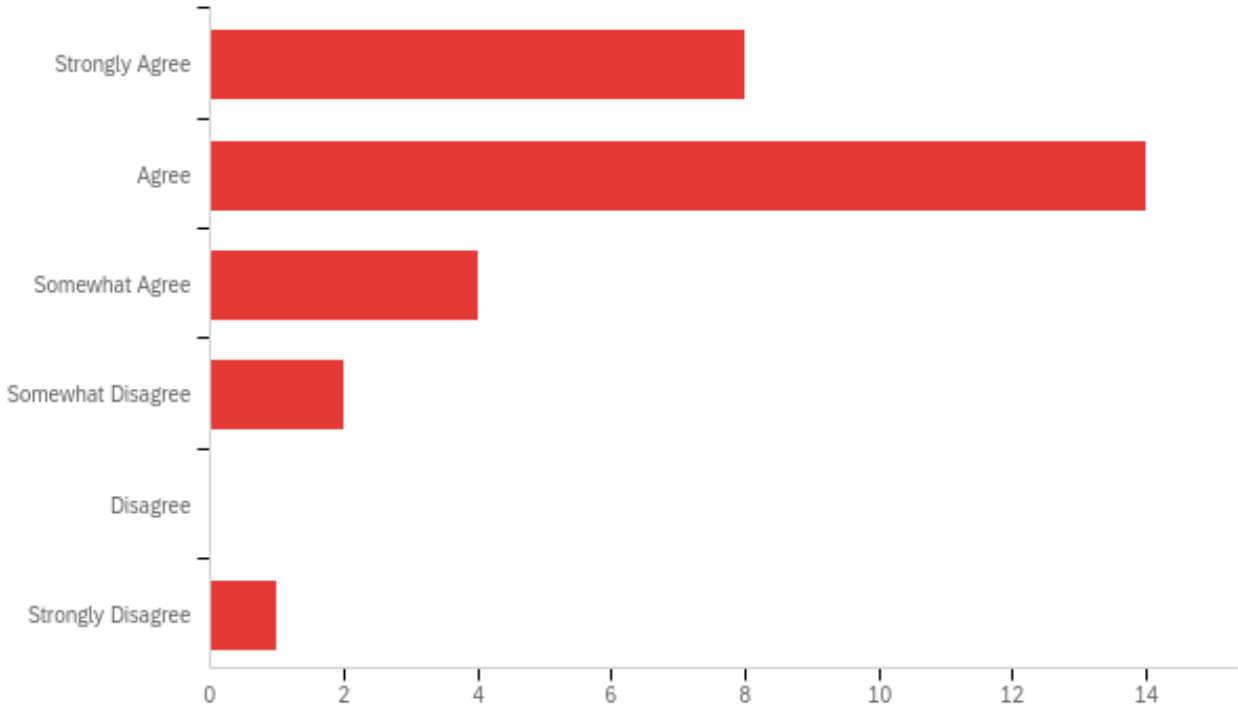


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to teach the CONTENT of my discipline/field.	1.00	6.00	2.31	1.26	1.59	29

#	Answer	%	Count
1	Strongly Agree	27.59%	8

2	Agree	41.38%	12
3	Somewhat Agree	13.79%	4
4	Somewhat Disagree	10.34%	3
5	Disagree	3.45%	1
6	Strongly Disagree	3.45%	1
	Total	100%	29

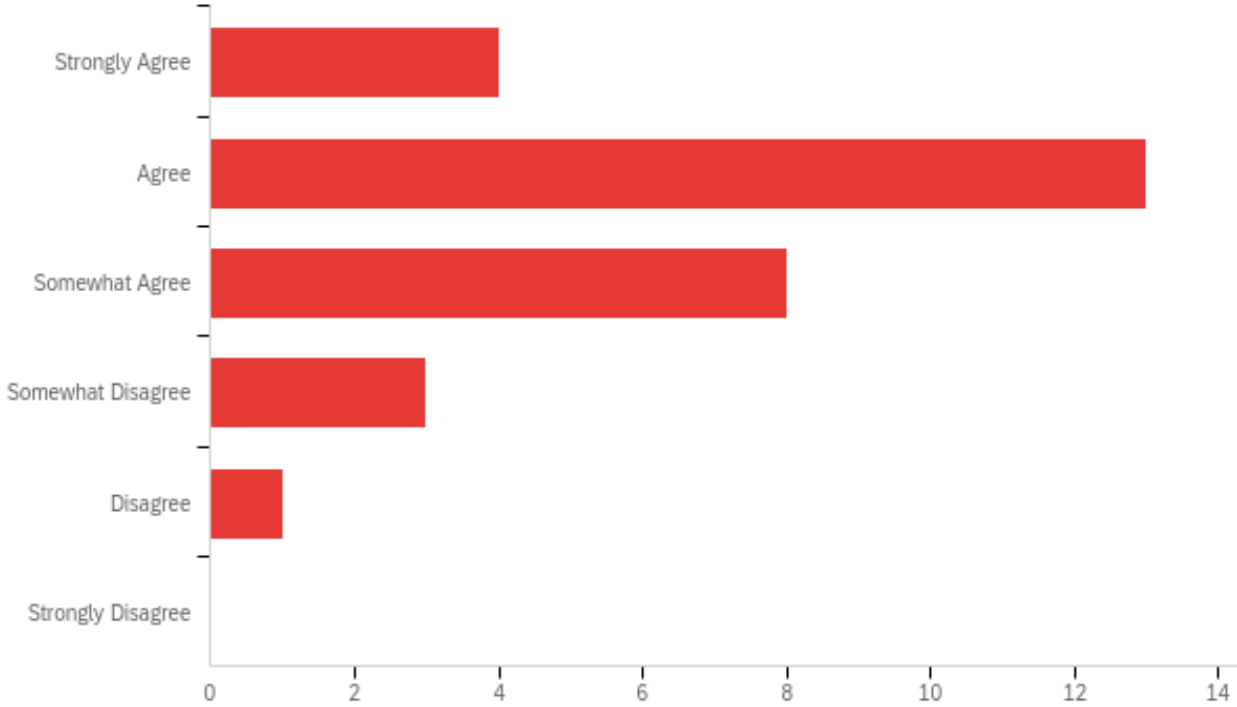
Q4 - My learning experiences at DSU prepared me to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to my students' diverse learning needs.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to use a VARIETY OF INSTRUCTIONAL STRATEGIES appropriate to my students' diverse learning needs.	1.00	6.00	2.14	1.11	1.22	29

#	Answer	%	Count
1	Strongly Agree	27.59%	8
2	Agree	48.28%	14
3	Somewhat Agree	13.79%	4
4	Somewhat Disagree	6.90%	2
5	Disagree	0.00%	0
6	Strongly Disagree	3.45%	1

Q5 - My learning experiences at DSU prepared me to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in my communications, my instruction, and/or curriculum.

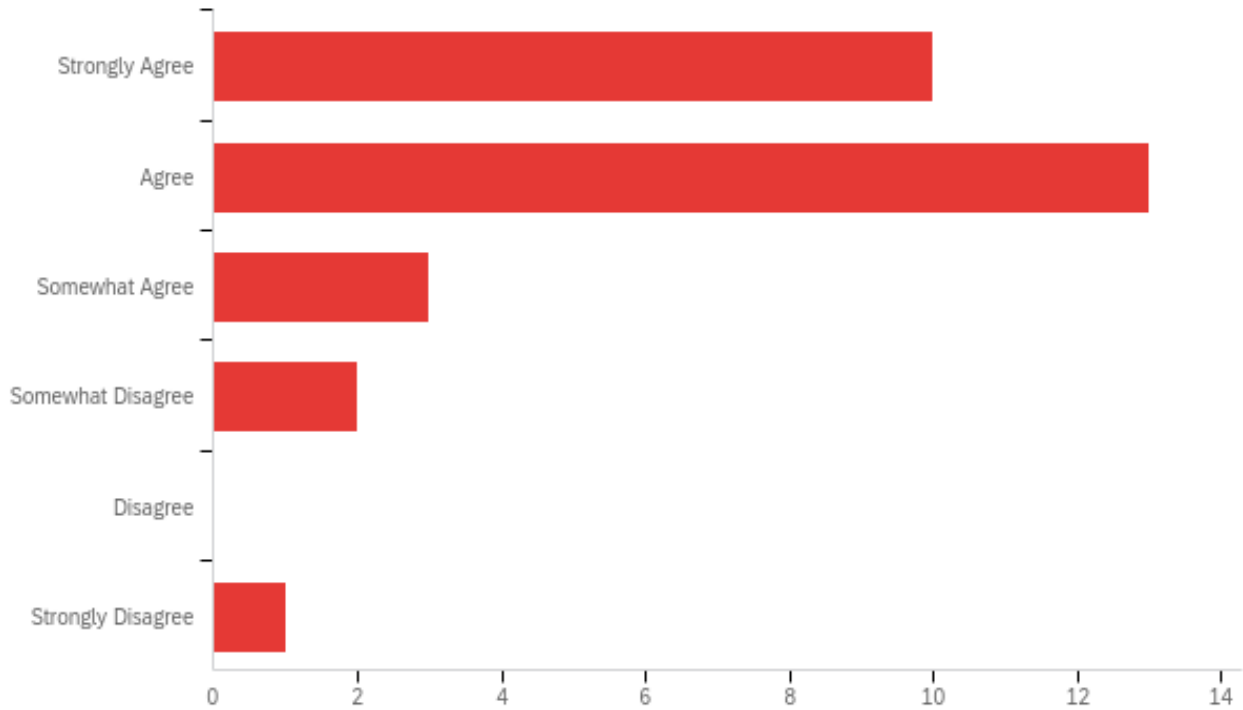


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to USE DATA FROM A VARIETY OF ASSESSMENTS to make adjustments, as needed, in my communications, my instruction, and/or curriculum.	1.00	5.00	2.45	0.97	0.94	29

#	Answer	%	Count
1	Strongly Agree	13.79%	4
2	Agree	44.83%	13
3	Somewhat Agree	27.59%	8
4	Somewhat Disagree	10.34%	3

5	Disagree	3.45%	1
6	Strongly Disagree	0.00%	0
	Total	100%	29

Q6 - My learning experiences at DSU prepared me to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to create a POSITIVE LEARNING ENVIRONMENT (classroom procedures, physical spaces, engaged behavior).	1.00	6.00	2.03	1.13	1.27	29

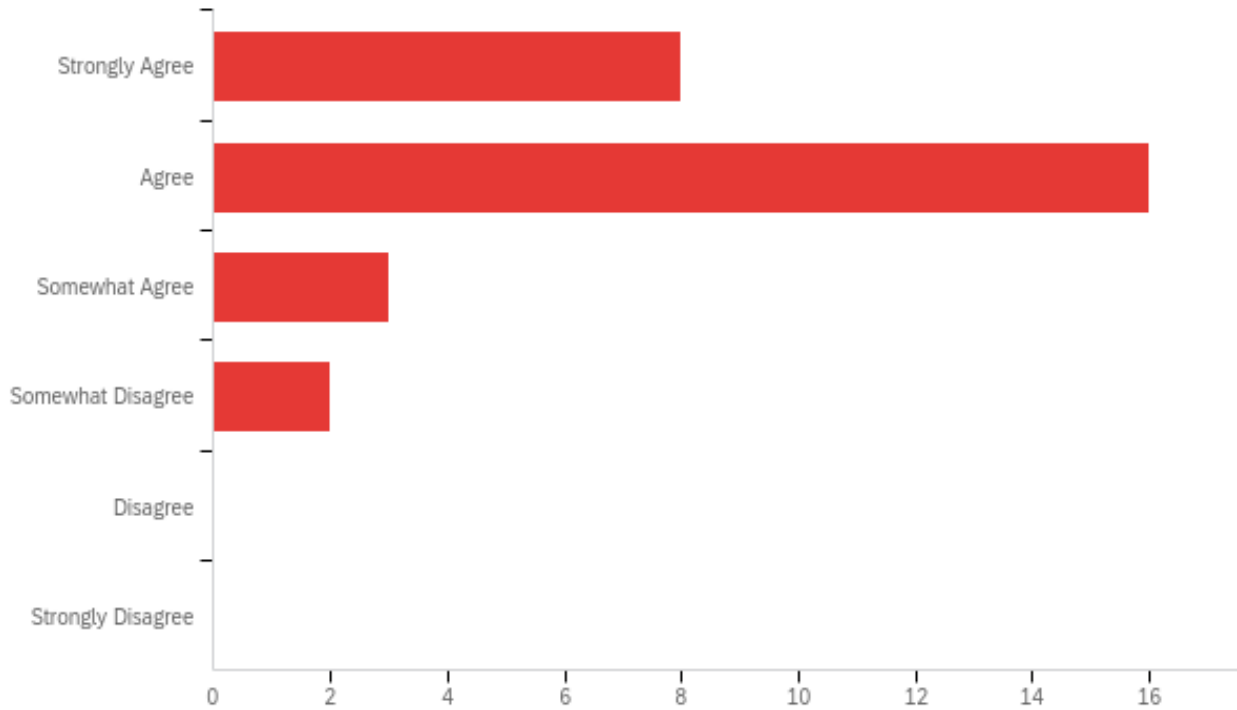
#	Answer	%	Count
1	Strongly Agree	34.48%	10
2	Agree	44.83%	13
3	Somewhat Agree	10.34%	3
4	Somewhat Disagree	6.90%	2
5	Disagree	0.00%	0
6	Strongly Disagree	3.45%	1

Total

100%

29

Q7 - My learning experiences at DSU prepared me to COLLABORATE with a variety of people to improve my students' learning.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to COLLABORATE with a variety of people to improve my students' learning.	1.00	4.00	1.97	0.81	0.65	29

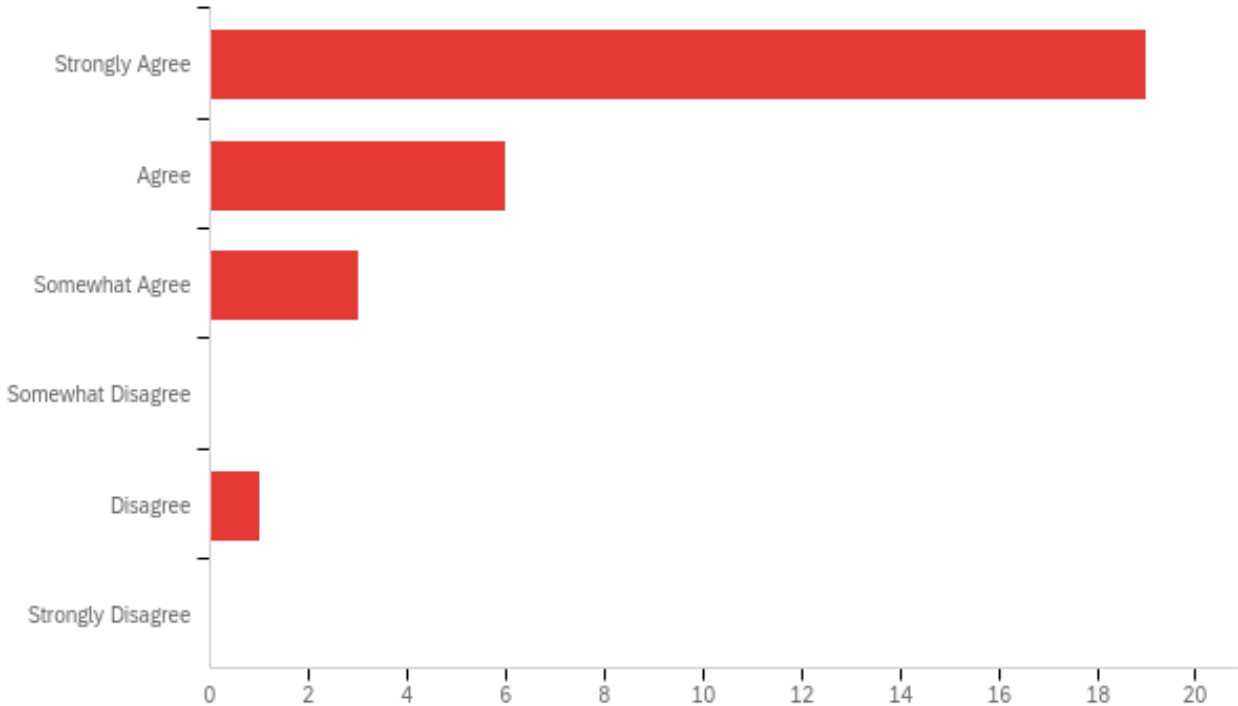
#	Answer	%	Count
1	Strongly Agree	27.59%	8
2	Agree	55.17%	16
3	Somewhat Agree	10.34%	3
4	Somewhat Disagree	6.90%	2
5	Disagree	0.00%	0
6	Strongly Disagree	0.00%	0

Total

100%

29

Q8 - My learning experiences at DSU prepared me to INTEGRATE TECHNOLOGY into my teaching.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My learning experiences at DSU prepared me to INTEGRATE TECHNOLOGY into my teaching.	1.00	5.00	1.55	0.93	0.87	29

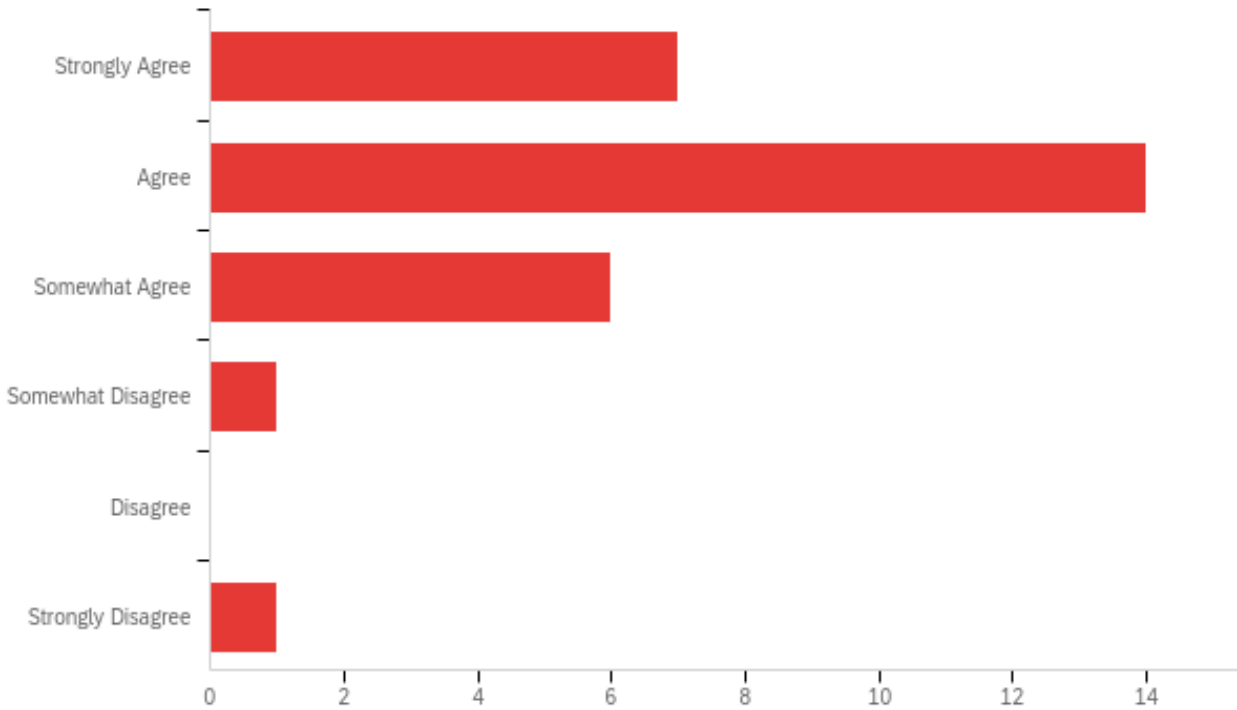
#	Answer	%	Count
1	Strongly Agree	65.52%	19
2	Agree	20.69%	6
3	Somewhat Agree	10.34%	3
4	Somewhat Disagree	0.00%	0
5	Disagree	3.45%	1
6	Strongly Disagree	0.00%	0

Total

100%

29

Q9 - OVERALL, Dakota State University's Teacher Preparation Program provided me with what I needed to a successful first-year teacher.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	OVERALL, Dakota State University's Teacher Preparation Program provided me with what I needed to a successful first-year teacher.	1.00	6.00	2.17	1.05	1.11	29

#	Answer	%	Count
1	Strongly Agree	24.14%	7
2	Agree	48.28%	14
3	Somewhat Agree	20.69%	6
4	Somewhat Disagree	3.45%	1
5	Disagree	0.00%	0
6	Strongly Disagree	3.45%	1

Total

100%

29

Q10 - What did Dakota State University's Educator Preparation Program provide that has HELPED YOU THE MOST in your first-year teaching?

What did Dakota State University's Educator Preparation Program provide that has HELPED YOU THE MOST in your first-year teaching?

Betsy Schamber. hands down

A greater comfort level using technology

Having mentor teachers at the district where I work!

Experience in different elementary classrooms.

My student teaching experience!

Faculty that had been teachers in the past and that had real teaching experience

Different strategies to help out all diverse students

Honestly the Student Teaching program was an eye opening experience that really prepared me for my first year of teaching.

Learning how to create a welcoming space for all learners and how to differentiate for CLD students.

Different forms of assessment.

The student teaching program definitely helped the most. There are situations in the classroom that I really don't believe anyone could prepare you for until you have that first hand experience and learn how to handle the situation.

Learning how to integrate technology into my classes

What I learned that has helped me the most was about how to collaborate with other teachers and work on a team. Along with how to implement and utilize technology within my lessons and ways to make instruction more engaging.

How to be extremely detailed with making lesson plans.

Having the full year of student teaching helped me prepare for teaching my first year. Also, being able to use technology has been very helpful.

In depth study of the standards and how to tie them into a lesson

The abundance of resources for teachers that we built throughout the program greatly helped me my first year teaching.

Exposure to many forms of technology that can be used to facilitate learning in the classroom as well as many opportunities to teach and be in a classroom to gain hands on experiences.

The thing that has helped me the most is being familiar with how to incorporate different learning styles in the classroom so that all students can be successful.

NA

Learning how to work with others

I would say that the way they teach us to know our students and how to do that is what helped me the most.

Year-long student teaching residency

The amount of field experience that we received at DSU was super helpful when I got hired.

Student teaching for an entire year in the same classroom helped me be very successful. I saw the kids from the beginning to the end. It was nice to see where they came in during the beginning and watch the progress they made.

Student teaching helped me the most throughout my first year. I am blessed to be working in the same school district where I did my student teaching, so I have two built-in mentors with me everyday.

Technology tools!

The biggest thing that I took away from my course work at DSU is that being flexible is such a huge part in being a successful teacher. You may create the perfect lesson in your head but as you are teaching it, it may not work. Being able to be flexible throughout the school day is so important to being a great teacher.

It helped me get different ideas to get students attention and engagement.

Q11 - What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can make in its Educator Preparation Program?

What is the MOST IMPORTANT IMPROVEMENT that Dakota State University can make in its Educator Preparation Program?

planning out a whole unit can give students a more real world view into teaching. Not necessarily with the use of the DSU lesson plan template because that is very useful for going in depth for individual lessons but not for the whole unit. Planning out a whole unit would be beneficial.

I think they already do a pretty good job

Allowing student teachers to be paid. It was a rough year trying to raise a family and student teach for free.

Teaching more behavior management classes and being able to give more content on strategies and practice with those strategies.

Have students write realistic lesson plans while also showing them that they will have to make adjustments in the moment or throughout the week.

Prepare students better for classroom management with tough classes

Better ways to reach ELL students to understand concepts better

I would say covering more scenarios in the class that might occur in the class.

A class in linguistics would be fantastic, learning why the rules are the way they are. I took this as a graduate class and I think it would be invaluable for undergrads as well.

More hands on opportunities.

Something DSU could offer more help in would be offering a class specifically for parent communication, classroom management, how to handle difficult behaviors, etc.

none

I think the most important improvement that Dakota State University can make to the Educator Preparation Program is to have a longer student teaching opportunity, I would have preferred a year long experience rather than half a year. I also think that longer methods courses would be more beneficial. I felt those methods courses just barely touched the surface on how to teach the subject. I also think more observation time in the classroom would greatly benefit too. Such as, once students are accepted into the educator program they should have a class they are assigned to for each year and when they are not in class for college they are in the other classroom observing. Or, could do something where the program is a rotation of so many weeks of observation in the classroom and they go back into the classroom with the professor for so many weeks. I think there cannot be enough time of being in an actual classroom to prepare for your first year.

Getting students into a wide variety of different classrooms in towns. Expectaly towns that have low income. I wish that I would have went to a school with a lot of needs rather than a school that has no needs in the classroom. I highly suggest that future teachers see schools that have many behavioral issues and how a teacher handles it. If anything future teachers NEED to be in a classroom more than sitting and reading about it.

It might be helpful to have a course on using different curriculums or a course on parent/guardian communication.

accodating students with IEP's and neurodiverse individuals during whole group instructions. How to teach procedures like centers or small group behaviors. Stop making us do 17 page lesson plans worth of rational and make it real life. How to make sub plans, how to switch your instruction because a kid is having a melt down, How to reteach a lesson a different way if the kids don't understand the first one. Teaching different strategies to hit a

learning goal for more than one angle. You have to make it educational for all types of learners and that takes patience and practice. Curriculum Planning assistance.

The most important improvement would be learning how to incorporate more active learning strategies in the classroom as they help all students grow in all academic areas.

Adding education on how to collaborate with non-teachers like parents, administrators, school psychologists, and others who are part of a student's team.

I feel I was adequately prepared during my first year teaching, and nothing came as a complete surprise or was brand new to me, so I can't think of an improvement DSU can make.

NA

Work more on how to deal with the different emotions students will have

Perhaps having curriculum examples for us to look at when we are in the classroom with the professors would be beneficial. This way we could ask them questions about how they would go about doing something with a curriculum even they might be unfamiliar with.

Teach more classroom management procedures/strategies geared toward high school

Providing more supports on behavior intervention. There were a lot of behavior issues that came up in my first year of teaching that I had no clue how to handle or what do.

More opportunities in the classroom and ways to handle behaviors in the classroom.

I think the most important improvement DSU could make would be more IEP best practice courses for SPED majors. I felt the least prepared with the IEP paperwork.

Classroom mangment with the different types of cultures we have in South Dakota. We talked alot about English language learners, but not a lot about the native culture we have in this state.

Regarding the Special Education Program I think a lot needs to change with it. My major was Special Education/Elementary Education, and I do not feel that the classes revolving around Special Education were suitable to getting someone ready to be a Special Education Teacher. A lot of the coursework for my SPED classes seemed more like busy work, and I wish the experience I had at DSU with the SPED program would have been better.

Most of what I deal with as a first year teacher is behaviors and I feel that I have minimal tools to help me navigate the different behaviors of students.