

# Dakota State University College of Education

Educator Preparation Program (EPP) 2021-2022 Graduate Impact Survey  
Results as of April 28th 2023, 9:50 am CDT

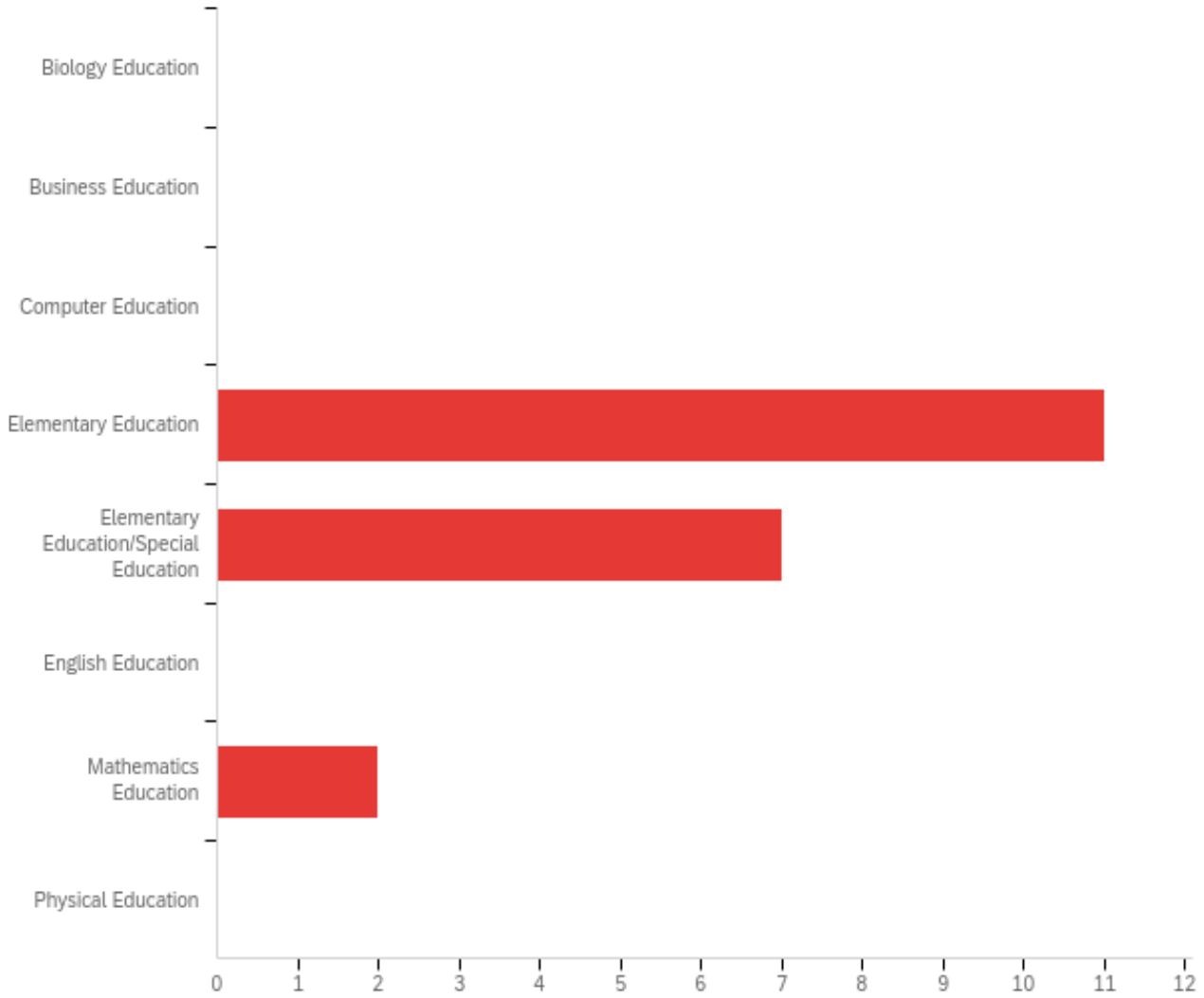
Response Rate: 42.6%

## Q2 - What was your undergraduate graduation date from Dakota State University? Example: May 2021

What was your undergraduate graduation date from Dakota State University? Example: May 2021

- May 2022
- May 2022
- May 2022
- May 2022
- May 2022
- May 2022
- May 2022
- December 2021
- May 2022
- May 2022
- May 2022
- May 2021
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- May 2022
- May 2022

### Q3 - What was your undergraduate teacher education MAJOR?

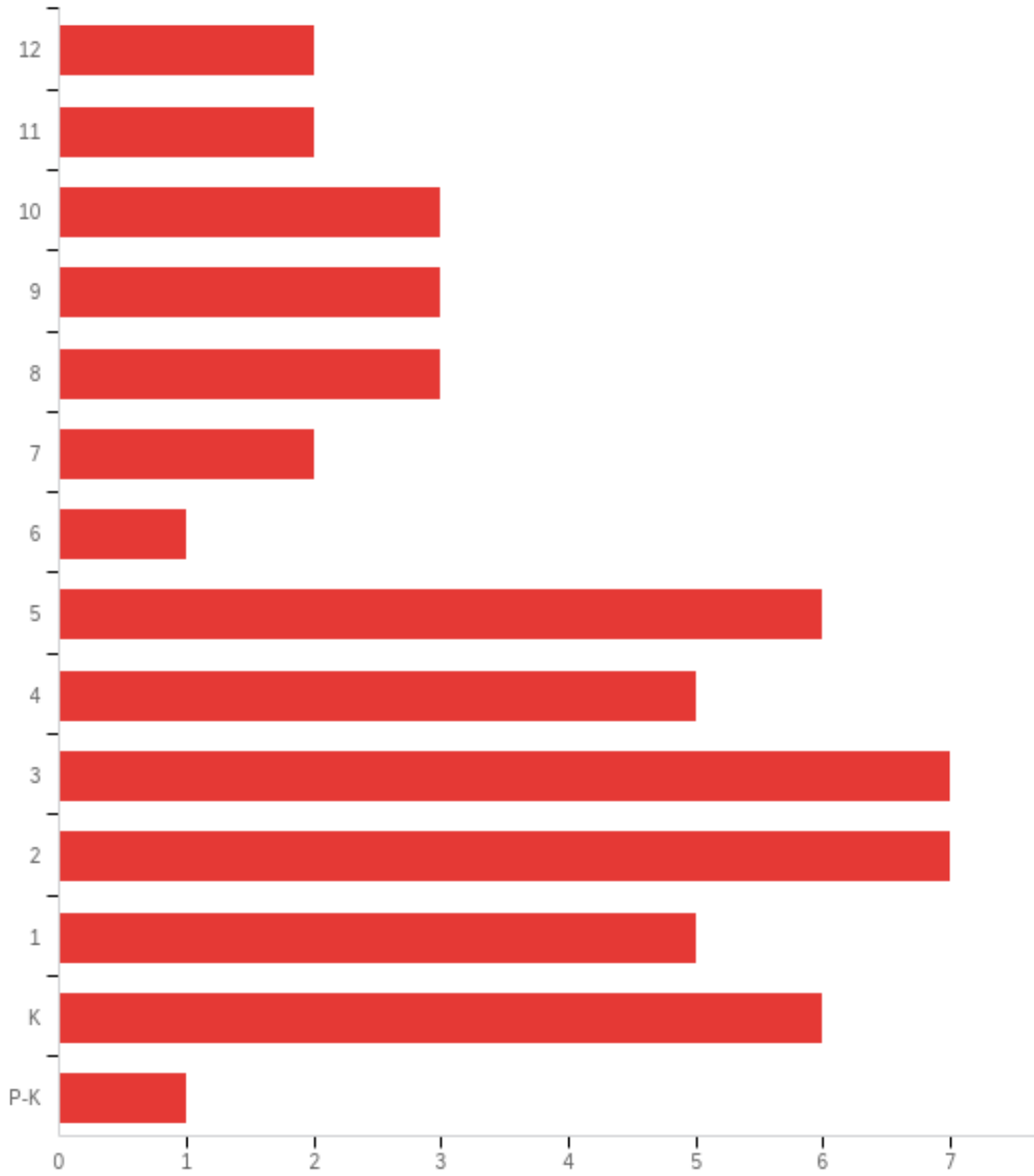


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your undergraduate teacher education MAJOR?	4.00	8.00	4.75	1.18	1.39	20

#	Answer	%	Count
1	Biology Education	0.00%	0
2	Business Education	0.00%	0

3	Computer Education	0.00%	0
4	Elementary Education	55.00%	11
5	Elementary Education/Special Education	35.00%	7
6	English Education	0.00%	0
8	Mathematics Education	10.00%	2
9	Physical Education	0.00%	0
	Total	100%	20

**Q6 - At what grade level(s) did you teach in this last academic year? Check all that apply.**



#	Answer	%	Count
1	12	3.77%	2
2	11	3.77%	2
3	10	5.66%	3
4	9	5.66%	3
5	8	5.66%	3

6	7	3.77%	2
7	6	1.89%	1
8	5	11.32%	6
9	4	9.43%	5
10	3	13.21%	7
11	2	13.21%	7
12	1	9.43%	5
13	K	11.32%	6
14	P-K	1.89%	1
	Total	100%	53

**Q7 - Describe the subject(s) and/or courses you taught in the most recent academic year.**

Describe the subject(s) and/or courses you taught in the most recent academic year.

Reading and math

I teach k-5 special education. I primarily teach reading and math small group. I do teach a little writing as well.

All subjects

Science, Math, Language Arts, Reading, Phonics, Social Studies, Writing, Handwriting, Spelling

Math for 6th grade

Third grade self-contained

I am teaching 4th grade and I teach all subjects except social studies, grammar, and specials.

I taught 7th & 8th grade science along with 7th grade geography.

7th grade Geography and 8th grade American History

8th Grade Math Algebra 1

Third grade general education

Preschool

I taught all subjects for the 5th grade class.

I am a High School Special Education teacher. I have 16 students on my caseload from 9th grade all the way to 12th grade.

I taught in a K-4 Title I classroom. I taught supplemental reading and math instruction to students that were below grade-level standards.

Multiple with being in an elementary room.

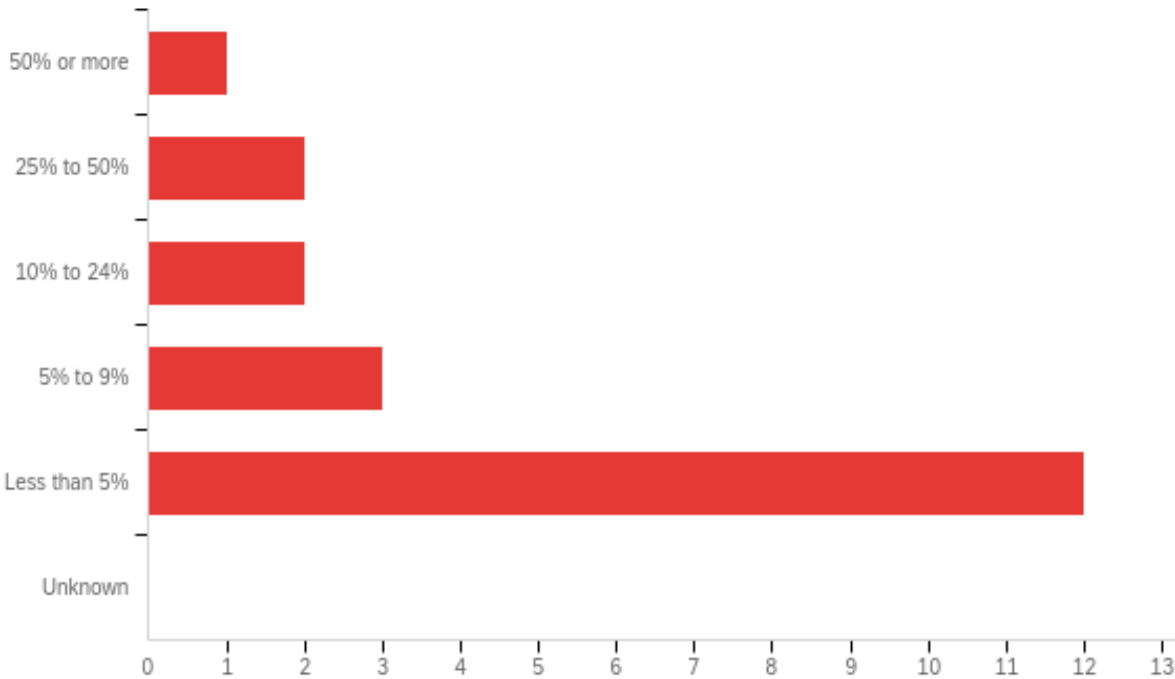
Geometry, Advanced Geometry, Finite Math

I am a elementary special education teacher. I teacher students K-5th grade in the areas of behavior, math, reading, and writing.

All academic subjects in kindergarten.

I teach K-5 special education. I teach reading and writing the most. I also teach some math courses.

**Q12 - What is the approximate percentage of students in your class(es) that would be categorized as English Language Learners?**



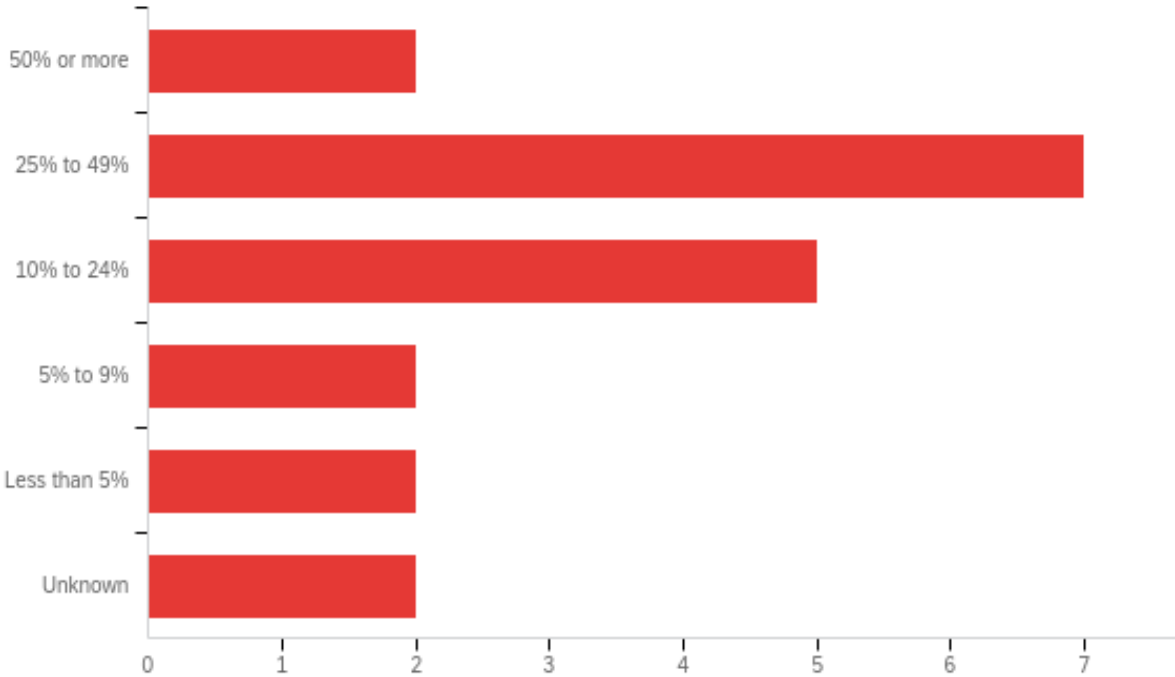
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that would be categorized as English Language Learners?	1.00	5.00	4.15	1.24	1.53	20

#	Answer	%	Count
1	50% or more	5.00%	1
2	25% to 50%	10.00%	2
3	10% to 24%	10.00%	2
4	5% to 9%	15.00%	3
5	Less than 5%	60.00%	12
6	Unknown	0.00%	0
	Total	100%	20





**Q13 - What is the approximate percentage of students in your building who are categorized as economically disadvantaged?**

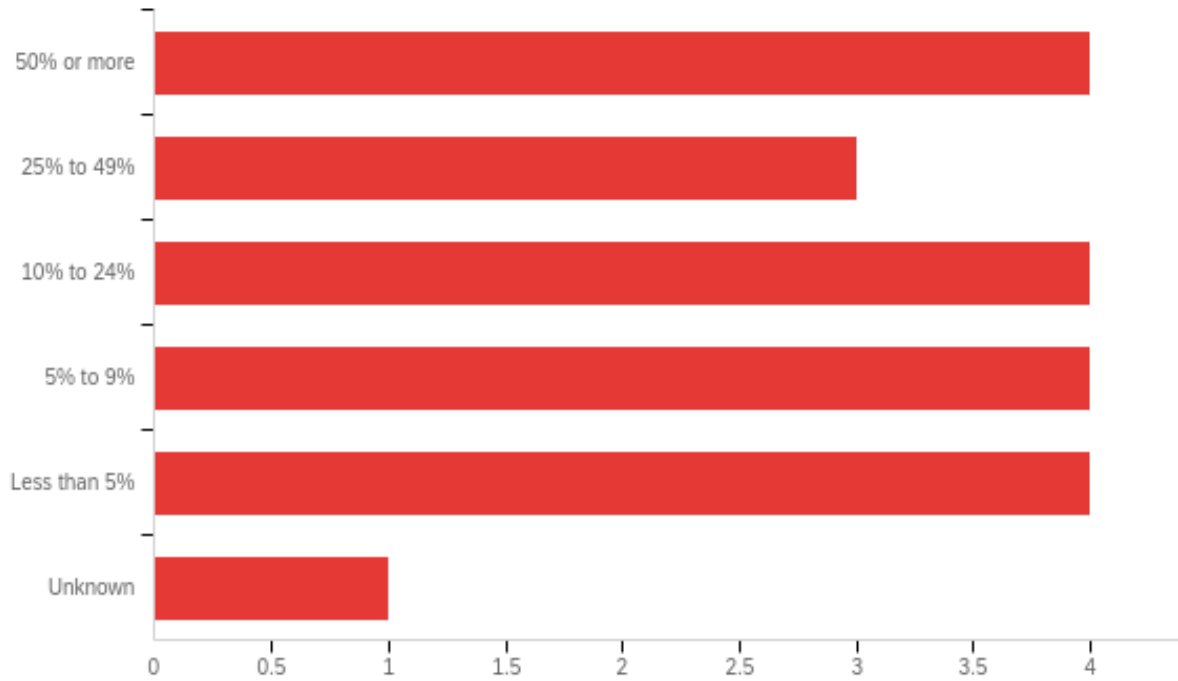


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your building who are categorized as economically disadvantaged?	1.00	6.00	3.05	1.47	2.15	20

#	Answer	%	Count
1	50% or more	10.00%	2
2	25% to 49%	35.00%	7
3	10% to 24%	25.00%	5
4	5% to 9%	10.00%	2
5	Less than 5%	10.00%	2
6	Unknown	10.00%	2
	Total	100%	20



**Q14 - What is the approximate percentage of students in your class(es) that are categorized as students with disabilities?**

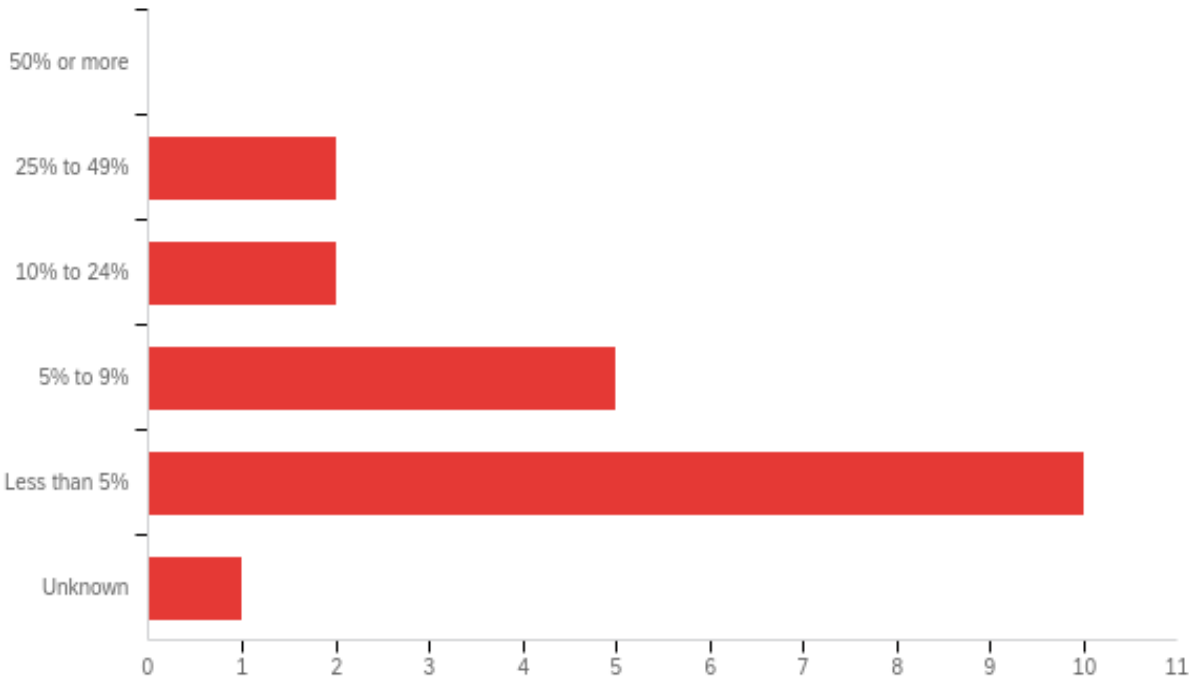


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that are categorized as students with disabilities?	1.00	6.00	3.20	1.54	2.36	20

#	Answer	%	Count
1	50% or more	20.00%	4
2	25% to 49%	15.00%	3
3	10% to 24%	20.00%	4
4	5% to 9%	20.00%	4
5	Less than 5%	20.00%	4
6	Unknown	5.00%	1
	Total	100%	20



**Q15 - What is the approximate percentage of students in your class(es) that are categorized as gifted or advanced?**

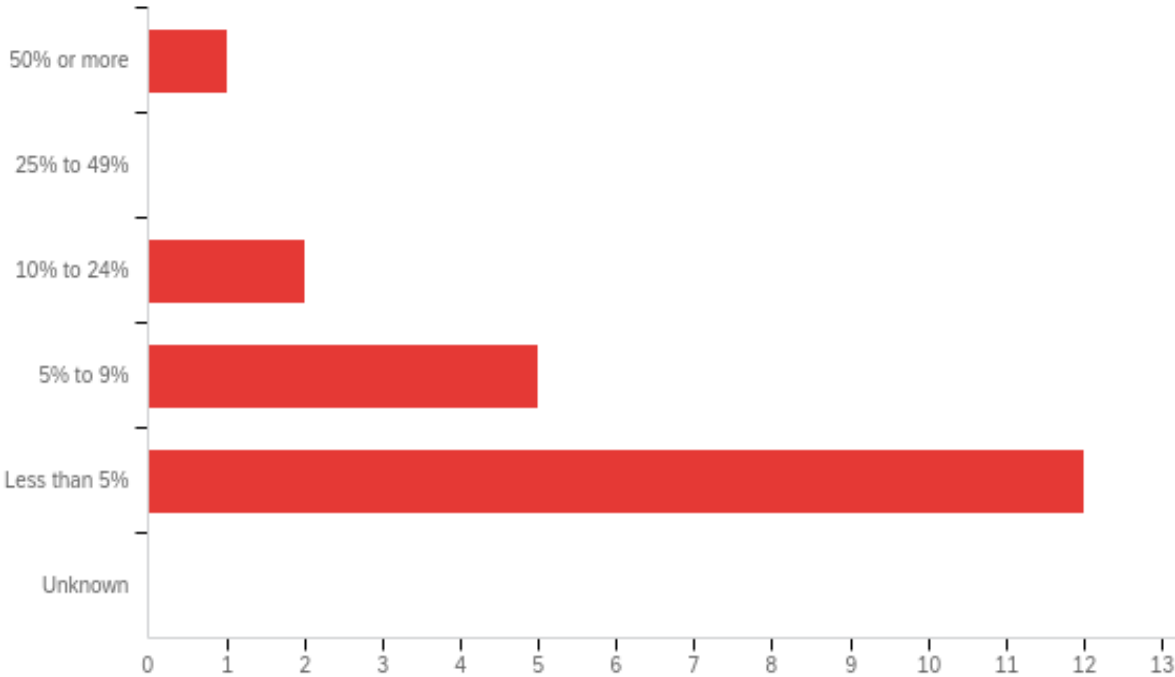


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that are categorized as gifted or advanced?	2.00	6.00	4.30	1.05	1.11	20

#	Answer	%	Count
1	50% or more	0.00%	0
2	25% to 49%	10.00%	2
3	10% to 24%	10.00%	2
4	5% to 9%	25.00%	5
5	Less than 5%	50.00%	10
6	Unknown	5.00%	1
	Total	100%	20



**Q16 - What is the approximate percentage of students in your class(es) that are categorized as Native American?**



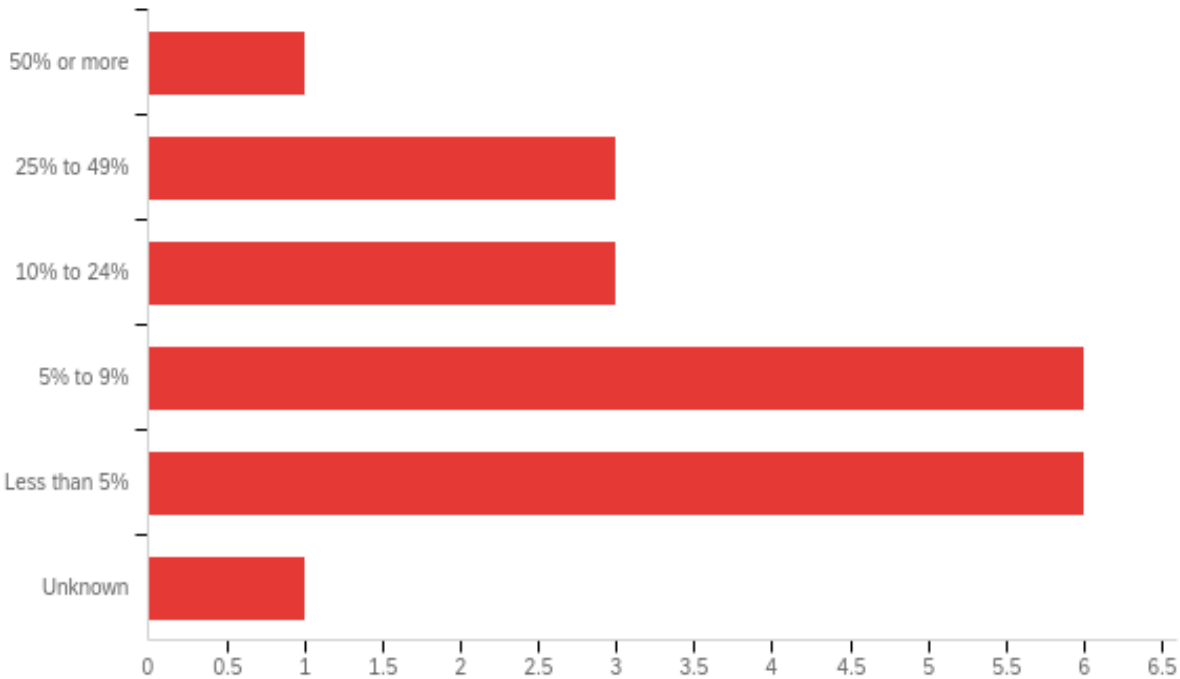
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that are categorized as Native American?	1.00	5.00	4.35	1.01	1.03	20

#	Answer	%	Count
1	50% or more	5.00%	1
2	25% to 49%	0.00%	0
3	10% to 24%	10.00%	2
4	5% to 9%	25.00%	5
5	Less than 5%	60.00%	12
6	Unknown	0.00%	0
	Total	100%	20





**Q17 - What is the approximate percentage of students in your class(es) that are categorized as members of an ethnic minority (other than Native American)?**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is the approximate percentage of students in your class(es) that are categorized as members of an ethnic minority (other than Native American)?	1.00	6.00	3.80	1.29	1.66	20

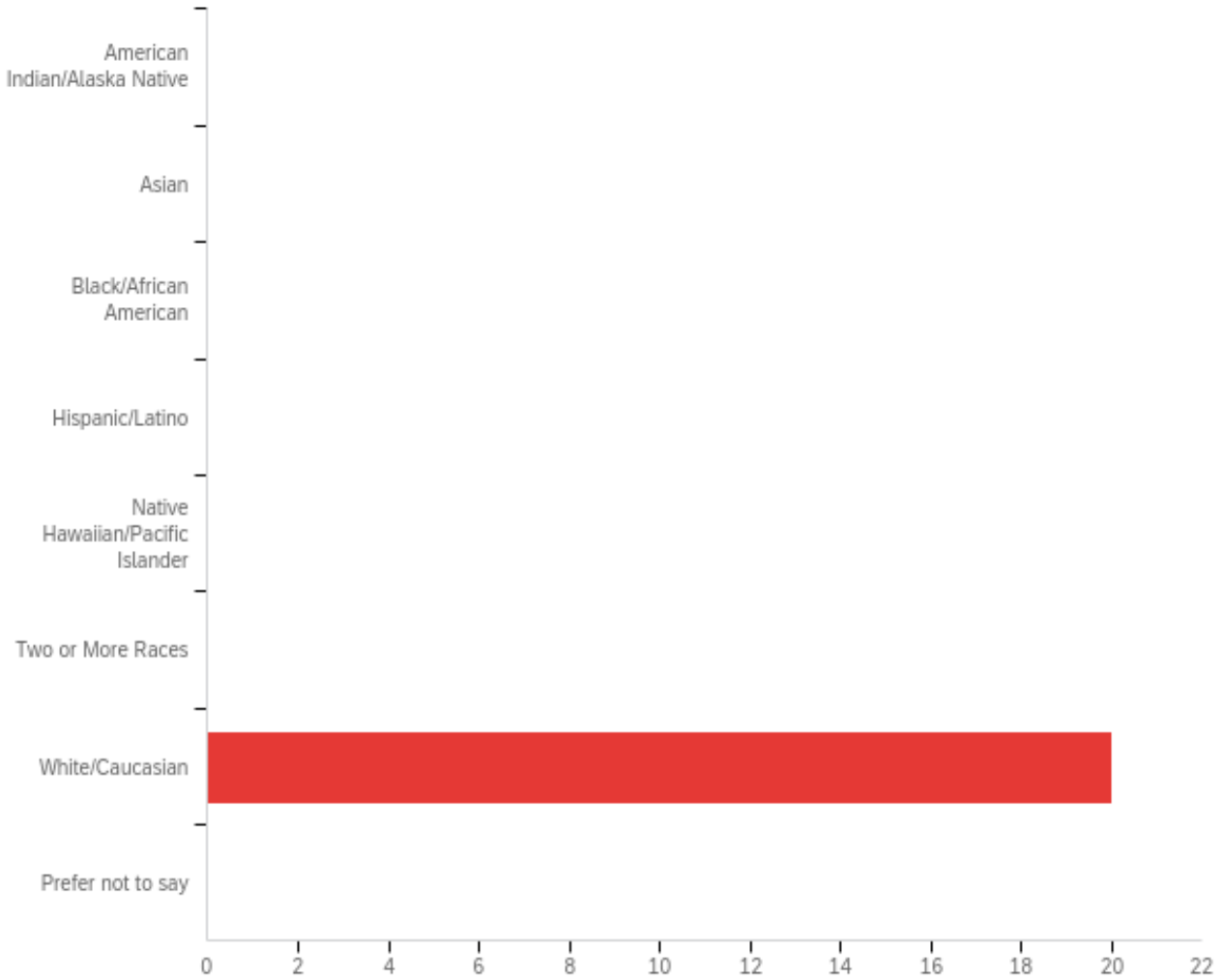
#	Answer	%	Count
1	50% or more	5.00%	1
2	25% to 49%	15.00%	3
3	10% to 24%	15.00%	3
4	5% to 9%	30.00%	6
5	Less than 5%	30.00%	6
6	Unknown	5.00%	1

Total

100%

20

### Q31 - Which of the following best describes you?

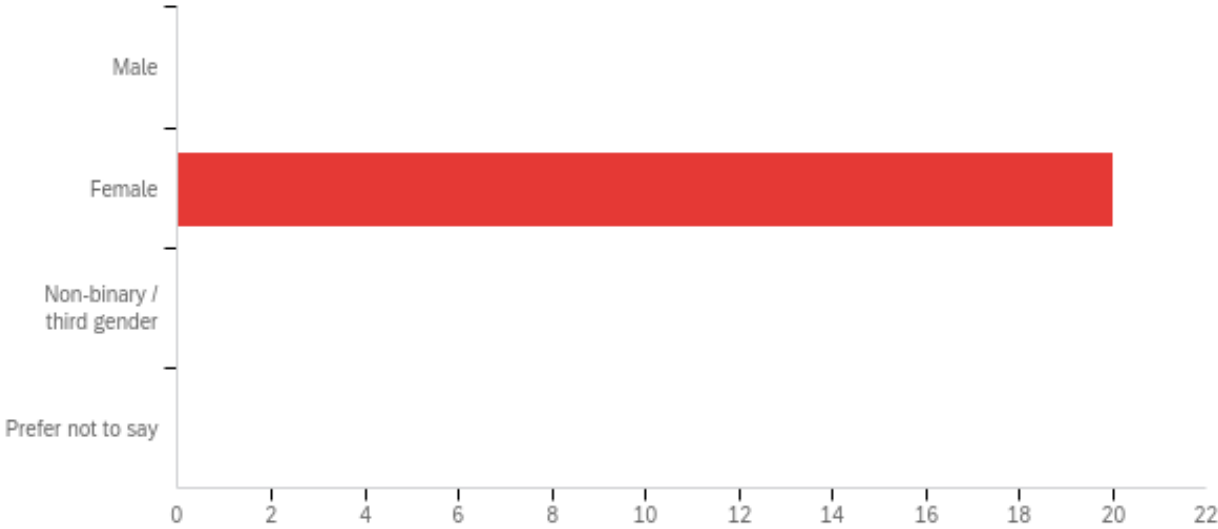


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following best describes you?	7.00	7.00	7.00	0.00	0.00	20

#	Answer	%	Count
1	American Indian/Alaska Native	0.00%	0
2	Asian	0.00%	0
3	Black/African American	0.00%	0

4	Hispanic/Latino	0.00%	0
5	Native Hawaiian/Pacific Islander	0.00%	0
6	Two or More Races	0.00%	0
7	White/Caucasian	100.00%	20
8	Prefer not to say	0.00%	0
	Total	100%	20

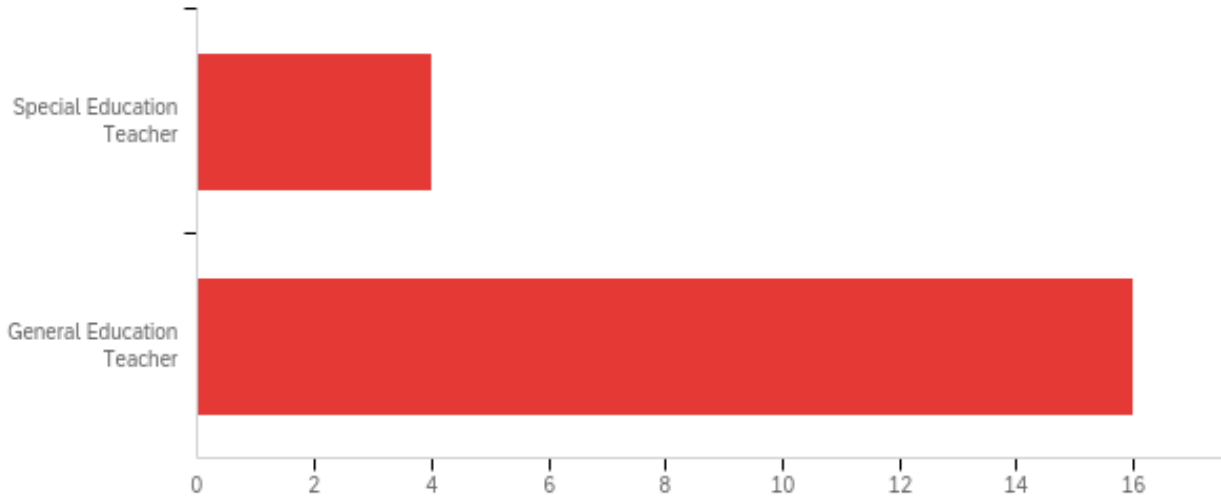
**Q32 - Which of the following best describes you?**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following best describes you?	2.00	2.00	2.00	0.00	0.00	20

#	Answer	%	Count
1	Male	0.00%	0
2	Female	100.00%	20
3	Non-binary / third gender	0.00%	0
4	Prefer not to say	0.00%	0
	Total	100%	20

**Q9 - What is your primary teaching responsibility?**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your primary teaching responsibility?	1.00	2.00	1.80	0.40	0.16	20

#	Answer	%	Count
1	Special Education Teacher	20.00%	4
2	General Education Teacher	80.00%	16
	Total	100%	20

**Q18 - What was your Student Learning Objective (SLO) for this past academic year?  
Describe the rationale for the SLO, any baseline data, etc. as appropriate.**

What was your Student Learning Objective (SLO) for this past academic year? Describe the rationale for the SLO, any baseline data, etc. as appropriate.

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Student reading levels. The rationale was to determine where my students came in at and where they should be to help fill the gap. I did a pre assessment at the beginning of the year, an assessment in the middle, and a post assessment at the end.

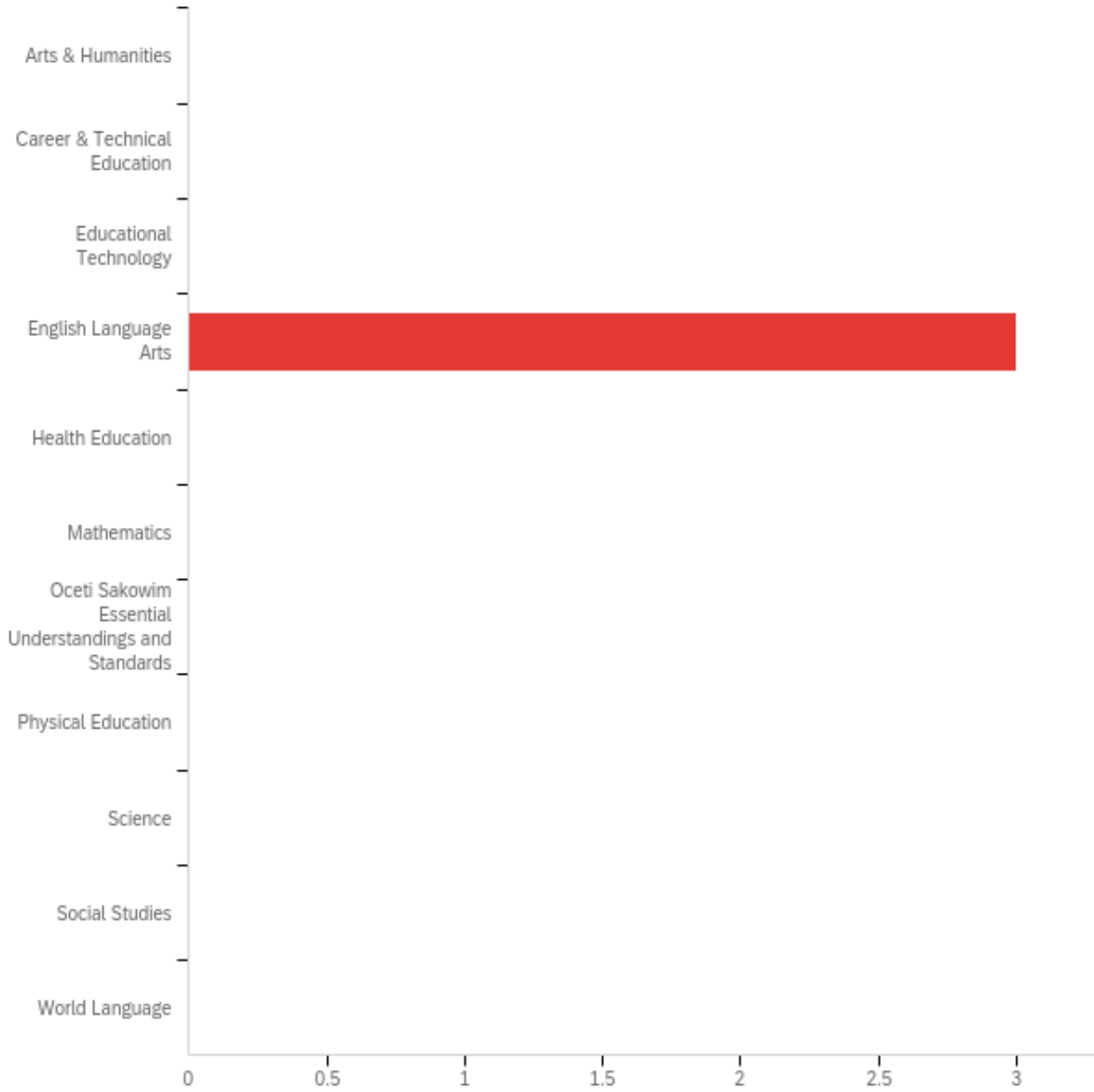
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My SLO was centered around reading growth. I used the Benchmark Assessment System (BAS) to track students progress throughout the year. I also used the Leveled Literacy Intervention curriculum and Really Great Reading Phonics curriculum to aid in reading growth.

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My SLO was tracking my students' reading levels. I used a diagnostic reading test as my baseline data and then use progress monitoring monthly to track their progress. I chose to use this for my SLO because many of my students are 2-3 grade levels behind.

**Q19 - What was the content area focus for your Student Learning Objective (SLO)?**

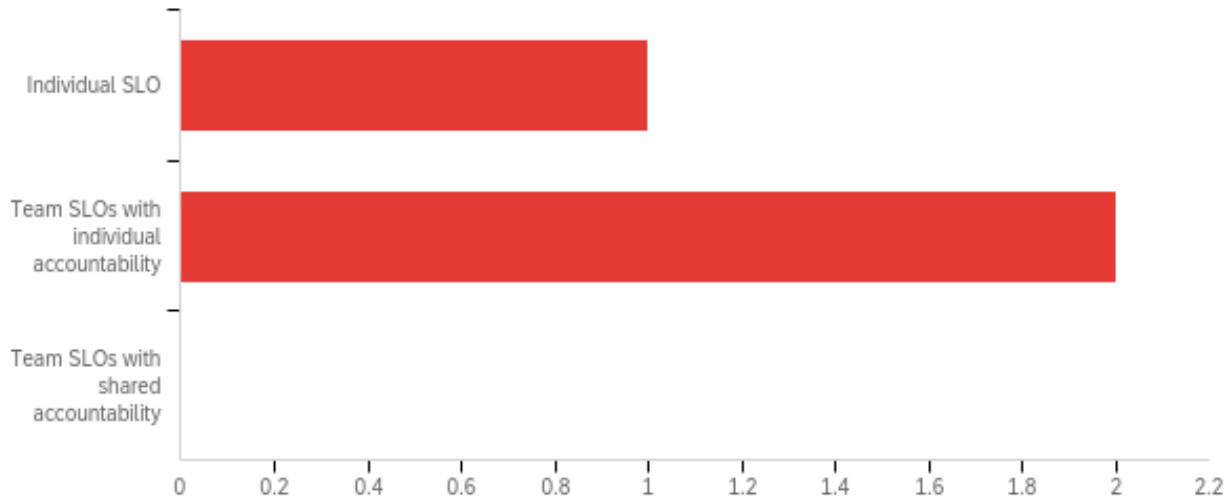


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was the content area focus for your Student Learning Objective (SLO)?	4.00	4.00	4.00	0.00	0.00	3



#	Answer	%	Count
1	Arts & Humanities	0.00%	0
2	Career & Technical Education	0.00%	0
3	Educational Technology	0.00%	0
4	English Language Arts	100.00%	3
5	Health Education	0.00%	0
6	Mathematics	0.00%	0
7	Oceti Sakowim Essential Understandings and Standards	0.00%	0
8	Physical Education	0.00%	0
9	Science	0.00%	0
10	Social Studies	0.00%	0
11	World Language	0.00%	0
	Total	100%	3

**Q20 - As a special education teacher, what type of Student Learning Objective (SLO) did you use?**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a special education teacher, what type of Student Learning Objective (SLO) did you use?	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
1	Individual SLO	33.33%	1
2	Team SLOs with individual accountability	66.67%	2
3	Team SLOs with shared accountability	0.00%	0
	Total	100%	3

**Q21 - Describe how you measured student growth in the SLO.**

Describe how you measured student growth in the SLO.

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Comparing their initial level to their ending level.

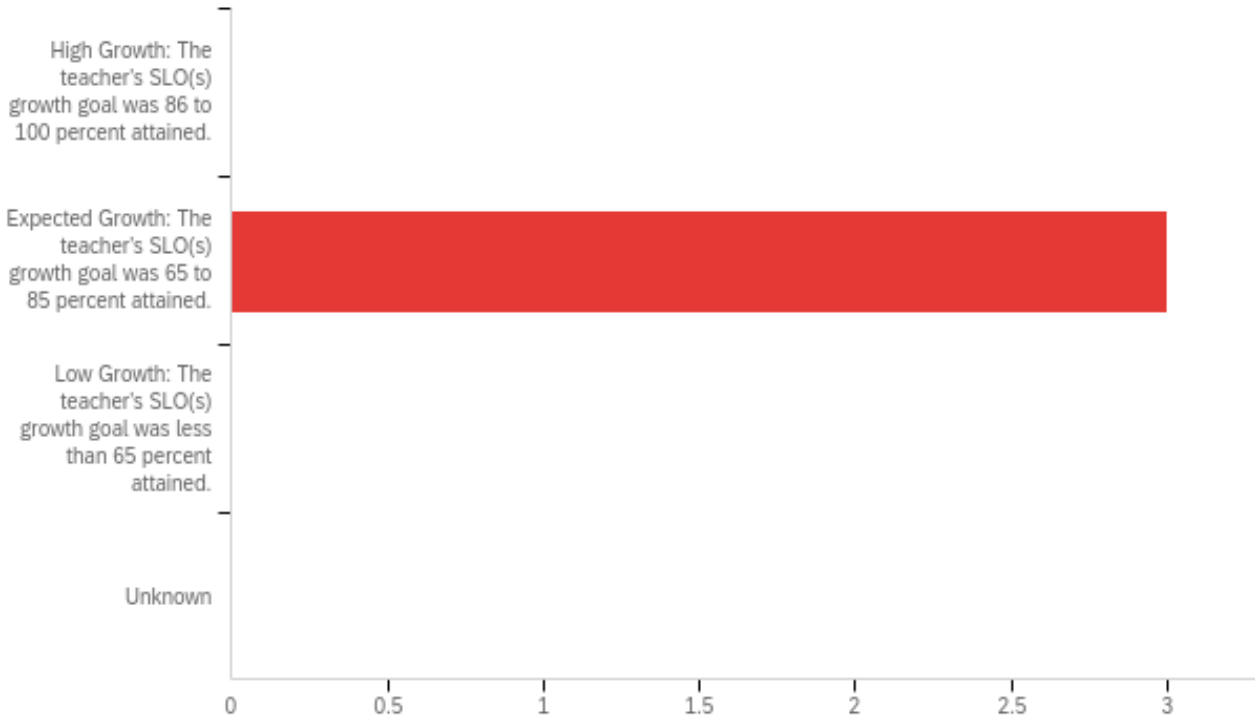
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I measured growth with the BAS curriculum. I would BAS students every 3-4 weeks to see if progress was made or not.

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I used my progress monitoring to create a graph to measure their growth.

## Q22 - STUDENT GROWTH: What was your Student Growth Rating?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	STUDENT GROWTH: What was your Student Growth Rating?	2.00	2.00	2.00	0.00	0.00	3

#	Answer	%	Count
1	High Growth: The teacher's SLO(s) growth goal was 86 to 100 percent attained.	0.00%	0
2	Expected Growth: The teacher's SLO(s) growth goal was 65 to 85 percent attained.	100.00%	3
3	Low Growth: The teacher's SLO(s) growth goal was less than 65 percent attained.	0.00%	0
4	Unknown	0.00%	0
	Total	100%	3

**Q23 - Describe the most important reason(s) that your students met or did not meet the SLO growth goal.**

Describe the most important reason(s) that your students met or did not meet the SLO growth goal.

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Some met their goal and some did not. The ones that did not reach their goal missed quite a few days of school. Attendance was an issue

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Students who were highly motivated to work on reading made good growth. What really caused students to not meet their goals this year was lack of motivation or willingness to participate in group or individual instruction.

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I used a consistent reading program with them every day. They learned the routine and became really successful by reading books at their level and slowly progressing.

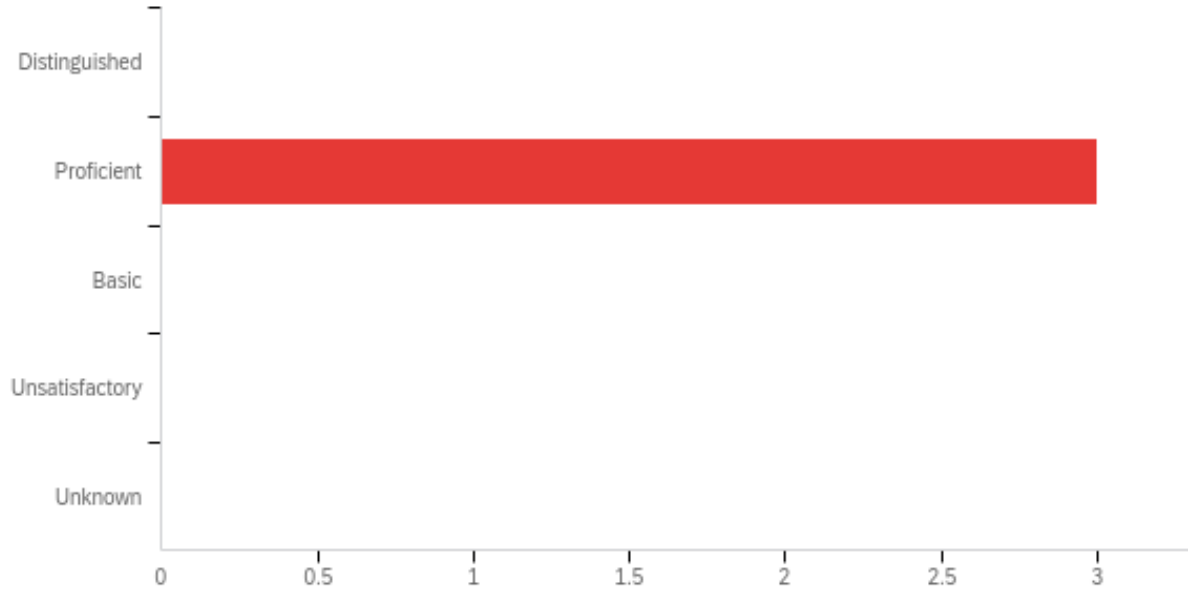
**Q30 - Please provide additional information, as needed, to help the College of Education analyze the SLO results.**

Please provide additional information, as needed, to help the College of Education analyze the SLO results.

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My SLO results showed student growth for all 12 of my learners with reading goals on their IEPs. Some students moved 4-5 reading levels, while others moved 1-3 levels. The students with less growth were some of my 5th grade students who are very close to grade level reading and grade level content. Some of the bigger gains, 4-5 levels, were my 1st-2nd graders. This isn't uncommon to see big growth during these years, as they are heavy phonics years. It seems that once students get exposed to phonics, a lot of reading starts to click for them.

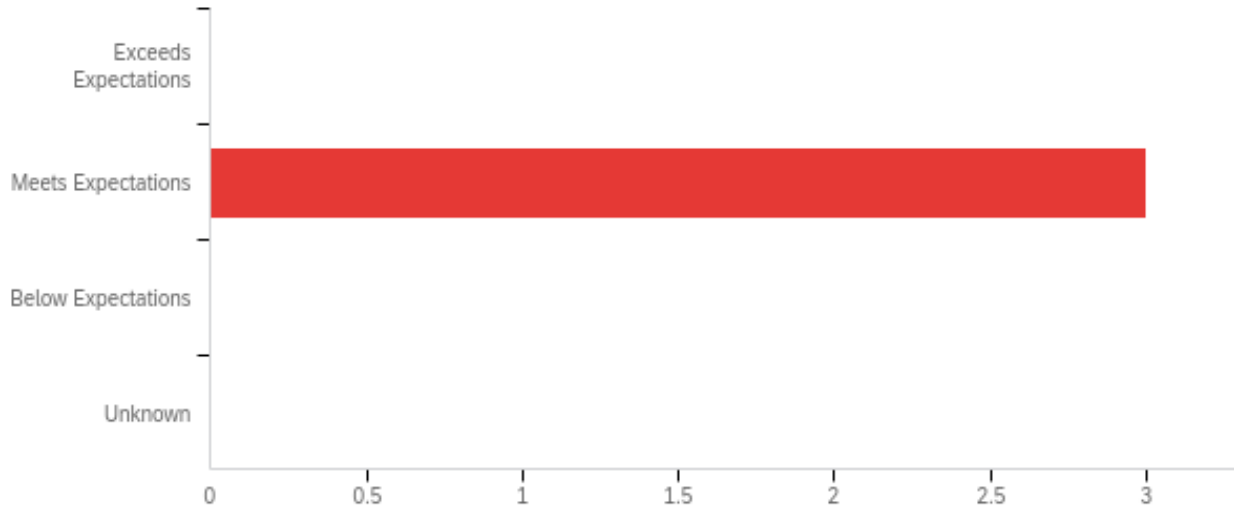
**Q29 - What was your most recent professional practice rating based on your administrator's observation?**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your most recent professional practice rating based on your administrator's observation?	2.00	2.00	2.00	0.00	0.00	3

#	Answer	%	Count
1	Distinguished	0.00%	0
2	Proficient	100.00%	3
3	Basic	0.00%	0
4	Unsatisfactory	0.00%	0
5	Unknown	0.00%	0
	Total	100%	3

### Q30 - What was your most recent Summative Teacher Effectiveness Rating?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your most recent Summative Teacher Effectiveness Rating?	2.00	2.00	2.00	0.00	0.00	3

#	Answer	%	Count
1	Exceeds Expectations	0.00%	0
2	Meets Expectations	100.00%	3
3	Below Expectations	0.00%	0
4	Unknown	0.00%	0
	Total	100%	3



**Q24 - What was your Student Learning Objective (SLO) for this past academic year?  
Describe the rationale for the SLO, any baseline data, etc. as appropriate.**

What was your Student Learning Objective (SLO) for this past academic year? Describe the rationale for the SLO, any baseline data, etc. as appropriate.

I don't have one

Read with sufficient accuracy and fluency to support comprehension.

Math Fact Fluency- I choose this because my students were very poor in their simple math facts and it makes it very complicated to start learning how to add and subtract larger numbers if you do not have the foundation.

Our school district bases the SLO off of Fall NWEA to Spring NWEA.

NA

My SLO focused on opinion writing and stated that "students will improve their ability to write/create an opinion or argumentative essay." Rationale is that opinion is a 4th grade writing standard. My goal was for 100% of students would achieve a grade of 3 or higher on the grading rubric. My baseline data included an initial essay that I graded using the same rubric I would use at the end of the unit. The average was a grade of 2.28 on the 1-4 grading scale.

My SLO for this past academic year was looking at the results of the NWEA Tests my students took at the beginning of the year and working towards seeing improvement and increase in those scores. Those tests cover such a broad amount of science and in my room we do cover things that go into earth, life, and physical science so it's interesting to see how far they are going with it.

I created my own SLO test compiled of information taught throughout the school year. Students completed the test on a Google Form

8th grade. Functions. Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output. Determine functions by looking at tables, graphs, and mapping diagrams. I chose this SLO based on the STAR test the 8th graders took at the beginning of the year. All my students were red in everything, so I could really pick any standard to test over. Functions is the next topic in our textbook. I am also inserted to see how they understand functions compared to the Algebra I students. As this standard will only be taught weeks apart.

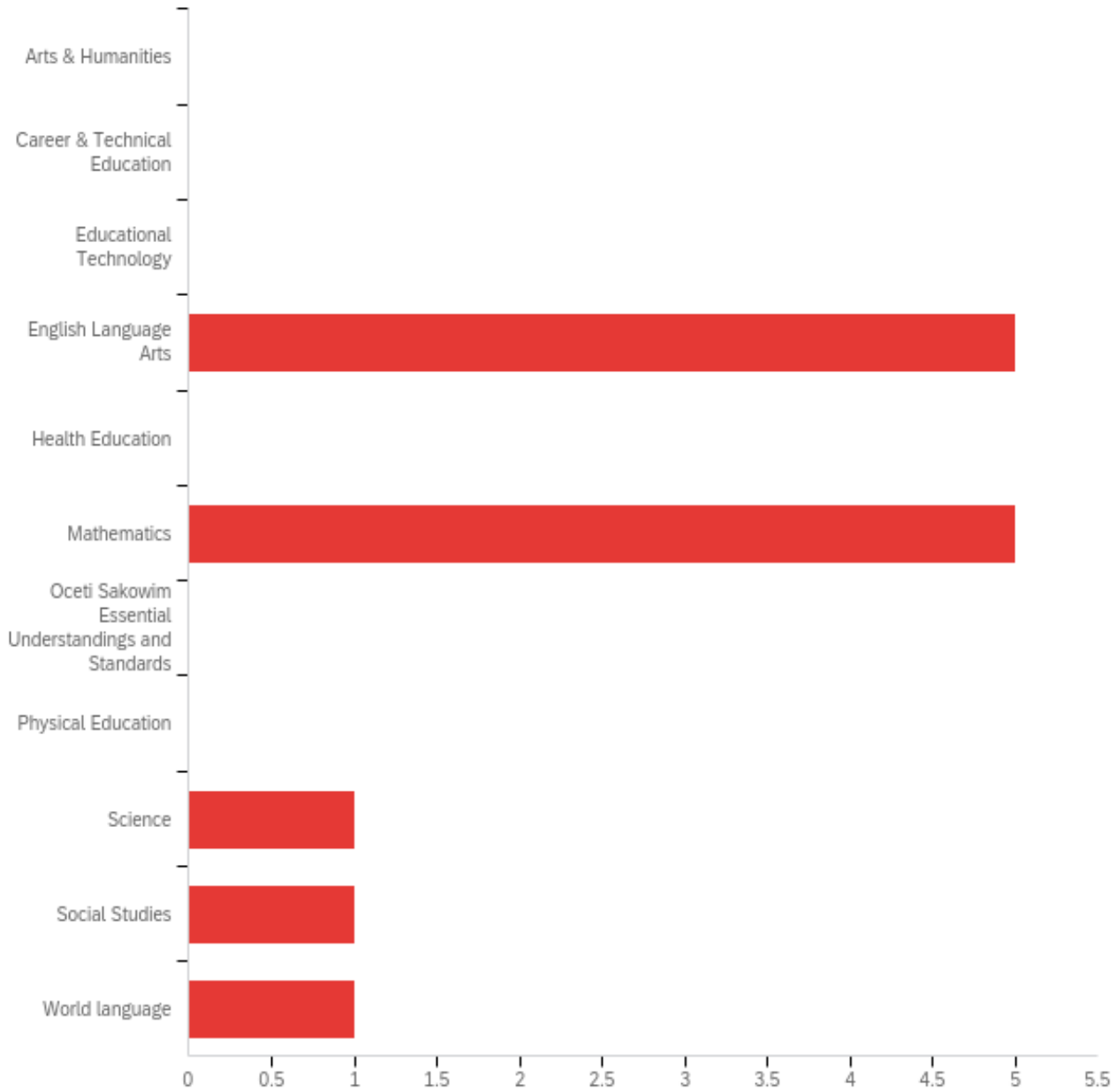
My SLO was the following, "At the end of the 2022-2023 school year, 100% of students will meet their projected goal for their overall RIT score on the Map Growth Reading assessment." All of the Elementary staff did their SLO over the Map Growth assessment because it is a new assessment system the school is using this year. The students' performance on the assessment in the Fall was the baseline data, and the program then generated a projected goal for their overall RIT score by the end of the year.

Each student in my class will be reading at a level M by the end of the year or move up two reading levels.

NA

School does not participate in student learning objective.

**Q25 - What was the content area of focus for your most recent Student Learning Objective (SLO) Listed above?**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was the content area of focus for your most recent Student Learning Objective (SLO) Listed above?	4.00	11.00	6.15	2.32	5.36	13

#	Answer	%	Count
1	Arts & Humanities	0.00%	0
2	Career & Technical Education	0.00%	0
3	Educational Technology	0.00%	0
4	English Language Arts	38.46%	5
5	Health Education	0.00%	0
6	Mathematics	38.46%	5
7	Oceti Sakowim Essential Understandings and Standards	0.00%	0
8	Physical Education	0.00%	0
9	Science	7.69%	1
10	Social Studies	7.69%	1
11	World language	7.69%	1
	Total	100%	13

**Q26 - EXPECTED GROWTH: What was the Expected Growth Goal for the (SLO)?**

EXPECTED GROWTH: What was the Expected Growth Goal for the (SLO)?

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N/A

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For the 2022-2023 school year, all fifth-grade students will exhibit measurable growth in oral reading fluency. At the end of the school year students who scored in intensive will score in the strategic or benchmark range. Students who scored in strategic will score in the benchmark range. Students who scored in benchmark range will show growth within the benchmark score range.

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85% to 100%

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3 points from their winter scores

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NA

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I expected 100% of students to achieve a grade of 3.

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The expected growth was to see at least a little improvement in all of my students.

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80%

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Students will correctly identify a function 80% of the time.

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The Expected Growth Goal correlated with the students' projected RIT score. Every student's growth goal was different because it was based on where they started at the beginning of the year, and the assessment tool projected where they would be by the end of the year.

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Reading at a level M or move up two reading levels

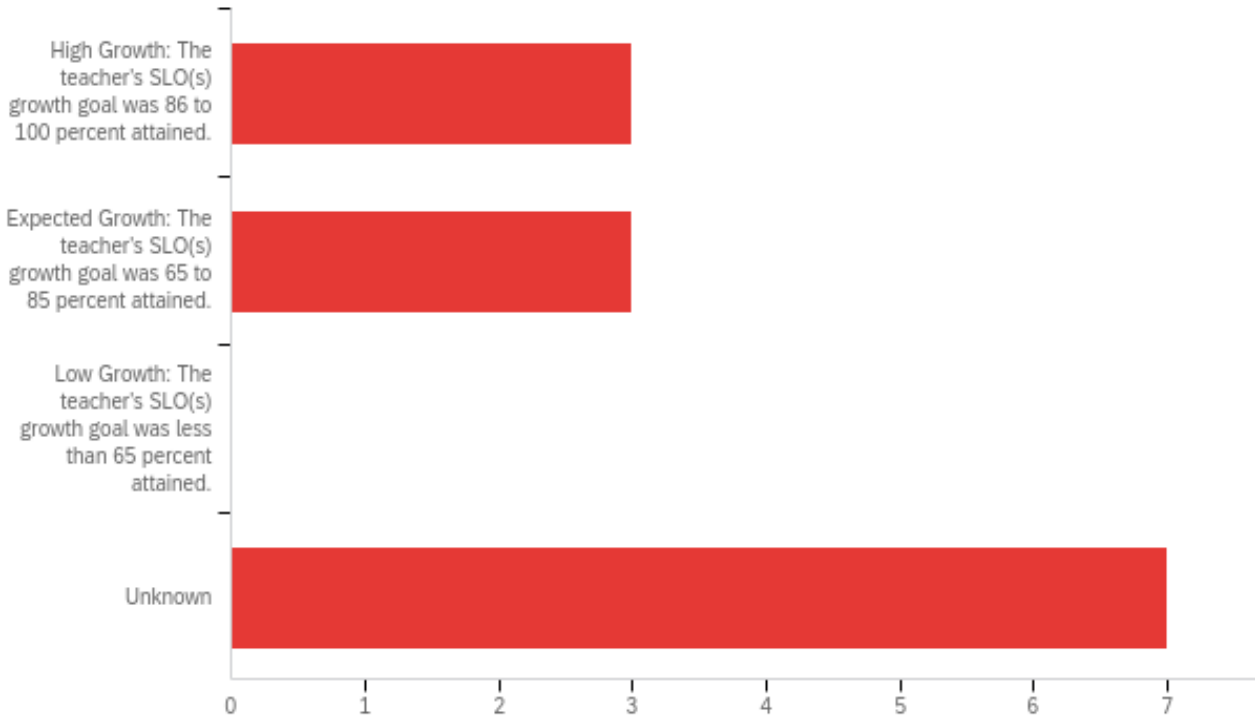
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NA

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Did not participate in SLO.

## Q27 - STUDENT GROWTH: What was your Student Growth Rating?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	STUDENT GROWTH: What was your Student Growth Rating?	4.00	7.00	5.85	1.29	1.67	13

#	Answer	%	Count
4	High Growth: The teacher's SLO(s) growth goal was 86 to 100 percent attained.	23.08%	3
5	Expected Growth: The teacher's SLO(s) growth goal was 65 to 85 percent attained.	23.08%	3
6	Low Growth: The teacher's SLO(s) growth goal was less than 65 percent attained.	0.00%	0
7	Unknown	53.85%	7
	Total	100%	13

**Q28 - Describe the most important reason(s) that your students met, did not meet, or exceeded the Expected Growth Goal.**

Describe the most important reason(s) that your students met, did not meet, or exceeded the Expected Growth Goal.

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N/A

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The most important reason my students will be meeting their goal is the school wide RTI program.

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We continually practiced math facts and it was a part of our everyday routine.

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If they do not meet their expected growth goal it is due to absences and language barriers

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NA

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They met them because we spent a lot of time using graphic organizers to break up our opinion into different reasons and evidence to then back up those reasons we felt a certain way. We also read several examples of opinion essays and used the same graphic organizers to study them.

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The most important reason is that we covered so many areas of science and we tied in a lot of information from previous years that may have not been in the book but related to something we talked about. If we did not go through all of the areas of science, the students might go a few years without ever talking about one of the areas, which is where a lot of information is forgotten and lost.

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SLO is not complete for the school year.

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We worked for almost a week doing functions. Lots of station rotations, task cards, match ups. Students created their own review game with questions related to functions. Once the games were complete other students played them.

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One of the most important reasons the students met their goals is that they had received additional instruction in the areas they scored low in on the Fall assessment. The assessment tool breaks down each student's score and describes the standards or skills that they are ready to develop or that the teacher should reinforce. I felt that one of the students that did not meet their Expected Growth Goal could have, but may have rushed through the test, and that student's score was not a strong representation of that student's progress or skill level.

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We met with it because we read everyday in whole group, small group, or to self.

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NA

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Did not participate in SLO.

**Q29 - Please provide additional information, as needed, to help the College of Education analyze your SLO results data.**

Please provide additional information, as needed, to help the College of Education analyze your SLO results data.

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N/A

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This class has been doing RTI- Acadiance from 1st grade.

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I was gone for maternity leave for 2.5 months.

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NA

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The final grade was 3.32, with many students achieving a 4 which is exceeding expectations.

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SLO is not complete for the school year.

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Circumstances beyond my control are students who are absent or have received OSS. Some students choose to not use their work time in class to ask questions when they do not understand. I can not force a student to do the work.

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For students that did not meet their projected growth goal, the assessment tool generated a new Growth goal, and on our mid-year SLO form, we submitted the new goal along with the original expected growth goal.

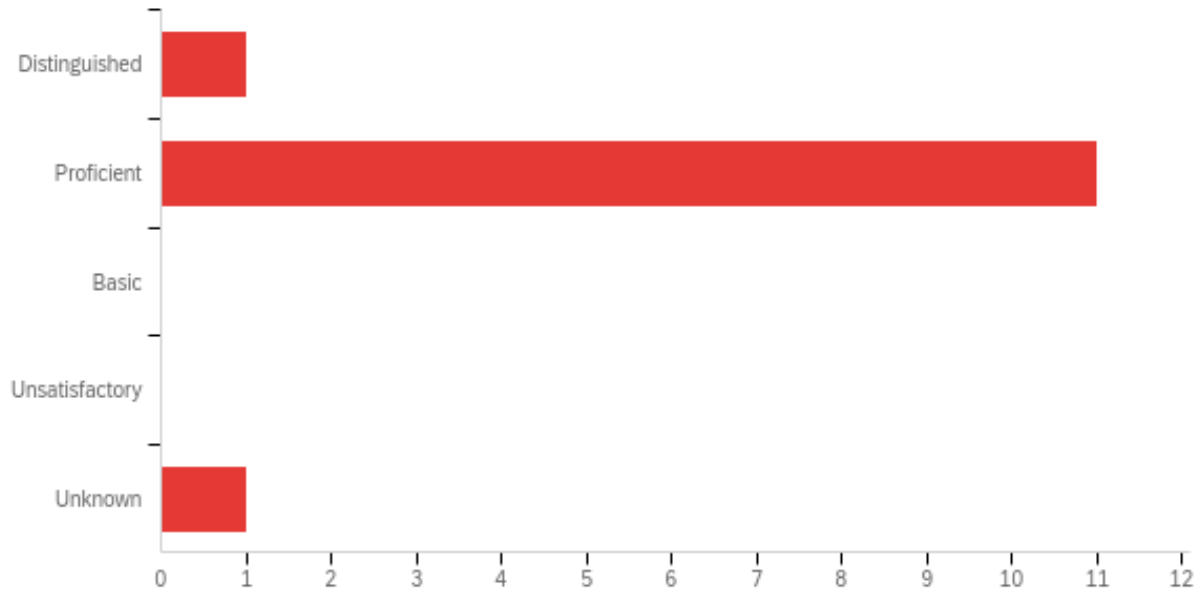
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NA

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Did not participate in SLO.

**Q31 - What was your most recent professional practice rating based on your administrator's observation?**

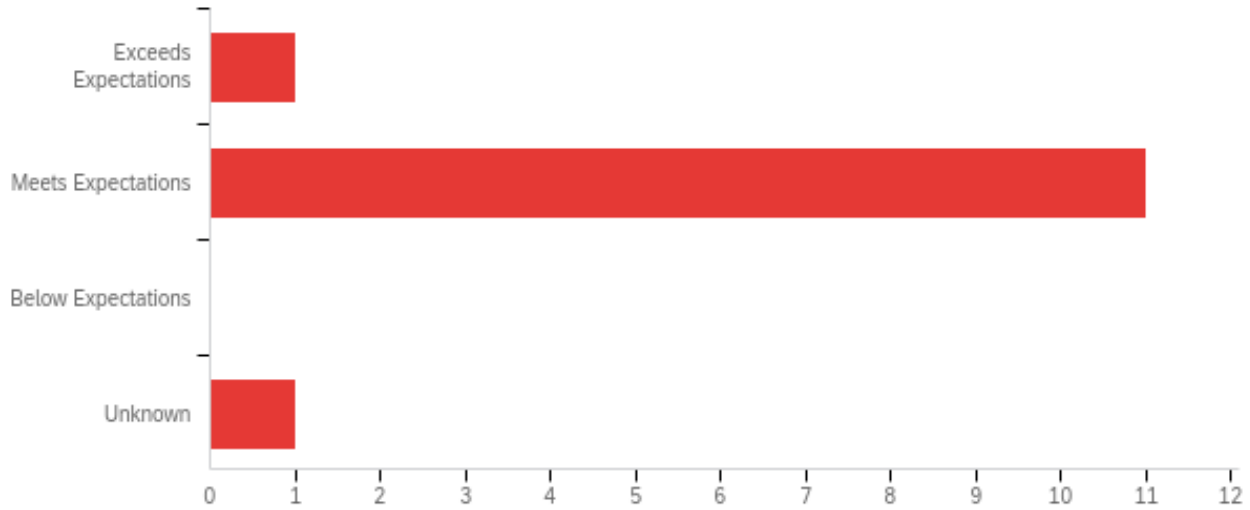


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your most recent professional practice rating based on your administrator's observation?	1.00	5.00	2.15	0.86	0.75	13

#	Answer	%	Count
1	Distinguished	7.69%	1
2	Proficient	84.62%	11
3	Basic	0.00%	0
4	Unsatisfactory	0.00%	0
5	Unknown	7.69%	1
	Total	100%	13



### Q32 - What was your most recent Summative Teacher Effectiveness Rating?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was your most recent Summative Teacher Effectiveness Rating?	1.00	4.00	2.08	0.62	0.38	13

#	Answer	%	Count
1	Exceeds Expectations	7.69%	1
2	Meets Expectations	84.62%	11
3	Below Expectations	0.00%	0
4	Unknown	7.69%	1
	Total	100%	13